

AGENDA

ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE BOARD OF TRUSTEES

December 3, 2025 12:00 PM

3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002

NOTICE OF A MEETING OF THE Academic and Student Affairs Committee OF THE BOARD OF TRUSTEES

HOUSTON CITY COLLEGE

December 3, 2025

Notice is hereby given that a Meeting of the Academic and Student Affairs Committee of the Board of Trustees of Houston City College will be held on Wednesday, December 3, 2025 at 12:00 PM, or after, and from day to day as required, 3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002. The items listed in this Notice may be considered in any order at the discretion of the Committee Chair and items listed for closed session discussion may be discussed in open session and vice versa as permitted by law. Actions taken at this Meeting do not constitute final Board action and are only Committee recommendations to be considered by the Board at the next Regular Board meeting.

I. Call to Order

A. Opportunity for Public Comments

II. Topics For Discussion and or Action

- A. Proposed New Award and Deactivations
- B. Proposed New Awards: Biotechnology Laboratory Sciences A.A.S., Biotechnology Laboratory Sciences, Level 2 Certificate, and Biotechnology Laboratory Sciences, Level 1 Certificate
- C. Proposed New Awards: Aviation Maintenance Technology-Airframe, A.A.S & Aviation Maintenance Technology-Powerplant, A.A.S., Aviation Maintenance Technology General, Level 1 Certificate
- D. Houston Reconnect and Connect 2 Workforce Program Update

III. Adjournment to closed or executive session pursuant to Texas Government Code Sections 551.071; 551.072 and 551.074, the Open Meetings Act, for the following purposes:

A. <u>Legal Matters</u>

Consultation with legal counsel concerning pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

B. <u>Personnel Matters</u>

Deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or changes against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

C. Real Estate Matters

Deliberate the purchase, exchange, lease, or value of real property for Agenda items if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

IV. Additional Closed or Executive Session Authority

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required in relation to any items included in this Notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this Notice or as soon after the commencement of the meeting covered by the Notice as the Board may conveniently meet in such closed or executive meeting or session concerning:

Section 551.071 - For the purpose of a private consultation with the Board's attorney about pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation to the System if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or changes against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation of security personnel or devices, or a security audit.

Section 551.082 - For the purpose of considering discipline of a student or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing, unless an open hearing is requested in writing by a parent or guardian of the student or by the employee against whom the complaint is brought.

Section 551.084 - For the purpose of excluding a witness or witnesses in an investigation from a hearing during examination of another witness in the investigation. Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final action, final decision, or final vote shall be at either:

- A. The open meeting covered by this Notice upon the reconvening of the public meeting, or
- B. At a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

V. Reconvene in Open Meeting

VI. Adjournment

CERTIFICATE OF POSTING OR GIVING NOTICE

On this <u>25th day of November 2025</u>, this Notice was posted at a place convenient to the public and readily accessible at all times to the general public at the following locations: (1) the HCC Administration Building of the Houston City College, 3100 Main, First Floor, Houston, Texas 77002 and (2) the Houston City College's website: www.hccs.edu.

Posted By:	
Sharon R. Wright	
Director, Board Services	

REPORT ITEM

Meeting Date: December 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

Α.

Proposed New Award and Deactivations

Dr. Margaret Ford Fisher
Dr. Miguel A. Ramos
Dr. Norma Perez
Dr. Lutricia Harrison
Dr. Betty Fortune

DISCUSSION

The report presents new awards/programs for approval by the Board of Trustees and informs the Board of Trustees of the award/program deactivations.

COMPELLING REASON AND BACKGROUND

- HCC's continuous improvement process allows for awards to be created and deactivated based on need.
- HCC's program development and deactivation processes help facilitate program currency.
- The program development and deactivation process help align awards with workforce and transfer needs.

FISCAL IMPACT

- Biotechnology Laboratory Sciences, A.A.S.
 - 5-year revenues: \$645K| 5-year expenditures: \$858K | First year costs: \$223K
- Biotechnology Laboratory Sciences, C2
 - 5-year revenues: \$366K| 5-year expenditures: \$151K| First year costs: \$29K
- Biotechnology Laboratory Sciences, C1
 - 5-year revenues: \$169K | 5-year expenditures: \$95K | First year costs: \$18K
- Aviation Maintenance Technology Airframe, A.A.S. and Aviation Maintenance Technology -General, C1
 - 5-year revenues: \$1.6 mil | 5-year expenditures: \$1.9 mil | First year costs: \$866K
- Aviation Maintenance Technology Powerplant, A.A.S.
 - 5-year revenues: \$641K| 5-year expenditures: \$889K | First year costs: \$614K

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description	Upload Date	Туре
Proposed New Awards and Deactivations PowerPoint	11/20/2025	Presentation
HCC Deactivation Process	11/18/2025	Attachment

This item is applicable to the following: Coleman, Northeast



Proposed New Awards & Deactivations

Margaret Ford Fisher, Ed.D. Chancellor

Norma Perez, Ph.D. Senior Vice Chancellor, Instruction & Student Services and CAO

Miguel A. Ramos, Ph.D. Vice Chancellor, Instructional Services

December 3, 2025

Overview

Proposed awards are developed by programs based on factors such as job market need, student demand, evidence of success in complementary programs, and analyses of offerings of institutional peers.

HCC's curriculum development process helps ensure that program offerings remain relevant including input from program advisory committees.

HCC's award deactivation process helps ensure program offerings maintain currency.

Proposed New Awards for Fall 2026

Biotechnology Laboratory Sciences, A.A.S.

