



## **AGENDA**

### **ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE BOARD OF TRUSTEES**

**May 6, 2026  
1:45 PM**

**3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002**

**NOTICE OF A MEETING OF THE  
*Academic and Student Affairs Committee*  
OF THE BOARD OF TRUSTEES**

**HOUSTON CITY COLLEGE**

**May 6, 2026**

Notice is hereby given that a Meeting of the Academic and Student Affairs Committee of the Board of Trustees of Houston City College will be held on Wednesday, May 6, 2026 at 1:45 PM, or after, and from day to day as required, 3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002. The items listed in this Notice may be considered in any order at the discretion of the Committee Chair and items listed for closed session discussion may be discussed in open session and vice versa as permitted by law. Actions taken at this Meeting do not constitute final Board action and are only Committee recommendations to be considered by the Board at the next Regular Board meeting.

**I. Call to Order**

- A. Opportunity for Public Comments

**II. Topics For Discussion and or Action**

- A. Summer Offerings for High School Students and Fast Track Summer Programs
- B. Navigate 360 Update
- C. Textbook Savings Program Update
- D. Changes in Focus for Proposed Baccalaureate Degrees
- E. Professional Degree Nursing Program

**III. Adjournment to closed or executive session pursuant to Texas Government Code Sections 551.071; 551.072 and 551.074, the Open Meetings Act, for the following purposes:**

**A. Legal Matters**

Consultation with legal counsel concerning pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

**B. Personnel Matters**

Deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or changes against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

**C. Real Estate Matters**

Deliberate the purchase, exchange, lease, or value of real property for Agenda items if deliberation in an open meeting would have a detrimental effect on the

position of the System in negotiations with a third person.

#### **IV. Additional Closed or Executive Session Authority**

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required in relation to any items included in this Notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this Notice or as soon after the commencement of the meeting covered by the Notice as the Board may conveniently meet in such closed or executive meeting or session concerning:

Section 551.071 - For the purpose of a private consultation with the Board's attorney about pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation to the System if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or changes against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation of security personnel or devices, or a security audit.

Section 551.082 - For the purpose of considering discipline of a student or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing, unless an open hearing is requested in writing by a parent or guardian of the student or by the employee against whom the complaint is brought.

Section 551.084 - For the purpose of excluding a witness or witnesses in an investigation from a hearing during examination of another witness in the investigation. Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final action, final decision, or final vote shall be at either:

A. The open meeting covered by this Notice upon the reconvening of the public meeting, or

B. At a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

**V. Reconvene in Open Meeting**

**VI. Adjournment**

**CERTIFICATE OF POSTING OR GIVING NOTICE**

On this **30th of Day April**, this Notice was posted at a place convenient to the public and readily accessible at all times to the general public at the following locations: (1) the HCC Administration Building of the Houston City College, 3100 Main, First Floor, Houston, Texas 77002 and (2) the Houston City College's website: [www.hccs.edu](http://www.hccs.edu).

Posted By:

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Sharon R. Wright  
Director, Board Services

# REPORT ITEM

Meeting Date: May 6, 2026

## Topics For Discussion and or Action

ITEM #	ITEM TITLE	PRESENTER
A.	Summer Offerings for High School Students and Fast Track Summer Programs	Dr. Margaret Ford Fisher Dr. Norma Perez Dr. Miguel A. Ramos Dr. Dsemond Lewis

### DISCUSSION

This presentation will provide a status update on the summer schedule for Fast Track training offered at Houston City College.

### COMPELLING REASON AND BACKGROUND

- Summer program opportunities for high school student are available across the district to provide Academic Pathways, Workforce Pathways, and Short-term Pathways options to increase access and success.
- Fast Track training encompasses programs that present opportunities for students to earn high demand short-term credentials, allowing them to gain entry level skills for employment.

### STRATEGIC ALIGNMENT

*Strategic Priority: 1- Student Success, Strategic Priority: 3 - Academic Rigor*

### ATTACHMENTS:

Description	Upload Date	Type
Summer Offerings for High School Students and Fast Track Summer Programs PPT	4/28/2026	Presentation

### This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, Online



# Summer Offerings for High School Students and Fast Track Summer Programs

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Margaret Ford Fisher, Ed.D.  
Chancellor

Norma Perez, Ph.D.  
Senior Vice Chancellor, Instruction & Student Services and CAO

Miguel A. Ramos, Ph.D.  
Vice Chancellor, Instructional Services

Desmond Lewis, Ed.D.  
Associate Vice Chancellor, College Readiness

May 6, 2026

# Overview

Summer program opportunities for high school students are available across the district to provide Academic Pathways, Workforce Pathways, and Short-term Pathways options to increase access and success.

Fast Track Training encompasses a group of short-term programs designed to help students obtain credentials quickly and into good jobs.

# Summer Opportunities for High School Students

Houston City College offers targeted summer experiences that help continuing high school students build academic readiness, explore college pathways, and accelerate progress toward college and career goals. These programs provide early exposure to college expectations, structured support, and flexible dual-credit options to help students successfully transition into postsecondary education.

## Recruitment

Colleges are actively engaging in targeted student recruitment to provide these Summer Bridge opportunities.

# Summer Programs for High School Students

## Programs Include the following:

- SPARK (HISD Exclusive)
- College and Career Accelerated Program (CCAP)
- Athletes Bound for College and Careers (ABC2)
- Bridge to College and Careers (Workforce + Academic Courses)
- College Course Recovery Program
- Health Sciences Summer Bridge
- HCC – Northeast High School Student Summer Courses
- High School Mini and Summer Sessions
- Upward Bound

# High School Students Summer Program Opportunities

- **SPARK (Houston Independent School District Exclusive)**

SPARK is a summer bridge experience that prepares students academically, personally, and professionally to enter LAUNCH and begin their associate degree pathway with confidence.

- **College and Career Accelerated Program (CCAP)**

CCAP is a dual credit experience that utilizes dual credit partners' summer school schedules to act as a graduated introduction into dual credit programs.

- **Athletes Bound for College and Careers (ABC2)**

ABC<sup>2</sup> is a dual credit initiative that introduces students who are heavily involved in extracurricular activities that optimizes summer dual credit course options to develop academic readiness and build structured pathways to post secondary education opportunities.

# High School Summer Program Offerings

## **Bridge to College and Careers (Workforce + Academic Courses)**

Offers workforce and academic courses specifically designated for high school students with wrap-around services.

Current scheduled courses include:

- Workforce Pathway: Welding (C1), Pharmacy Technician (C1) and HVAC (C1)
- Academic Pathway: EDUC 1300

College: Southeast College

## **College Course Recovery Program**

Provide Summer Dual Credit course offerings opportunities for course recovery for students who did not successfully complete courses in previous semesters.

Current schedule courses include:

- Academic Pathway: ARTS 1301/ 1302, ECON 2301, PSY 2301, PHIL 1301, ENGL 1301/1302, and HIST 1301/1302.

College: Central College

## **Health Sciences Summer Bridge**

Offers targeted Health Sciences introduction courses to high demand, high earning health related pathways.

Current schedule courses include:

- Workforce Pathway: HPRS 1201 and Retail Pharmacy (C1)
- Academic Pathway: BIOL 1414, BIOL 2101/2301, CHEM 1305, EDUC 1300, ENGL 1301, and MATH 1314

College: Coleman College

# Cont. High School Summer Program Offerings

## HCC – Northeast High School Student Summer Courses

Offer academic and workforce course targeting recent high graduates and GED recipients.

Current schedule courses include:

- Workforce Pathway: AUMT 1305/1307, CSME 1370/2204, POFI 1301/1341/1349, PTQAC 1302, and WLDG 1407/1413/1435
- Academic Pathway: ARTS 1301, EDUC 1300, ENGL 1301/1302, GOVT 2305/2306, HIST 1301/1302, HUMA 1301, INRW 0300/0410/0420, Math 0314/1314/1324/1332/1342, PHIL 2306, PSYC 2301, SOCI 1301, and SPCH 1311/1315

College: Northeast College

## High School Mini and Summer Sessions

Offers online mini session and summer sessions with academic support. Students enrolled in these courses will check in virtually several times each week with a Dual Credit Pathway Advisor and will receive regular progress reports.