Rationale: The Biotechnology Laboratory Sciences Associate of Applied Science Program at Houston City College prepares students for careers in the rapidly growing field of biotechnology. Designed to meet the needs of diverse biotechnology, the program combines rigorous academic instruction with hands-on laboratory experience. Students will gain proficiency in essential biotechnological techniques, quality control standards, and safety protocols while mastering the use of state-of-the-art laboratory equipment. Graduates will be equipped with the skills necessary for entry-level positions as Biotechnology Laboratory Technicians and other roles in biomedical and clinical laboratories.

Projected Enrollment	Projected Average Annual Regional Job Openings, 2022-32	Avg. Hourly Wage	Budget Summary
25 students in the first year (FY 27) with cumulative enrollment of 178 by FY 2031.	Note: job opening projections encompass all three biotechnology laboratory awards	\$23.63	 5-year revenues: \$645K 5-year expenditures: \$858K First year costs: \$223K Revenue > Expenditures in Year 2 Revenue is expected to exceed expenditures based on cumulative performance across all three awards (A.A.S, Level 2 Certificate, and Level 1 Certificate)

Job openings source: texaslmi.com, soc code: 19-4021 Biological Technician, Gulf Coast 🛕

Job wage source: onetonline.org, soc code: 19-4021 Biological Technician, Houston MSA

Biotechnology Laboratory Sciences, Level 2 Certificate

Rationale: Like the Biotechnology Laboratory Sciences, A.A.S., the Level 2 Certificate prepares students for careers in the rapidly growing field of biotechnology. The Level 2 Certificate, along with the Level 1 Certificate, provides interested students with multiple entry points to this field while ensuring that they can continue to more advanced awards without losing credits.

Projected Enrollment	Projected Average Annual Regional Job Openings, 2022-32	Avg. Hourly Wage	Budget Summary
25 students in the first year (FY 27) with cumulative enrollment of 125 by FY 2031.	Note: job opening projections encompass all three biotechnology laboratory awards	\$23.63	 5-year revenues: \$366K 5-year expenditures: \$151K First year costs: \$29K Revenue > Expenditures in Year 2 Revenue is expected to exceed expenditures based on cumulative performance across all three awards (A.A.S, Level 2 Certificate, and Level 1 Certificate)

Job openings source: texaslmi.com, soc code: 19-4021 Biological Technician, Gulf Coast 5

Job wage source: onetonline.org, soc code: 19-4021 Biological Technician, Houston MSA

Biotechnology Laboratory Sciences, Level 1 Certificate

Rationale: Like the Biotechnology Laboratory Sciences, A.A.S. and Level 2 Certificate, the Level 1 Certificate prepares students for careers the rapidly growing field of biotechnology. The Level 1 Certificate, along with the Level 2 Certificate, provides interested students with entry points to this field while ensuring that they can continue to more advanced awards without losing credits.

Projected Enrollment	Projected Average Annual Regional Job Openings, 2022-32	Avg. Hourly Wage	Budget Summary
25 students in the first year (FY 27) with cumulative enrollment of 125 by FY 2031.	Note: job opening projections encompass all three biotechnology laboratory awards	\$23.63	 5-year revenues: \$169K 5-year expenditures: \$95K First year costs: \$18K Revenue > Expenditures in Year 2 Revenue is expected to exceed expenditures based on cumulative performance across all three awards (A.A.S, Level 2 Certificate, and Level 1 Certificate)

Job openings source: texaslmi.com, soc code: 19-4021 Biological Technician, Gulf Coast

Job wage source: onetonline.org, soc code: 19-4021 Biological Technician, Houston MSA

Aviation Maintenance Technology - Airframe, A.A.S. and Aviation Maintenance Technology - General, C1

Rationale: The Aviation Maintenance Technology – Airframe A.A.S. program prepares students to become certified FAA Airframe Technicians. Students will learn to inspect, repair, overhaul, and maintain aircraft systems and components including airframes, electrical electronic systems, instrument and navigation systems, and hydraulic and pneumatic systems. As one of the few such programs in the Houston metropolitan area, and the only program at a publicly funded school, our college is uniquely positioned to spearhead the solution industry needs in this field. The Level 1 Certificate directly feeds into the A.A.S. and is designed to provide an on-ramp for dual-credit

Projected Enrollment	Projected Average Annual Regional Job Openings, 2022-32	Avg. Hourly Wage	Budget Summary
50 students in the first year (FY 27) with cumulative enrollment of 250 by FY 2031.	Note: job opening projections encompass all aviation technology awards.	\$38.87	 5-year revenues: \$ 1.6 mil 5-year expenditures: \$ 1.9 mil First year costs: \$ 866K Revenue > Expenditures in Year 3 Note that the Aviation Maintenance Technology A.A.S. shares costs with the Aviation Powerplant Maintenance A.A.S.