Current scheduled courses include:

- Workforce Pathway: ELPT (C1), HVAC (C1), and SMART (summer sessions)
- Academic Pathway: HUMA 1301 (mini session)

College: Central College and Online College

## Upward Bound

Upward Bound at Houston City College is a college-prep program that helps high school students from disadvantaged backgrounds build academic skills, strengthen motivation for higher education, and improve their chances of college success. The program runs 5 weeks during the summer, and during that time students receive supplemental high school core class support in Math, English, and/or Science to . Instruction follows the TEKS (Texas Essential Knowledge and Skills) and includes tutoring as an additional layer of strategic support. The program is grant-based and is offered to any student enrolled in the Upward Bound program from identified associated high school locations, but it is currently housed at Southeast College and Central College only.

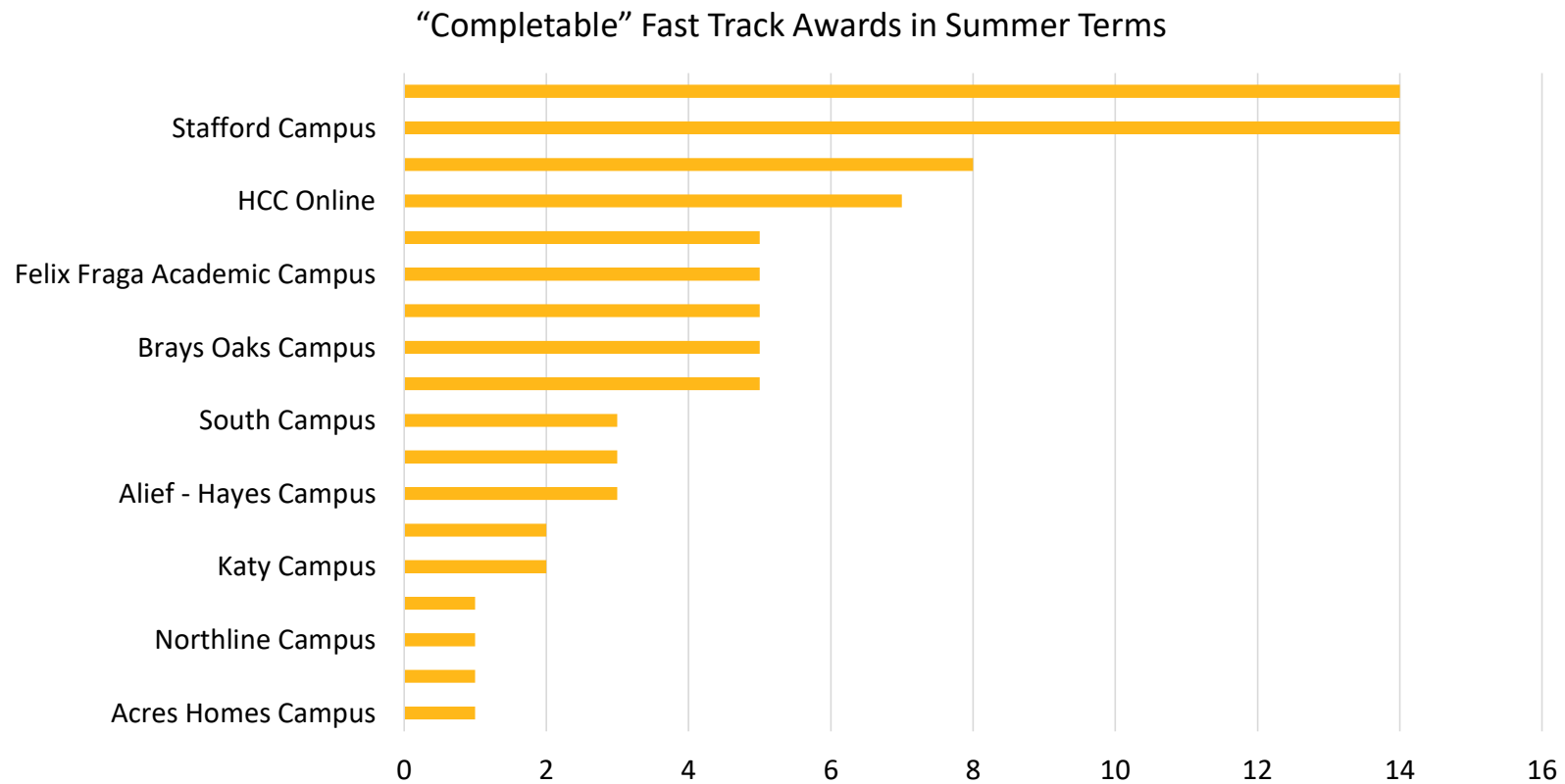
Colleges: Central College and Southeast College

# Fast Track Program Summer Offerings

## Fast Track Program Summer Offerings

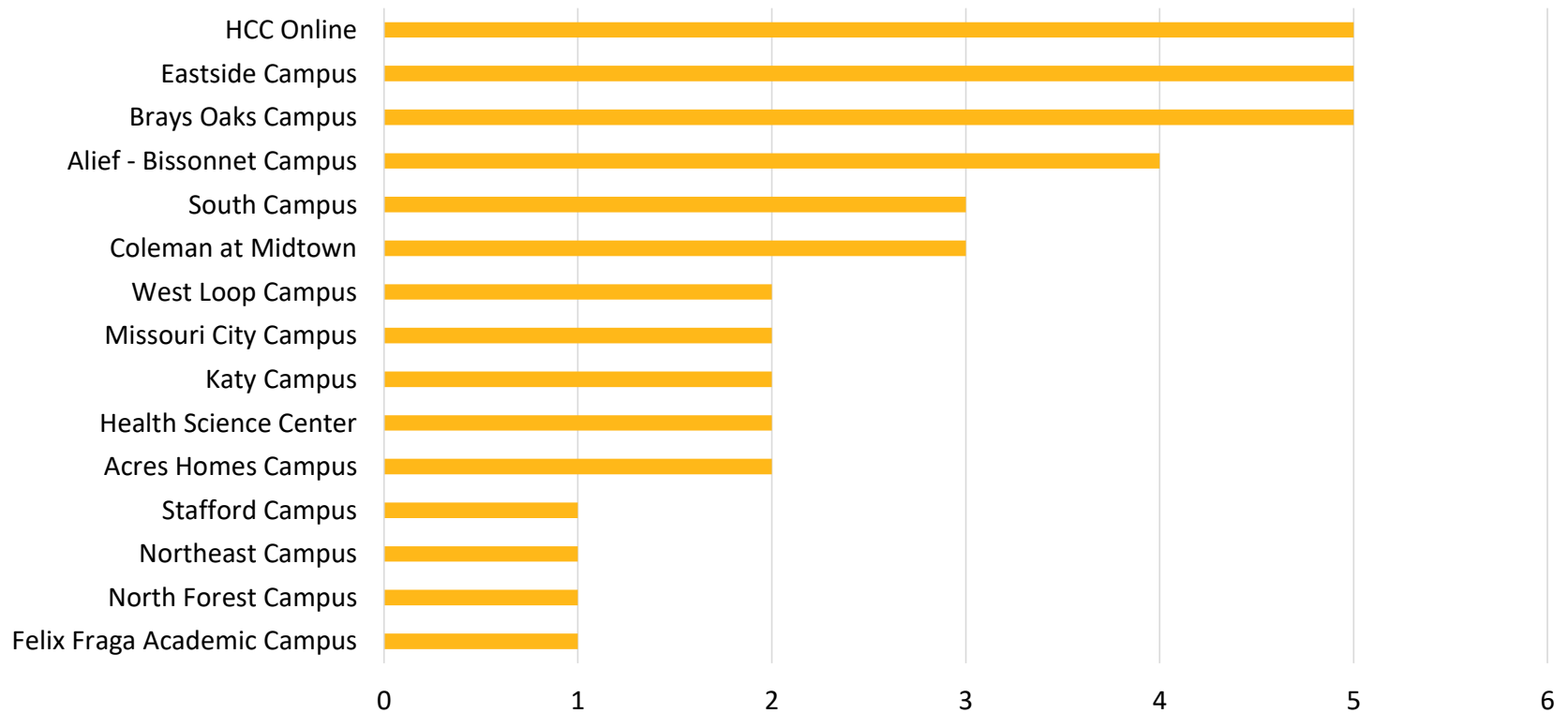
- There are currently 39 identified Fast Track programs with courses offered across 18 campus and the Online College during Quarter III and Quarter IV (the summer terms).
- Based on scheduled Quarter III and Quarter IV offerings, 18 of the locations (including online) offer at least one award that may be fully completed during the summer terms at the site.
- The four locations with the highest number of “completable” Fast Track awards are West Loop (14), Stafford (14), Eastside (8), and Online (7).
- 15 locations offer a partial Fast Track awards