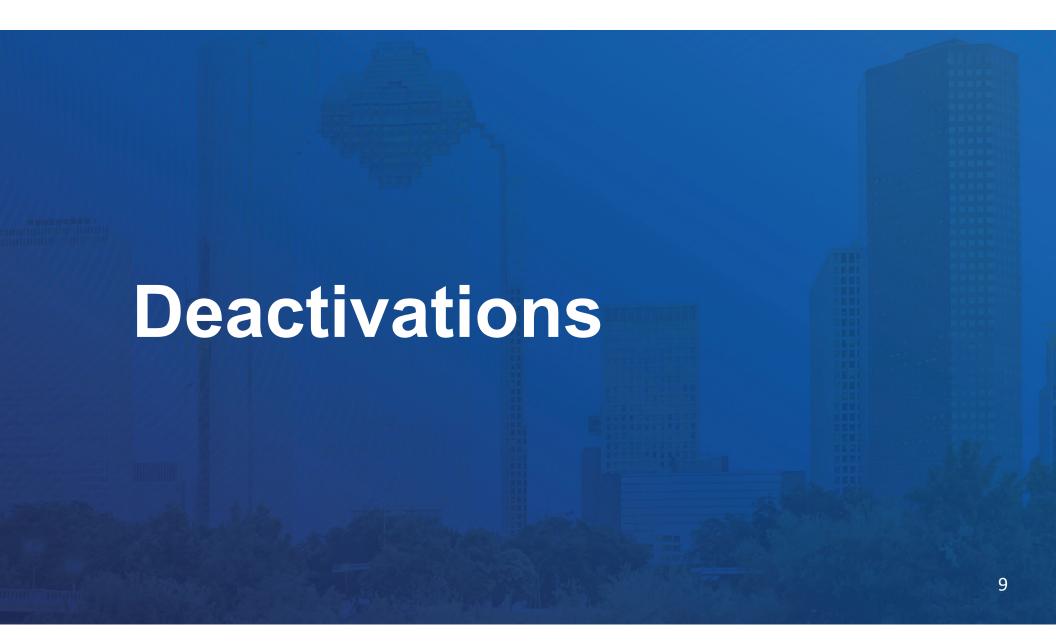
Job openings source: texaslmi.com, soc code: 49-3011 Aviation Mechanics and Service Technicians, Gulf Coast $\, \mathcal{I} \,$ Job wage source: onetonline.org, soc code: 49-3011 Aircraft Mechanics and Service Technicians, Houston MSA

Aviation Maintenance Technology - Powerplant, A.A.S.

Rationale: The Aviation Maintenance Technology - Powerplant program prepares students to become certified FAA Aircraft Powerplant Maintenance Technicians. The program culminates with students completing all requirements and passing the Federal Aviation (FAA) two-part, general and powerplant, certification exam. With their certification, graduates will be qualified to work on and maintain aircraft's powerplant systems or components. There is strong demand for aviation maintenance technicians in the Houston area as the aerospace and aviation industry continues to grow. Establishing a training program would help meet this demand and support thousands existing and future jobs at Houston's major airports and aviation companies.

Projected Enrollment	Projected Average Annual Regional Job Openings, 2022-32	Avg. Hourly Wage	Budget Summary
25 students in the first year (FY 27) with cumulative enrollment of 125 by FY 2031.	Note: job opening projections encompass all aviation technology awards.	\$38.87	 5-year revenues: \$641K 5-year expenditures: \$889K First year costs: \$614K Revenue > Expenditures in Year 2 Note that the Aviation Powerplant Maintenance A.A.S. shares costs with the Aviation Maintenance Technology A.A.S.

Job openings source: texaslmi.com, soc code: 49-3011 Aviation Mechanics and Service Technicians, Gulf Coast Job wage source: onetonline.org, soc code: 49-3011 Aircraft Mechanics and Service Technicians, Houston MSA



Deactivations for Fall 2026

Center of Excellence / Division	Program	Award	Rationale for Deactivation
Architectural Design and Construction	Electrical Technology	Electrical Technology – Residential, C1 Electrical Technology – Commercial, C1	The separate awards are being deactivated to accommodate a consolidated certificate that encompasses both residential and commercial content. This approach provides a more efficient pathway for students to enter either field.
Consumer Arts & Sciences	Fashion Design	 Commercial Sample Maker, C1 Fashion Design – Digital Design, C1 Men's Tailoring & Alterations, C1 Patternmaking, C1 	The decision to deactivate the current certificates is based on a comprehensive evaluation of their alignment with student success and programmatic coherence. The certificates are not effectively structured to support student progression, as they contain inconsistencies that do not correspond with established learning pathways and industry expectations. participation levels in the current certificates have remained consistently low, both a lack of student demand and a misalignment with the skills and credentials most beneficial for career advancement.

Deactivations for Fall 2026

Center of Excellence / Division	Program	Award	Rationale for Deactivation
Health Sciences	Licensed Vocational Nursing	Licensed Vocation Nursing, C1	The deactivation of the Certificate Level 1 (Cert 1) LVN program supports alignment with current educational and workforce standards. The current C1 certificate, which includes lower-level Anatomy and Physiology (VNSG 1320) and Nutrition (VNSG 1216) courses, does not provide the academic rigor or foundation necessary to support progression in nursing education. A new Level 2 certificate will replace the Level 1 award.
Logistics	Logistics	Logistics and Global Supply Chain Management – Maritime Transportation Logistics – Specialization, A.A.S.	Maritime A.A.S. degree no longer fulfills its purpose of providing a bridge from a certificate to an A.A.S. degree then to a B.A.A.S. degree. Both the Freight Forwarding and the Project Logistics certificates are more popular with college-aged students, and the C1 awards align better with the Logistics and SCM AAS degree. The Logistics CoE advisory board does not see harm in deactivating the Maritime A.A.S. since Maritime C1 degree is the relevant award to enter the maritime industry, per the Logistics Advisory Board. They recommend aligning the Maritime C1 to the general A.A.S., which is already underway.

Conclusion

- Proposed awards and deactivations reflect a thorough development and review process to identify current job market trends, curriculum relevance, and student needs.
- Approved awards and deactivations will be submitted to the THECB and SACSCOC for review with anticipated implementation in Fall 2026.

Thank You

HOUSTON CITY COLLEGE

DEACTIVATION PROCESS

The HCC award deactivation process requires departments to develop a justification document that articulates the reasons for deactivation. This document prompts program administrators to provide contextual information regarding the deactivation including a rationale for closure, a description of program characteristics such as enrollment and completion trends, the potential impact on students, faculty and staff, student teach out plan (a SACSCOC and THECB requirement), student notification plan, equipment disposal plan, and program committee and advisory committee approvals (for workforce programs).

This justification document is reviewed by the Curriculum Council, Deans Council, and Chief Academic Officer, all of whom must approve the deactivation before it is submitted for consideration by the Texas Higher Education Coordinating Board and SACSCOC.

The HCC Award Deactivation Form is included.

State criteria for recommended closure focus on Low-Producing Programs (LLP) defined at the undergraduate level as a degree program that produces fewer than 25 graduates in five years. New degree programs are exempt from LLP review for the first five years of operation.

Generally, programs are deactivated for two broad reasons 1) low enrollment/completion rates or 2) procedural deactivation. Low enrollment/completion deactivation mirrors state criteria for closure. That is, if a program has low enrollment or completion, this indicates potential lack of student interest or waning industry needs. Programs are prompted through the deactivation process to describe the context for closure if low enrollment or lackluster completion rates are the primary motivator. The deactivations of the four Fashion Design Level 1 Certificates fall into this category. In the last five years, there have been fewer than 25 completions for each of these awards, coupled with relatively low enrollment over the same period.

Procedural deactivations are triggered if a department is consolidating or creating awards that overlap or replace the awards proposed for closure. For example, the deactivation of the two Electrical Technology Level 1 Certificates is necessary since the content of these awards will be consolidated into a single Level 1 Certificate providing students with a more widely marketable set of skills in a single credential. Similarly, the Vocational Nursing Level 1 Certificate is being deactivated to be replaced by a Level 2 Certificate that will enhance the rigor of the Vocational Nursing curriculum and better prepare students for the licensing exam.

The deactivation of the Maritime Transportation Logistics Specialization A.A.S. addresses a redundancy in the curriculum. The Maritime Logistics Specialization Level 1 Certificate demonstrates a higher demand than the A.A.S. specialization. Additionally, the Logistics Advisory Board indicates that it is the maritime logistics content in the Level 1 Certificate that is most necessary for the workforce. Since the maritime content is concentrated in two courses, it is more efficient to include these options in the general Project Logistics Certificate and Logistics & Supply Chain Management A.A.S. plans and deactivate the Maritime Specialization A.A.S.



Award Deactivation Form

1.	Exact Name of Award:
2.	Name of Program:
3.	CIP Code:
4.	Program Coordinator: • Email: • Office Extension:
5.	Prospective date of deactivation: (i.e., Fall 2025)
	• Prospective date of Closure: (3 years from Deactivation – i.e., 09/01/2028)
6.	Current Delivery mode of program: (Place an X in front of mode(s)) Fully Face-to-Face Hybrid Fully Online
7.	Justification for Deactivation: (Narrative)
8.	Award deactivation impact to campus mission, equity, and strategic plan.
9.	Data:
	 Past 5 years of enrollment and current: (Tableau images) Past 5 years data from Vitality Report: (Completion data) (Tableau images or Dashboard)

10. Describe all related degrees and institutions offering similar awards in the state. (i.e., Program/Award duplication in Texas)

Academic or Workforce:

Industry Credentials (Certifications/Licenses):

Academic or Workforce:

Third-Party Accreditation Agency:

Workforce:

Source of Industry-Validated Competencies:

- 11. How do you plan to offer deactivated programs or courses via Continuing Education (CE)? If not, why?
- 12. Describe the "TEACH OUT" plan for phasing out of the program. (Current Students and Prospective Students) The Curriculum Office will provide guidance on creating the plan.

Teachout Plan (Describe the reason for the Deactivation in detail for THECB and SACSCOC purposes.)

Schedule

- Develop and provide a three-year schedule (which semester each course will be
 offered over the next three years) for the students as a clear path to completion.
 Provide this information when you meet with students.
 - (NOTE for the program: Your schedule must be adjusted for any student who needs accommodation(s); for example, pregnancy.) All students must have the ability to graduate if they choose to remain in your program.

Advising (The steps below will be handled by the Director of Workforce Quality & Development)

- Contact and Collaborate with Advising. Once informed, they will provide the list of advisors dedicated to supporting this deactivation process.
- Contact OIR via a request for data of your current students and those in the past 5
 years that may have stopped out. You will have <u>60 days</u> once you receive the data to
 inform the students of the deactivation plan.

Student Notification

- What will be the student impact?
- How will students complete their program of study with minimal disruption?
- How do you plan to inform the students of the deactivation? (email, in-person or virtual meeting, or all) email and at information sessions
 - O What are the dates /times/modality of those meetings?
 - What are the results of the students' decision? Which students will remain in the program and which students want to change their degree plan? (NOTE: work with advising to support the student's decision as soon as possible)
 - List the advisors the student can contact for questions during the teach out schedule.
 - A student letter template is provided (see attached).

Recording and tracking students to completion:

- How do you intend to track the progress of the students in the teach out process?
- Who in your program will be the main contact for students, and tracking and recording of information?

Other:

 Will there be a teach-out agreement with another institution? (Attach signed copies of the agreement, if applicable)

13. Faculty/Staff Impact:

- Are the Dean and President aware of the deactivation or closure for this program? Yes, the information has been shared.
- How will faculty and staff be informed? (Program Committee Meeting) (Attach Minutes)

- Evidence of Program Committee Approval and Advisory Committee Approval (e.g., meeting minutes, survey results). The Advisory Committee Chair must sign and date the documents. (Signed Advisory Committee Meeting Minutes)
- How will faculty and staff be redeployed or helped to find other employment?
- Brief description of anticipated impact of resources.
 - **a.** What additional faculty, equipment, space, or other resources will be impacted by deactivation?
- 14. List the equipment and describe the equipment disposal plan. (if necessary) N/A
 - If you have equipment received from a grant or the Perkins Grant, explain how you intend to dispose of that equipment.
 - Will there be any additional cost involved in the disposal of equipment? (i.e., Do you need to rent a van to move equipment to another location etc.)