# Fast Track "Completable" Awards Distribution – Summer 2026



# Fast Track Partial Awards Distribution – Summer 2026

Partial Fast Track Awards in Summer Terms



## Conclusion

- Multiple summer program opportunities that target high school students and recent high school graduates are offered for Academic and Workforce Pathways
- Fast Track opportunities are available across the district with several locations offering multiple completable awards.
- Many locations offer partial Fast Track awards that could be offered fully by adding a few key courses.
- The next step is to identify optimal courses that could be added to increase the number of completable awards across the district.

**Thank You**

# REPORT ITEM

Meeting Date: May 6, 2026

## Topics For Discussion and or Action

ITEM #	ITEM TITLE	PRESENTER
B.	Navigate 360 Update	Dr. Margaret Ford-Fisher Dr. Lisa Alcorta Dr. Marlon Anderson

### DISCUSSION

Provide an update to the Board on the Navigate 360 Success CRM Technology Platform.

### COMPELLING REASON AND BACKGROUND

Navigate Success CRM Technology Platform Update. This presentation will provide the Board with an update on the implementation of the EAB Navigate 360 CRM Technology Platform, which was approved in June 2025. It will highlight the successful launch of Phase One of the project on April 1, 2026, and provide the board with information on the future development of the CRM, focusing on academic planning, predictive analytics, and recruitment and onboarding.

### STRATEGIC ALIGNMENT

*Strategic Priority: 1- Student Success, Strategic Priority: 4 - Community Investment , Strategic Priority: 5 - College of Choice*

### ATTACHMENTS:

Description	Upload Date	Type
EAB Navigate Success	4/29/2026	Presentation

### This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, District, Online



# EAB Navigate Success: Student Success Technology Platform Update

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**Margaret Ford Fisher, Ed.D.**

Chancellor

**Lisa Alcorta, Ph.D.**

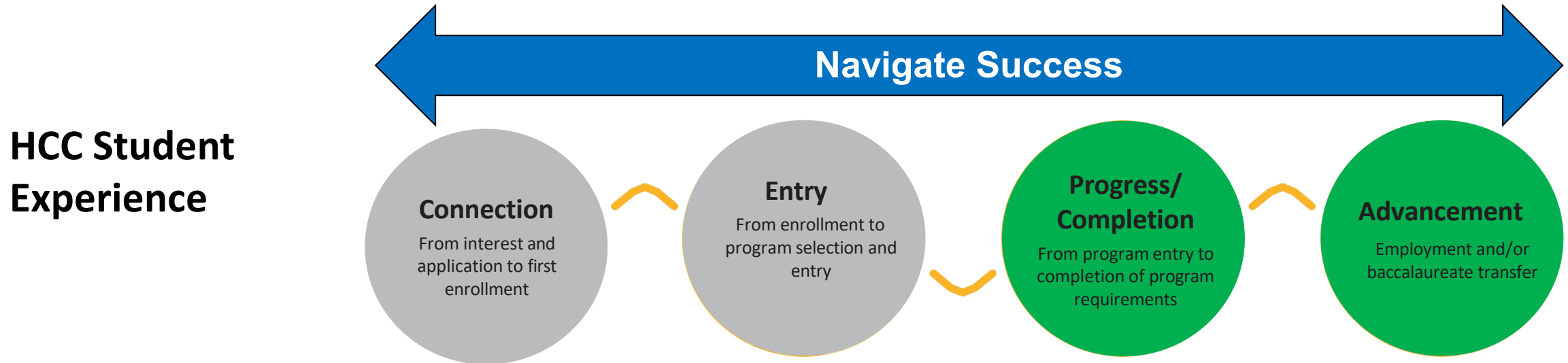
Vice Chancellor, Student Services

**Marlon D. Anderson, Ed.D.**

Director of Advising, Student Engagement and Success

May 6, 2026

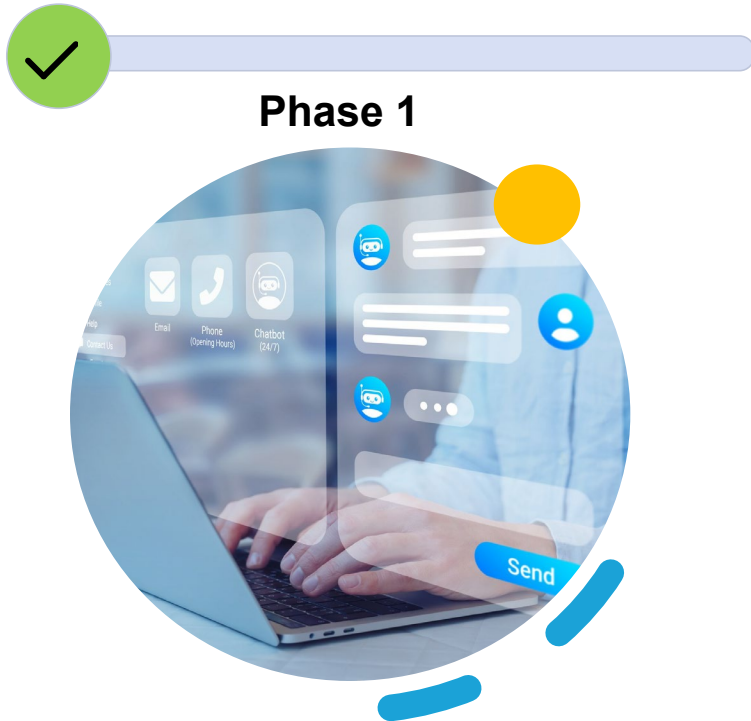
# Student Success Technology Platform (CRM)



Navigate Success supports the development of coordinated care networks for HCC students, which includes their assigned advisor, instructors, and other student services

- ▶ Streamlined processes for advising, caseload management, and student support service referrals
- ▶ Provides a technology platform to better inform faculty and staff about student progress and to collaborate more efficiently with student services units
- ▶ Supports the lifecycle of the student

# PROGRESS/COMPLETION AND ADVANCEMENT



The goal for implementing an Advising Technology Platform is to streamline communications, track student progress, enhance retention efforts, and provide data-informed insights to improve student success outcomes.

## Support Academic Advising

- Centralized platform to access student records –**Opened April 1, 2026**
- Early alert system for academic and non-academic reasons, inclusive of leveraging faculty to proactively identify risks. –**Starts June 1, 2026**

## Enhance Student Retention & Student Success

- Personalized communication and outreach campaigns via email and text, inclusive of campaigns for nudging, 2-way conversations, and text prompts for improved response rates and deployment of the student app.- Outreach **campaigns began April 13, 2026; Text Messaging to begin July 1, 2026**

## Improve Student Services & Support

- Advisor caseload management and proactive outreach
- Appointment scheduling
- AI Chatbot
- Mobile Navigate Success App
- Direct access to student support services (Counseling, Tutoring, International Programs, Veterans Services, etc.)

# Operational Improvements in Phase One Launch



- 01 → Launched Intake Survey for Students
- 02 → Enhanced email platform for priority and early registration communications
- 03 → Seamless platform for students to book appointments and communicate directly with their assigned advisor
- 04 → Integrated the Commit to Complete Survey for all registered students
- 05 → Students able to self-declare need for assistance with advising, counseling services, or tutoring assistance



## Phase 2 (Fall 2026)

### **Academic Planning**

- Module that allows advisors and students to collaborate on developing academic plans for certificate and/or degree completion
- One-click registration for courses
- Student milestones

### **Historical & Predictive Analytics**

- Historical analytics dashboards and predictive model set up
- Focus on improving retention rates by college and advisor caseload

### **Integration of Canvas Data in Navigate Success**

- Explore Mid-term Progress Report, Pilot



## Phase 3 (Summer / Fall 2027)

### **Recruitment and On-boarding Module**

- Streamlined technology for recruitment and admissions

### **Continued Expansion Across Care Units**

- Onboard care units that were not part of the Phase 1 launch (CE, Adult Education)
- Leverage additional Navigate 360 functionality not yet utilized

### **Additional Content in Mobile Navigate Success App**

## Navigate Success-Training (Spring 2026 and Ongoing)



### Super User Training (Train the Trainer Model Campus Leaders)-Completed

70 participants

### End-User Training (Training and Orientation for front line staff)-Completed

228 participants (Advisors, Counselors, International Programs Team, Tutoring)

# Success Metrics

## Phase 1 Utilization 90 Day Goals

### Advising

- ▶ 80% will sync calendars and set up availability through the Spring 2026 term
- ▶ Current=86%
- ▶ 50% will send appointment campaigns emphasizing Summer 2026 and Fall 2026 terms
- ▶ Current=100%

### Students

- ▶ 50% of Spring 2026 enrolled students will download and log into the Student Engagement Hub / Mobile App
- ▶ Current= 7% (first 30 days)

## Phase 1 Additional Metrics

(as of April 28, 2026)

### Surveys

- # of Intake Surveys responses: 38,292+

### Log-Ins

- # of staff users logged in: 201
- # of students logged in: 4,901

### Appointments

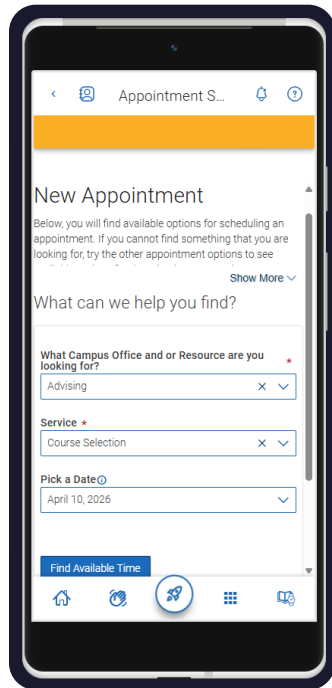
- # of booked appointments: 1,603
- # of recorded advising visits: 4,451
- # of students downloading the app: 1,275

# Navigate Success Mobile App!

A new way for students to connect with support available from the desktop and a mobile app

## Appointments

Schedule and manage meetings with advisors

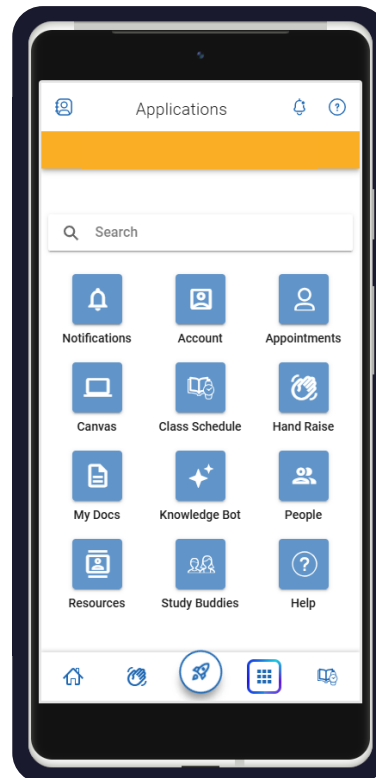


## Hand Raise

Ask for help or signal concern, making it easier to connect with support at the right time

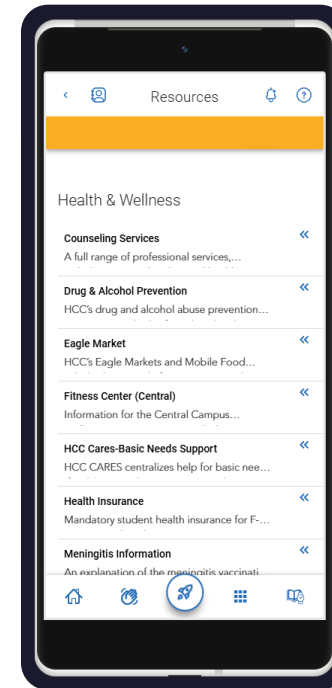
## My Docs

Securely access previous hand raises and notes that have been shared with the student



## Class Schedule

View course schedule in one place, helping them to stay organized and plan their time effectively



## Resources

One place to find campus services, tools, and support resources

## Knowledge BoT

AI chatbot that can access information within student's account and HCC's site

## Study Buddies

Connect with classmates to form study groups for courses

# Building Awareness

HOUSTON CITY COLLEGE | Navigate Success

## NAVIGATE YOUR FUTURE WITH ADVISOR SUPPORT!

BOOK ADVISING APPOINTMENT TO

<b>Clarify Your Goals</b>	<b>Plan Your Degree Path</b>
<b>Select the Right Classes</b>	<b>Stay on Track to Graduate</b>

**BOOK YOUR APPOINTMENT**  
[hccs.navigate.eab.com](https://hccs.navigate.eab.com)

FAST, EASY, ONLINE BOOKING!

**SCAN HERE**  
 CONNECT WITH YOUR ADVISOR

HOUSTON CITY COLLEGE | Navigate Success

## Navigate Your Future with 'Navigate Success' App

**Connect with Your Advisor**

Book appointments and manage your schedule with ease.

**Find Helpful Resources**

Get support when you need it for classes, counseling, basic needs, and more.

**Find a Study Buddy**

Stay motivated & connect with classmates and join study groups.

**Ask for Help**

Request help with a "Handraise" for academic or personal challenges.

**Download the App**  
 Log-in with your HCC Student email

Available on the **App Store** | **GET IT ON Google Play**

[hccs.navigate.eab.com](https://hccs.navigate.eab.com)

# Digital and Printed Marketing Materials

HOUSTON CITY COLLEGE | Navigate Success

Download the 'Navigate Success' app to stay on track this semester!

[hccs.navigate.eab.com](https://hccs.navigate.eab.com)



Available on the App Store


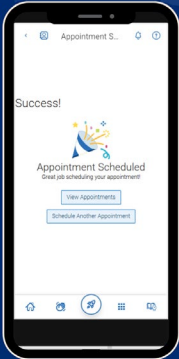
GET IT ON Google Play



HOUSTON CITY COLLEGE | Navigate Success

**BOOK YOUR ADVISOR APPOINTMENT**

[hccs.navigate.eab.com](https://hccs.navigate.eab.com)

HOUSTON CITY COLLEGE | Navigate Success

**Get Connected. Get Rewarded!**  
Advising Week | April 20 - 24

Meet 'Navigate Success' Your New App to Stay on Track and:

- Connect with your Advisor
- Find campus resources & get support when you need it
- Find a study-buddy and stay motivated in your classes

**Win FREE HCC Swag!**  
Get started in 'Navigate Success' to earn FREE HCC swag this Advising Week (while supplies last).