Required Documentation:

- Academic Programs: Evidence of Program Committee Approval (e.g., meeting minutes, survey results) Signed Faculty Meeting Minutes
- Workforce Programs: Evidence of Program Committee Approval and Advisory
 Committee Approval (e.g., meeting minutes, survey results). The Advisory Committee
 Chair must sign and date the documents. Signed Program and Advisory Committee
 Meeting Minutes.
- Student Deactivation Letter

HCC Program Vitality Report 2026 Enrollment by Major for Electrical Technology (0482402)

Landing Page Awards Majors Enrollment Labor Market Scorecard

46.0301 High Demand 46.0302 High Demand

					Academic Year					
Acad Plan Descr	Acad Sub Pl	Degree Category	HB8 Designation	Group Details	2021	2022	2023	2024	2025	
Elec Tech-Electrical Pwr Techn		Certificate	High Demand	All Students		39	15	3		
Elec Tech-Ind Automation Tech		Certificate	High Demand	All Students		5	5	3		
Elec Tech-Solar Photovoltaic		Certificate	High Demand	All Students		20	16	10		
Elec Tech-Solar Technician		Certificate	High Demand	All Students					7	
Electrical Tech-Commercial		Certificate	High Demand	All Students		145	173	155	190	
Electrical Tech-Residential		Certificate	High Demand	All Students			26	51	73	
Electrical Technology		Associates	High Demand	All Students		80	78	111	165	
Ind Elec-Electrical Commercial		Certificate	High Demand	All Students	125					
Ind Elec-Electrical Pwr Techno		Certificate	High Demand	All Students	53					
Ind Elec-Indus Automation Tech		Certificate	High Demand	All Students	10					
Ind Elec-Solar Photovoltaic		Certificate	High Demand	All Students	7					
Indust Elec-Electrical Technol		Associates	High Demand	All Students	50					
Smart Building Technology		Associates	High Demand	All Students				1	17	
Smart Building Technology C1		Certificate	High Demand	All Students				1	20	
Total					240	280	305	319	438	

Program Selection
Electrical Technology (0..
Choose Group
All Students
Group Details
All Students

Majors by COE

HCC Program Vitality Report 2026 Awards for Electrical Technology (0482402)

Landing Page Awards Majors Enrollment Labor Market Scorecard

46.0301 High Demand 46.0302 High Demand

Note: The table below provides the option for users to retrieve graduate data by the number of Awards earned or by the number of students earning an award. This can be done by selecting the dropdown selection menu that includes the count of awards or the count of students.

This is the measure currently selected for this dashboard page: Count of Awards

Diploma Descr	Acad Plan Status	Plan Effective Date	HB8 Designation	Group Details	2021	2022	2023	2024	2025	2026
Associate of Applied Science in Electrical Technology	Active as of	2021-08-15	High Demand	All Students		8	4	10	14	
Certificate of Completion in Electrical Technology - Commercial	Active as of	2024-08-15	High Demand	All Students	36	44	62	75	55	
	Inactive as of	2023-08-15	High Demand	All Students				1		
Certificate of Completion in Electrical Technology - Electrical Power Technology	Inactive as of	2023-01-07	High Demand	All Students	8	4	4	2		
Certificate of Completion in Electrical Technology - Industrial Automation Tech	Inactive as of	2023-08-07	High Demand	All Students	3	1	1	2		
Certificate of Completion in Electrical Technology - Residential	Active as of	2024-08-15	High Demand	All Students			7	18	19	
Certificate of Completion in Electrical Technology - Solar Technician	Active as of	2024-08-15	High Demand	All Students	3	10	7	6	5	
Level 2 Certificate in Smart Building Technology	Active as of	2026-08-15	High Demand	All Students					9	
Grand Total					50	67	85	114	102	

Program Selection
Electrical Technology (0..

Measure Selection
Count of Awards

Choose Group
All Students

Group Details

Graduates by COE

Graduates OSAs

HCC Program Vitality Report 2026 Enrollment by Major for Fashion Design (0420402)

Landing Page	Awards	Majors	Enrollment	Labor Market	Scorecard
		E0 0407	Ctandard		

50.0407 Standard

						Aca	demic Yea	ır	
Acad Plan Descr	Acad Sub Pl	Degree Category	HB8 Designation	Group Details	2021	2022	2023	2024	2025
Fash Design-Men's Tailoring		Certificate	Standard	All Students	5	6	4	14	11
Fash Design-Pattern Making		Certificate	Standard	All Students	17	23	19	21	20
Fash Design-Theatrical Costume		Certificate	Standard	All Students	13	11	9	13	20
Fashion Design		Associates	Standard	All Students	143	194	236	240	259
	General	Associates	Standard	All Students	55	29	13	3	
Fashion Design-Sample Maker		Certificate	Standard	All Students	13	9	10	8	7
Fashion Digital Design		Certificate	Standard	All Students	7	10	7	21	18
Total					249	276	295	313	328

Program Selection
Fashion Design (042040..