Download the app  
Login with your HCC student email  
Follow the steps below!  
[hccs.navigate.eab.com](https://hccs.navigate.eab.com)

<p><b>To Win Cross Body Bag or Water Bottle</b></p> <ol style="list-style-type: none"> <li>1 Sign-in to 'Navigate Success'</li> <li>2 Complete Intake Form</li> <li>3 Show an advisor</li> </ol>	<p><b>To Win Backpack or Bookstore Coupon</b></p> <ol style="list-style-type: none"> <li>1 Sign-in to 'Navigate Success'</li> <li>2 Book an app. with your advisor</li> <li>3 Show an advisor</li> </ol>
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HOUSTON CITY COLLEGE | Navigate Success

**Win FREE HCC Swag This Advising Week**

**April 20 - 24**

**Stop by an Advising Table & Learn How!**



HOUSTON CITY COLLEGE | Enrollment Management & Success

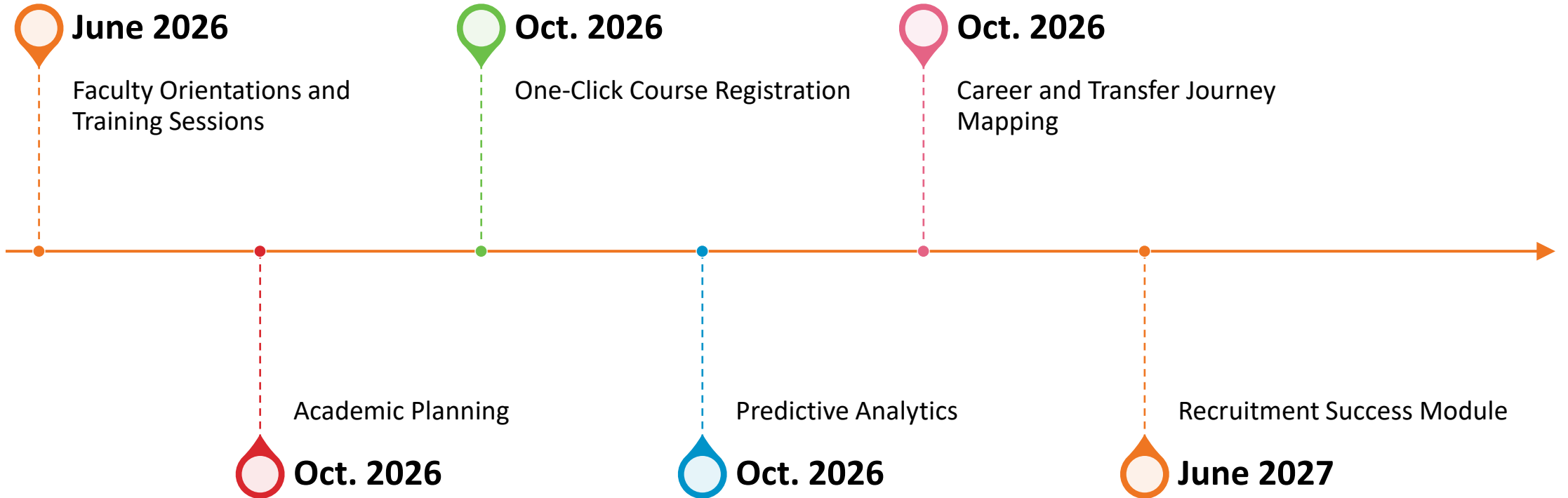
**FALL & SUMMER REGISTRATION IS OPEN**

**Book an appointment with your Advisor**




[hccs.navigate.eab.com](https://hccs.navigate.eab.com)

# Next Steps-Summer and Fall



**Thank You!**

# REPORT ITEM

Meeting Date: May 6, 2026

## Topics For Discussion and or Action

ITEM #	ITEM TITLE	PRESENTER
C.	Textbook Savings Program Update	Dr. Margaret Ford Fisher Dr. Miguel A. Ramos Dr. Norma Perez

### DISCUSSION

The purpose of the report item is to provide an update on Textbook Savings Program utilization across the district.

### COMPELLING REASON AND BACKGROUND

The Textbook Savings Program is an initiative to provide students with options for saving money on textbooks thus making college more affordable.

### STRATEGIC ALIGNMENT

*Strategic Priority: 1- Student Success, Strategic Priority: 2 - Personalized Learning , Strategic Priority: 5 - College of Choice*

### ATTACHMENTS:

Description	Upload Date	Type
Textbook Savings Program Update PPT	4/28/2026	Presentation

### This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, Online



# Textbooks Savings Program Update

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Margaret Ford Fisher, Ed.D.  
Chancellor

Norma Perez, Ph.D.  
Senior Vice Chancellor, Instruction & Student Services and CAO

Miguel A. Ramos, Ph.D.  
Vice Chancellor, Instructional Services

Donald Parker, M.D.  
Inclusive Access Coordinator

May 6, 2026

# Overview

- **Where We Are (Current State)**

- Program Overview
- Key Program Updates
- Demographics
- Program Growth
- Cumulative Student Savings

- **Where We Are Going (Future State)**

- Future Initiatives

# Textbooks Savings Options

## Open Educational Resources (OER)

- Freely available textbooks and other instructional materials that reside in the public domain or have an open license

## Zero Cost Books (ZCB)

- Courses that require only the use of OER, open access, or other free resources so that students pay no additional cost for instructional materials

## Low-Cost Books (LCB)

- Courses where the total cost of instructional materials is less than \$40 (final sale price at HCC Barnes & Noble Bookstore)

## First-Day Inclusive Access (FDIA)

- HCC, Barnes & Noble Bookstore, and textbook publishers work together to deliver digital course materials to students below market rates on or before the first day of class. Students pay for digital learning materials as a course material fee in accordance with the Electronic Code of Federal Regulations 668.164 subsection c(2)i(A).

# OER/Inclusive Access Updates

## THECB OER Grant:

- \$ 49,992: Biology (Nutrition Course)

## Department of Education Grant Subaward:

- \$110,000: Chemistry Dept. Partnership with UHD "Experimentium: Inclusive by Design"

## OER Hub:

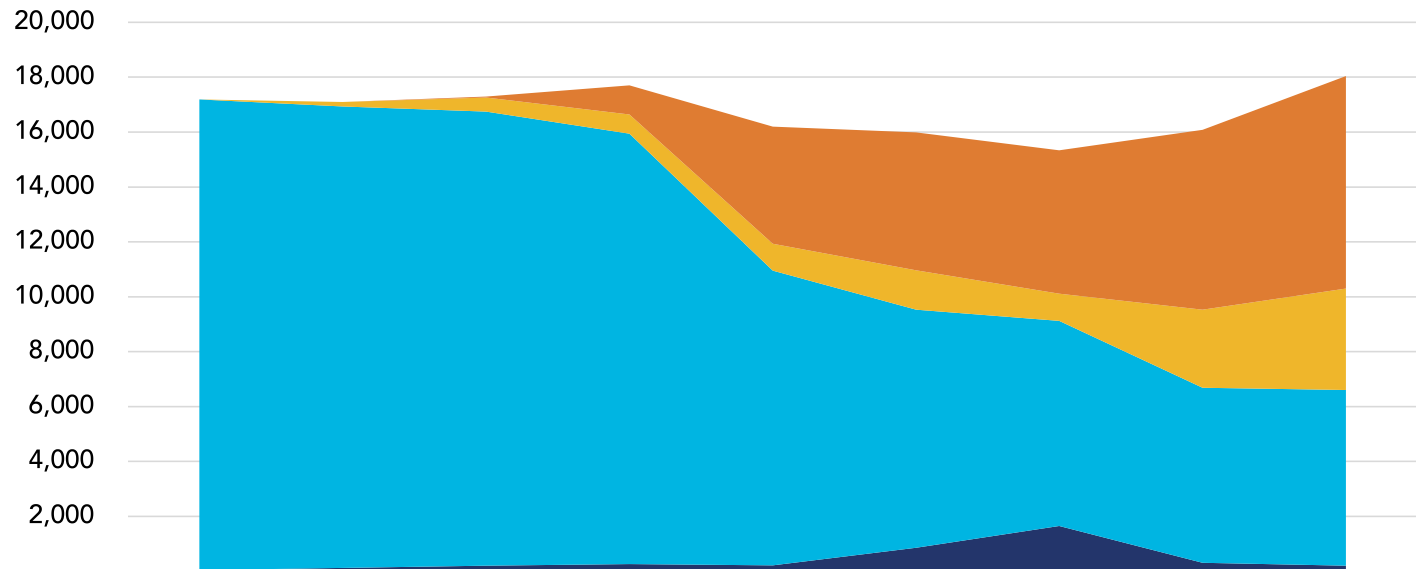
- [HCC hub at the THECB OER TX Repository](#)

## Texas Open Educational Resources (OER) Fellowship Program

- Dr. Nathan Smith, Founding Fellow 2024

## Textbook Savings [Website](#)

# Course Sections

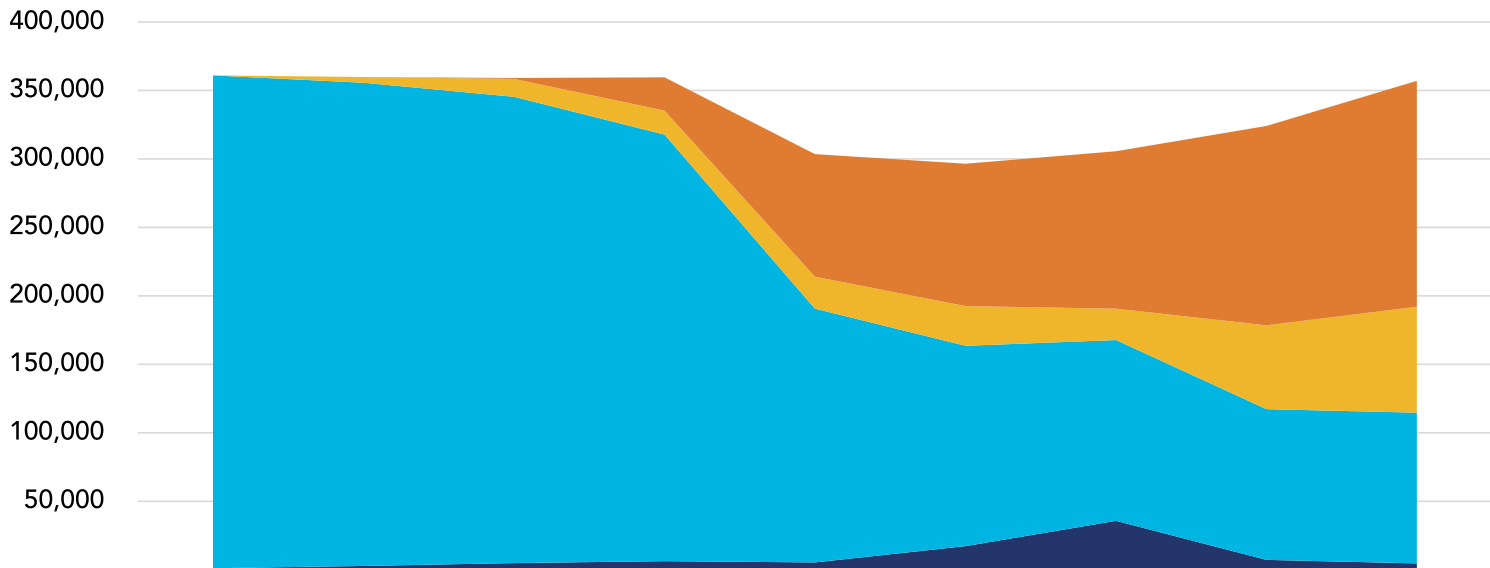


	2017	2018	2019	2020	2021	2022	2023	2024	2025
First-Day Inclusive Access			25	1,059	4,271	5,024	5,225	6,554	7,743
Zero Cost		164	518	705	975	1,445	984	2,845	3,699
Traditional	17,151	16,810	16,548	15,681	10,733	8,665	7,475	6,373	6,398
Low Cost	43	117	198	259	217	858	1,647	309	205

■ Low Cost
 ■ Traditional
 ■ Zero Cost
 ■ First-Day Inclusive Access

SR10882. Excludes canceled courses. Inclusive Access includes courses with that tag (SFD or LSFD) or with associated class fees. Low Cost classes identified by LCB tag and not also Inclusive Access. Traditional courses are courses not grouped in any of the textbook savings programs. Source: SOAIR accessed Jan 12, 2026.

# Duplicated Enrollment

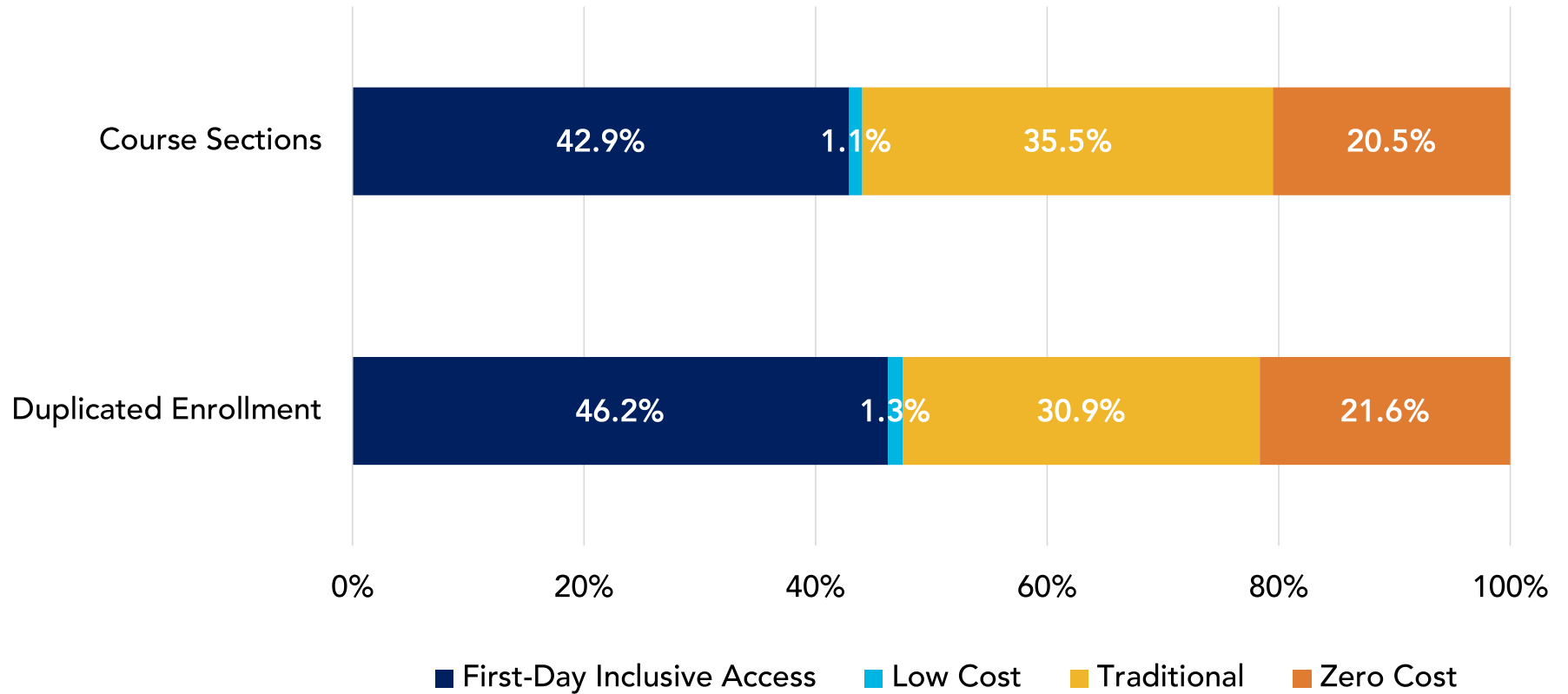


	2017	2018	2019	2020	2021	2022	2023	2024	2025
First-Day Inclusive Access			715	24,425	89,523	103,857	115,098	145,655	165,102
Zero Cost		4,187	13,132	17,387	23,484	29,135	22,820	61,176	77,240
Traditional	359,909	352,856	340,548	311,580	185,203	146,128	131,943	110,114	110,175
Low Cost	1,050	2,827	4,761	6,244	5,377	17,289	35,771	7,118	4,551