Choose Group
All Students

Group Details
All Students

Majors by COE

HCC Program Vitality Report 2026 <u>Awards</u> for Fashion Design (0420402)

Landing Page Awards Majors Enrollment Labor Market Scorecard

50.0407 Standard

Note: The table below provides the option for users to retrieve graduate data by the number of Awards earned or by the number of students earning an award. This can be done by selecting the dropdown selection menu that includes the count of awards or the count of students.

This is the measure currently selected for this dashboard page: Count of Awards

Diploma Descr	Acad Plan Status	Plan Effective Date	HB8 Designation	Group Details	2021	2022	2023	2024	2025	2026
Associate of Applied Science in Fashion Design	Active as of	2024-08-15	Standard	All Students	18	18	15	15	21	
Certificate of Completion in Fashion Design - Commercial Sample Maker	Active as of	2024-08-15	Standard	All Students				1	1	
Certificate of Completion in Fashion Design - Digital Design	Active as of	2024-08-15	Standard	All Students	2	5	1	2	1	
Certificate of Completion in Fashion Design - Men's Tailoring and Alterations	Active as of	2024-08-15	Standard	All Students		1	1	1	3	
Certificate of Completion in Fashion Design - Pattern-Making	Active as of	2024-08-15	Standard	All Students	2					
Certificate of Completion in Fashion Design - Patternmaking	Active as of	2024-08-15	Standard	All Students			2	5	2	
Certificate of Completion in Fashion Design - Theatrical Costume Design	Active as of	2024-08-15	Standard	All Students	1		1		3	
Grand Total					23	24	20	24	31	

Program Selection
Fashion Design (042040..

Measure Selection
Count of Awards

Choose Group All Students

Graduates by COE

Group Details

Graduates OSAs

HCC Program Vitality Report 2026 Enrollment by Major for Logistics (0455402)

Landing Page	Awards	Majors	Enrollment	Labor Market	Scorecard
		E2 0202	Standard		

52.0203 Standard

						Acad	lemic Yea	ır	
Acad Plan Descr	Acad Sub Pl	Degree Category	HB8 Designation	Group Details	2021	2022	2023	2024	2025
Log & Global Supply Specialist		Certificate	Standard	All Students	30	30	28	72	84
Logistics and Global Supply		Associates	Standard	All Students	6	14	4	30	38
		Certificate	Standard	All Students	7	16	11	21	2
	General	Associates	Standard	All Students	199	200	158	186	190
		Certificate	Standard	All Students	67	68	53	50	54
	Maritime	Associates	Standard	All Students	17	21	20	24	34
	Logistics	Certificate	Standard	All Students	57	66	70	47	54
Total					376	390	339	413	444

	Program Selection
;	Logistics (0455402)
ļ	
3	Choose Group
	All Students
)	Common Ballatta
'	Group Details All Students
ŀ	All Students

HCC Program Vitality Report 2026 Awards for Logistics (0455402)

Landing Page	Awards	Majors	Enrollment	Labor Market	Scorecard
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52.0203 Standard

Note: The table below provides the option for users to retrieve graduate data by the number of Awards earned or by the number of students earning an award. This can be done by selecting the dropdown selection menu that includes the count of awards or the count of students.

This is the measure currently selected for this dashboard page: Count of Awards

Diploma Descr	Acad Plan Status	Plan Effective Date	HB8 Designation	Group Details	2021	2022	2023	2024	2025	2026
Associate of Applied Science in Logistics and Global Supply Chain Management	Active as of	2019-08-15	Standard	All Students	40	28	26	32	21	
Certificate of Completion in Logistics and Global Supply Chain Management	Active as of	2015-08-15	Standard	All Students			13	42	24	
Certificate of Completion in Logistics and Global Supply Chain Management - Speci	Active as of	2024-08-15	Standard	All Students	6	4	15	10	6	
Certificate of Completion in Logistics and Gobal Supply Chain Management	Active as of	2015-08-15	Standard	All Students	33	23				
Grand Total					79	55	54	84	51	

Program Selection Logistics (0455402)

Measure Selection

Count of Awards

Choose Group
All Students

Group Details

Graduates by COE

Graduates OSAs

HCC Program Vitality Report 2026 Enrollment by Major for Vocational Nursing (0557402)

Landing Page Awards Majors **Enrollment Labor Market** Scorecard

51.3901 High Demand

					Academic Year			
Acad Plan Descr	Acad Sub Pl Degree Category	HB8 Designation	Group Details	2021	2022	2023	2024	2025
Vocational Nursing	Certificate	High Demand	All Students	116	97	59	153	182
Total				116	97	59	153	182

Program Selection Vocational Nursing (055..

Choose Group All Students

Group Details All Students

Majors by COE

HCC Program Vitality Report 2026 Awards for Vocational Nursing (0557402)

Landing Page Awards Majors Enrollment Labor Market Scorecard

51.3901 High Demand

Note: The table below provides the option for users to retrieve graduate data by the number of Awards earned or by the number of students earning an award. This can be done by selecting the dropdown selection menu that includes the count of awards or the count of students.

This is the measure currently selected for this dashboard page: Count of Awards

Diploma Descr	Acad Plan Status	Plan Effective Date	HB8 Designation	Group Details	2021	2022	2023	2024	2025	2026
Certificate of Completion in Vocational Nursing	Active as of	2015-08-15	High Demand	All Students	56	59				
Nutsing		2026-08-15	High Demand	All Students			34	57	125	
Grand Total					56	59	34	57	125	

Program Selection
Vocational Nursing (055...

Measure Selection
Count of Awards

Choose Group All Students

Group Details

Graduates by COE

Graduates OSAs

ACTION ITEM

Meeting Date: December 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

Β.