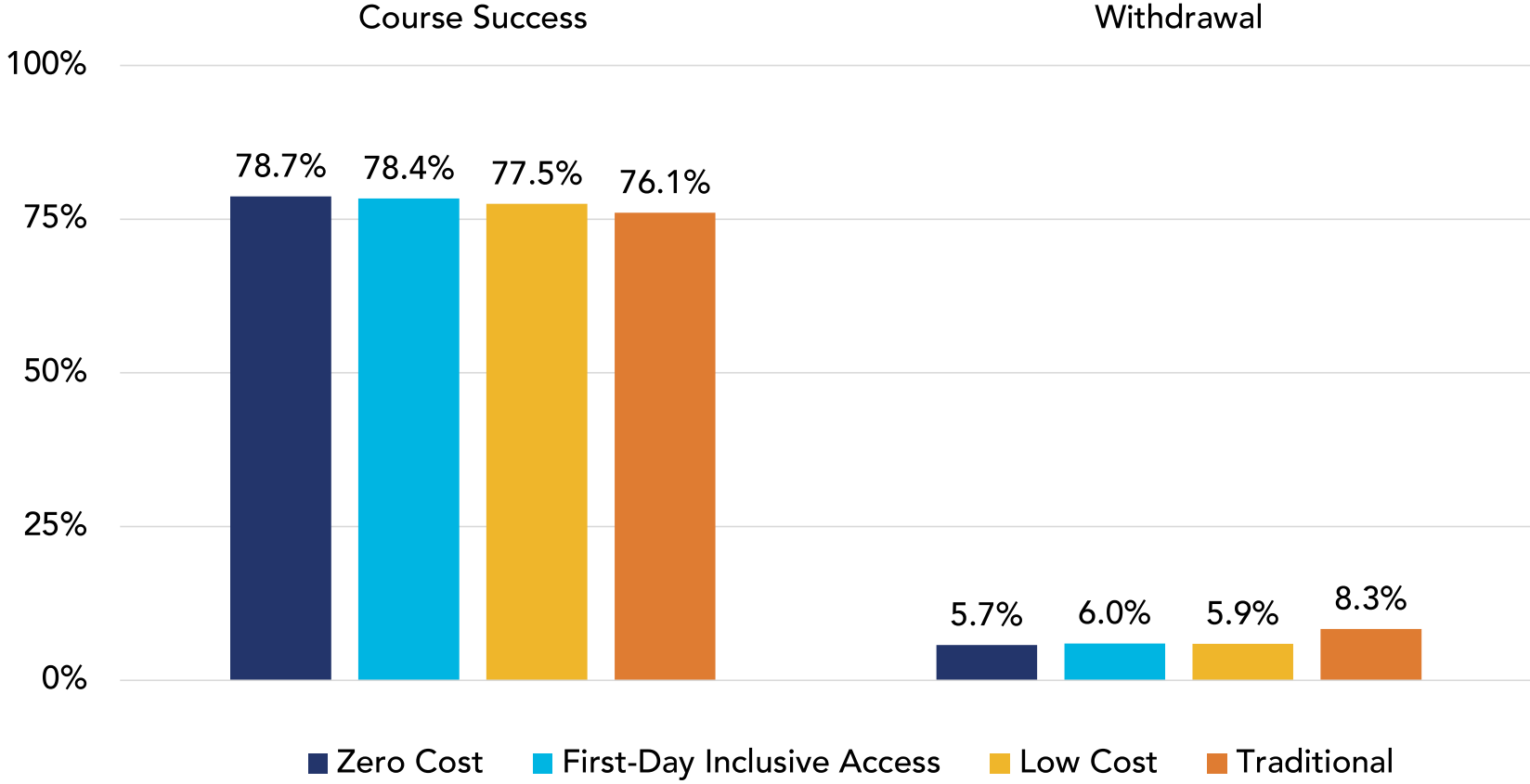
■ Low Cost ■ Traditional ■ Zero Cost ■ First-Day Inclusive Access

SR10882. Excludes canceled courses. Inclusive Access includes courses with that tag (SFD or LSFD) or with associated class fees. Low Cost classes identified by LCB tag and not also Inclusive Access. Traditional courses are courses not grouped in any of the textbook savings programs. Source: SOAIR accessed Jan 12, 2026.

# 2024-25 Textbook Savings Participation

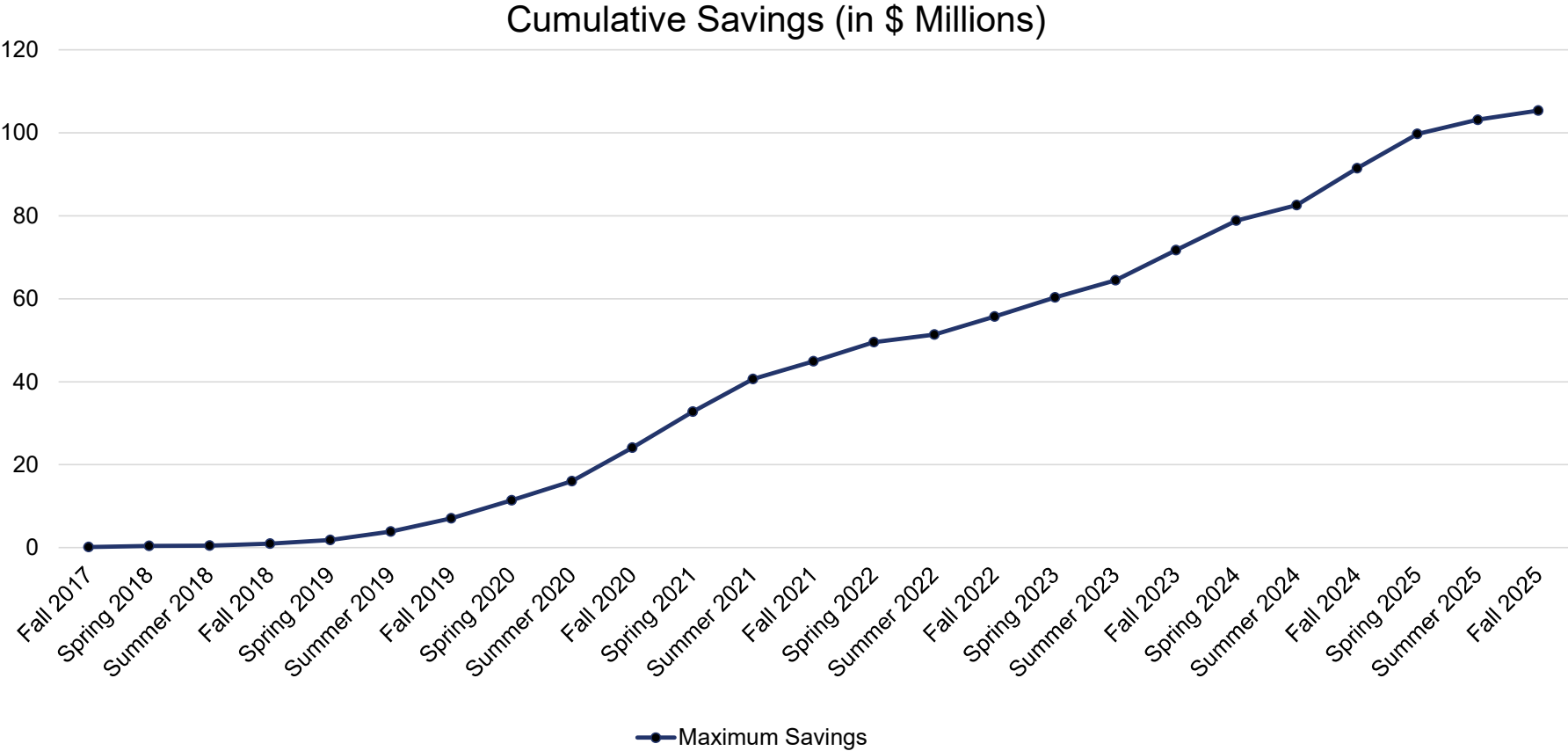


# 2024-25 Course Success and Withdrawal



SR10882. Excludes canceled courses. Inclusive Access includes courses with that tag (SFD or LSFD) or with associated class fees. Low Cost classes identified by LCB tag and not also Inclusive Access. Traditional courses are courses not grouped in any of the textbook savings programs. Grades of A, B, C, COM, I/A, I/B, I/C, P are considered successful. Grades of D, F, FX, I, I/D, I/F, W, NCR, and IP are considered unsuccessful. Other grades are excluded. Source: SOAIR accessed Jan 12, 2026.