Proposed New Awards:
Biotechnology Laboratory
Sciences A.A.S.,
Biotechnology Laboratory
Sciences, Level 2 Certificate,
and Biotechnology Laboratory
Sciences, Level 1 Certificate

Dr. Margaret Ford Fisher
Dr. Lutricia Harrison

RECOMMENDATION

Approve Biotechnology Laboratory Sciences A.A.S., Biotechnology Laboratory Sciences Level 2 Certificate, and Biotechnology Laboratory Sciences Level 1 Certificate.

COMPELLING REASON AND BACKGROUND

The Biotechnology Laboratory Sciences Program at Houston City College will prepare students for careers in the rapidly growing field of biotechnology. Designed to meet the needs of diverse biotechnology, the program combines rigorous academic instruction with hands-on laboratory experience. Students will gain proficiency in essential biotechnological techniques, quality control standards, and safety protocols while mastering the use of state-of-the-art laboratory equipment. Graduates will be equipped with the skills necessary for entry-level positions as Biotechnology Laboratory Technicians and other roles in biomedical and clinical laboratories.

FISCAL IMPACT

- Biotechnology Laboratory Sciences A.A.S. 5-year revenues: \$645K | 5-year expenditures: \$858K
 | First year costs: \$223K
- **Biotechnology Laboratory Sciences Level 2 Certificate** 5-year revenues: \$366K | 5-year expenditures: \$151K | First year costs: \$29K
- Biotechnology Laboratory Sciences Level 1 Certificate 5-year revenues: \$169K | 5-year expenditures: \$95K | First year costs: \$18K

LEGAL REQUIREMENT

N/A

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description	Upload Date	Type
Biotechnology Laboratory Sciences A.A.S- Degree Plan	11/18/2025	Attachment
Biotechnology Laboratory Sciences Level 2 Certificate -	11/18/2025	Attachment

Degree Plan

Biotechnology Laboratory Sciences Level 1 Certificate-Degree Plan 11/18/2025 Attachment

Financial Projections for Biotechnology Laboratory Sciences 11/20/2025 Attachment

This item is applicable to the following: Coleman

		NEW - Biotechnology Laborat	tory Science	s Associate o	of Applied Sci	ence				
		YEAR	R 1 (1st Sem	ester)						
Prefix	Number	Course Name	Course	Weekly	Weekly	Ext	Cont	Cred		
TTCIIX		course realine	Type	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs		
EDUC	1300	Learning Framework	ACGM	3	0	0	48	3		
BIOL	1306	Biology for Science Majors I	ACGM	3	0	0	48	3		
BIOL	1106	Biology for Science Majors I	ACGM	0	3	0	48	1		
BIOL	1414	Introduction to Biotechnology I	ACGM	3	3	0	96	4		
ENGL	1301	Composition I	ACGM	3	0	0	48	3		
		1st Semes	ster Totals	12	6	0	288	14		
		YEAR	1 (2nd Sem	nester)						
Prefix	Number	Course Name	Course	Weekly	Weekly	Ext	Cont	Cred		
PIEIIX	Nullibel	Course Name	Type	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs		
MATH	1314	College Algebra	ACGM	3	0	0	48	3		
CHEM	1305	Introductory Chemistry I	ACGM	3	0	0	48	3		
CHEM	1105	Introductory Chemistry Laboratory I	ACGM	0	3	0	48	3		
BITC	1240	Quality Assurance for the Biosciences	WECM	3	0	0	48	2		
BITC	1402	Biotechnology Laboratory Methods and Techniques	WECM	2	4	0	96	4		
		2nd Seme	ster Totals	11	7	0	288	15		
		YEA	AR 1 Totals	23	13	0	576	29		
	YEAR 2 (1st Semester)									
D (*	A1	Causa Nama	Course	Weekly	Weekly	Ext	Cont	Cred		
Prefix	Number	Course Name	Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs		
XXXX	X3XX	Humanities/Fine Arts Elective	ACGM	3	0	0	48	3		
ECON	1301	Introduction to Economics	ACGM	3	0	0	48	3		
ВІТС	2411	Biotechnology Laboratory Instrumentation	WECM	2	4	0	96	4		
BITC	2431	Cell Culture Techniques	WECM	2	4	0	96	4		
_	-	·	ster Totals	10	8	0	288	14		
		YEAR	2 (2nd Sem	nester)						
			Course	Weekly	Weekly	Ext	Cont	Cred		
Prefix	Number	Course Name	Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs		
XXXX	X3XX	Humanities/Fine Arts Elective	ACGM	3	0	0	48	3		
ECON	2301	Principles of Macroeconomics	ACGM	3	0	0	48	3		
BITC		Special Topics in Biological Technology/Technician (Biomanufacturing)	WECM	2	4	0	96	4		
BITC	2441	Molecular Biology Techniques	WECM	2	4	0	96	4		
-			ster Totals	10	8	0	288	14		
		YEAR	2 (3rd Sem	ester)						
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred		
			Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs		
BITC OR	2387 OR	Internship - Biology Technician/Biotechnology Laboratory Technician OR	WECM	0	0	9	144	3		
BITC	2377	Biotechnology Capstone Experience	2	2	0	64	3			
		3rd Seme	0	0	9	144	3			
		YEA	R 2 TOTAL	20	16	9	720	31		
		AAS Deg	ree TOTAL	43	29	9	1296	60		