# Cumulative Savings from Textbook Savings Program



# Key Takeaways

- HCC offers several ways for students to save money on textbooks: ZCB, LCB, and SFD
- The textbook savings program addresses equity and access to instructional materials
- The textbook savings program continues to grow, with over 77,240 enrollments in ZCB and 4,551 enrollments in LCB, and 165,102 enrollments in Inclusive Access courses in AY 2025
- The OER program currently has \$105,996 in external grants
- The textbook savings program has saved students \$105.4 M since 2017

**Thank You**

# REPORT ITEM

Meeting Date: May 6, 2026

## Topics For Discussion and or Action

ITEM #	ITEM TITLE	PRESENTER
D.	Changes in Focus for Proposed Baccalaureate Degrees	Dr. Margaret Ford Fisher Dr. Norma Perez Dr. Miguel A. Ramos

### DISCUSSION

The purpose of this presentation is to discuss the change in focus for proposed baccalaureate degrees.

### COMPELLING REASON AND BACKGROUND

Proposed baccalaureate degrees have undergone changes in focus from the initial proposals as part of an iterative development process.

### FISCAL IMPACT

The formal proposals for the new baccalaureate degrees will include budgetary impacts. However, this presentation is focused on process.

### STRATEGIC ALIGNMENT

*Strategic Priority: 1- Student Success, Strategic Priority: 3 - Academic Rigor , Strategic Priority: 5 - College of Choice*

### ATTACHMENTS:

Description	Upload Date	Type
Changes in Focus for Proposed Baccalaureate Degrees	4/28/2026	Presentation

**This item is applicable to the following:** Coleman, Southeast, Southwest, Online



# Changes in Focus for Proposed Baccalaureate Degrees

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Margaret Ford Fisher, Ed.D.  
Chancellor

Norma Perez, Ph.D.  
Senior Vice Chancellor, Instruction & Student Services and CAO

Miguel A. Ramos, Ph.D.  
Vice Chancellor, Instructional Services

May 6, 2026

# Overview

- ▶ Baccalaureate proposal development reflects an iterative process that may lead to changes over time.

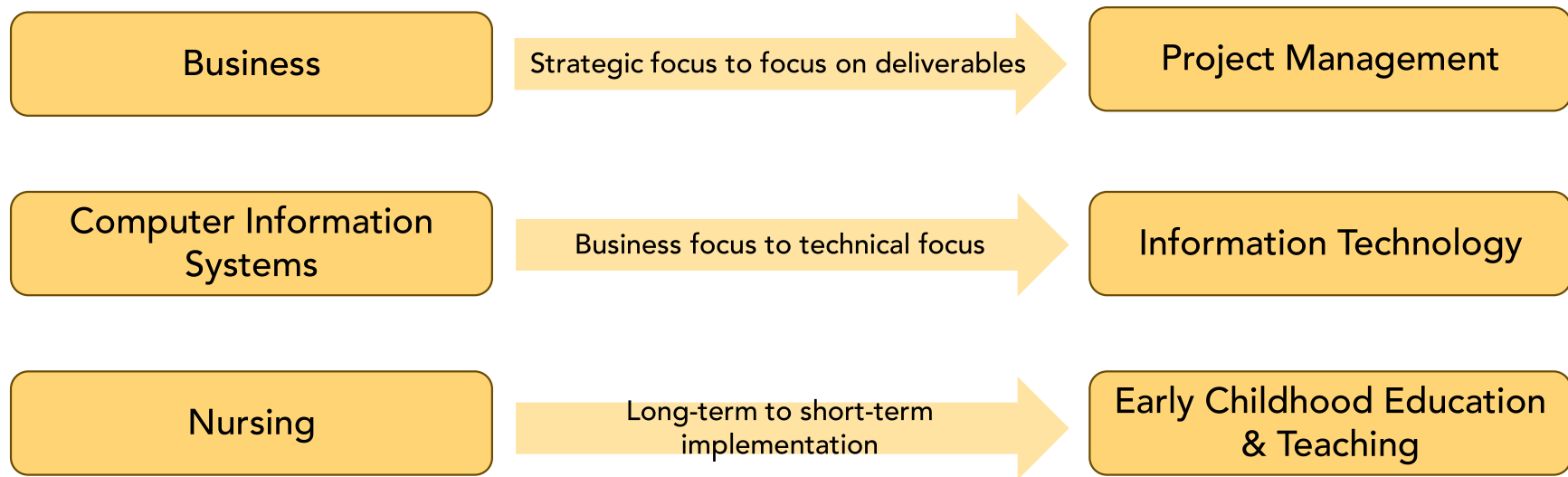


# Baccalaureate Proposal Iterations

# Criteria for New Baccalaureate Degree Programs

- ▶ The THECB may authorize baccalaureate degree programs at a public junior college in the fields of applied science, including a degree program in applied science with an emphasis on early childhood education, applied technology, or nursing, that have a demonstrated workforce need.

# New Baccalaureate Proposal Evolution



## Rationale for Changes to Baccalaureate Proposal Approach

- ▶ For business and computer information systems, the change in focus reflects a shift toward more applied outcomes.
- ▶ For nursing, there are practical limitations on proposal timing due to Board of Nursing requirements.
- ▶ Because a BSN cannot be submitted in the immediate future, this opens the possibility for an alternative proposal, education in this case, which is another high demand field.

# Considerations for Award Development

- ▶ Technical awards in the era of artificial intelligence
- ▶ Community college baccalaureate degrees vs. Traditional baccalaureate degrees
- ▶ What do labor markets tell us?

## Development Timeline

- ▶ March - April 2026 – complete curriculum and degree plan, followed by development of THECB and SACSCOC proposal including budget, faculty credentialing, enrollment and completion estimates, assessment plan.
- ▶ May 2026
  - ▶ Curriculum Council Review
  - ▶ Dean Council Review
  - ▶ Chief Academic Officer Review
- ▶ June 2026 – HCC Board of Trustee review and approval
- ▶ July 1, 2026 – Proposal submission to THECB and SACSCOC (if approved by HCC Board of Trustees)
- ▶ December 2026 – SACSCOC Board votes on proposal
- ▶ January 2027 – New baccalaureate degrees are implemented (if approved by the THECB and SACSCOC)

# Conclusion

- ▶ Changes to baccalaureate proposal strategy are based on practical information which informs the development process.

**Thank You**

# REPORT ITEM

Meeting Date: May 6, 2026

## Topics For Discussion and or Action

ITEM #	ITEM TITLE	PRESENTER
E.	Professional Degree Nursing Program	Dr. Margaret Ford Fisher Dr. Lutricia Harrison Dr. Norma Perez Dr. Miguel Ramos

### DISCUSSION

Overview of the timeline and key milestones in the development and progress of the Professional Nursing Associate Degree Program.

### COMPELLING REASON AND BACKGROUND

Building on Coleman College's strong foundation in healthcare education, this program was developed to address the growing nursing shortage in the Houston region. It creates a clear pathway for LVNs to advance to RN roles while aligning with workforce demands and state standards, supporting both student success and the needs of local healthcare systems.

### STRATEGIC ALIGNMENT

*Strategic Priority: 1- Student Success, Strategic Priority: 2 - Personalized Learning , Strategic Priority: 3 - Academic Rigor , Strategic Priority: 4 - Community Investment , Strategic Priority: 5 - College of Choice*

### ATTACHMENTS:

Description	Upload Date	Type
Professional Nurse Associate Degree Program	4/29/2026	Presentation

**This item is applicable to the following:** Coleman



# Professional Nurse Associate Degree Program

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Dr. Lutricia Harrison, President

Dr. Norma Perez, Sr. VC Instruction & Student Services and CAO

Dr. Miguel Ramos, VC Instructional Services

# PROFESSIONAL NURSING DEGREE

2 cohorts

- Level 2
  - 17 students
- Level 1
  - 15 students

17 students expected to graduate in August

Fall '26

- Enroll new cohort of LVN to ADN students

# Professional Nursing Degree



Official Board Results

January / February '27



Submit to TBON for Approval

Traditional Nursing Program

**Thank You**