		NEW - Biotechnology La	aboratory So	ciences Level	2 Certificate			
		YEAI	R 1 (1st Sem	ester)				
Prefix	Number	Course Name	Course	Weekly	Weekly	Ext	Cont	Cred
Pielix	Number	Course Name	Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
EDUC	1300	Learning Framework	ACGM	3	0	0	48	3
BIOL	1306	Biology for Science Majors I	ACGM	3	0	0	48	3
BIOL	1106	Biology for Science Majors I	ACGM	0	3	0	48	1
BIOL	1414	Introduction to Biotechnology I	ACGM	3	3	0	96	4
		1st Seme	ster Totals	9	6	0	240	11
		YEAI	R 1 (2st Sem	ester)				
Prefix	Number	Course Name	Course	Weekly	Weekly	Ext	Cont	Cred
PIEIIX	Number	Course Name	Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
CHEM	1305	Introductory Chemistry I	ACGM	3	0	0	48	3
BITC	1240	Quality Assurance for the Biosciences	WECM	3	0	0	48	2
BITC	1402	Biotechnology Laboratory Methods and Techniques	WECM	2	4	0	96	4
BITC	2411	Biotechnology Laboratory Instrumentation	WECM	2	4	0	96	4
			ster Totals	10	8	0	288	13
		YEAF	R 1 (3rd Sem	nester)				
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
			Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
BITC	1347	Principles of Biomanufacturing	WECM	3	0	0	48	3
BITC OR	2387 OR	Internship - Biology Technician/Biotechnology Laboratory Technician OR	WECM	0	0	9	144	3
BITC	2377	Biotechnology Capstone Experience	WECM	2	2	0	64	3
		3rd Seme	ster Totals	3	0	9	192	6
	_	YEAR 1	L2C Totals	22	14	9	720	30

		NEW - Biotechnology L	aboratory So	iences Level	1 Certificate			
		YEA	R 1 (1st Sem	ester)				
Prefix	Number	Course Name	Course	Weekly	Weekly	Ext	Cont	Cred
FICIL	Nullibei	Course Name	Type	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
EDUC	1300	Learning Framework	ACGM	3	0	0	48	3
BIOL	1414	Introduction to Biotechnology I	ACGM	3	3	0	96	4
BITC	1240	Quality Assurance for the Biosciences	WECM	3	0	0	48	2
DITC	1.400	Biotechnology Laboratory Methods and	NA/ECN 4	2	4	0	0.6	4
BITC	1402	Techniques	WECM	2	4	0	96	4
		1st Seme	ester Totals	11	7	0	288	13
		YEA	R 1 (2nd Sem	nester)				
			Course	144 11	144	.		
Prefix	Number	Course Name	Type	Weekly	Weekly	Ext	Cont	Cred
			Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
BITC	1347	Principles of Biomanufacturing	WECM	3	0	0	48	3
BITC		Internship - Biology						
OR	2387 OR	Technician/Biotechnology Laboratory	WECM	0	0	9	144	3
OR		Technician OR						
BITC	2377	Biotechnology Capstone Experience	WECM	2	2	0	64	3
		2nd Seme	ester Totals	3	0	9	192	6
		YEAR	1 L1C Totals	14	7	9	480	19

Biotechnology Laboratory Sciences, AAS

Houston City College

Projected Revenues and Expenditures and Cash Flow Addition of: Biotechnology Laboratory Sciences, AAS

		Incr	eases in Reve	nues and Exp	enses per Se	emeste	r		In	crei	mental Anr	nual	Revenues a	nd I	Expenditure	s	
	Tui	remental tion/Fees Credit Hour	Estimated # of Students	Estimated SCH per Student	Total # of SCH	Anr	Estimated lual Increase &F Revenue		Year 1 FY 2027		Year 2 FY 2028		Year 3 FY 2029		Year 4 FY 2030	ı	Year 5 FY 2031
In-District Students	\$	75.50	12	14	168	\$	21,427	\$	21,427	\$	33,498	\$	33,498	\$	33,498	\$	33,498
Out-of-District Students	\$	171.50	9	14	126	\$	39,467		39,467		61,701		61,701		61,701		61,701
Out-of-State Students	_ \$	290.00	4	14	56	\$	21,364		21,364		33,400		33,400		33,400		33,400
Estimated Increase in Tuition and Fees			25		350	\$	82,258	\$	82,258	\$	128,598	\$	128,598	\$	128,598	\$	128,598
		Associate D		Eco Disadv		ı	Estimated Annual		Year 1		Year 2		Year 3		Year 4		Year 5
Projected Reimbursement	19	Associate L Standard HB	•	(25%) Weigh	-		Funding		FY 2027		rear 2 FY 2028		FY 2029		FY 2030		FY 2031
State Reimbursement, beginning Fall 2028		italiualu fib	\$ 3,500	(25%) Weigh	\$1,125	\$	rununig	Ś	F1 2021	\$	F1 2020	\$	12,056		12,056	\$	24,112
State Neimbursement, beginning Fan 2028			Ş 3,300		31,125	Ą	-	Ą	-	Ą	-	Ą	12,030	Ą	12,030	Ą	24,112
TOTAL REVENUES	_							\$	82,258		\$128,598	\$	140,654		\$140,654	\$	152,710
	•	unct Rate Course SCH	Course SCH per Term				cremental alary Costs		Year 1 FY 2027		Year 2 FY 2028		Year 3 FY 2029		Year 4 FY 2030	ı	Year 5 FY 2031
Adjunct Salary Costs	\$	2,832	5			\$	13,480	\$	13,480	\$	44,179	\$	45,029	\$	45,878	\$	47,578
Full-Time Faculty (Program Coordinator)							75,568		75,568		77,079		78,621		80,193		81,79
Full-Time Faculty									-		-		-		-		-
Content Expert Stipends									6,681		6,681		6,681		6,681		6,68
Equipment Costs									125,000		-		-		-		-
Construction Costs									-		-		-		-		-
Accreditation Fees									-		-		-		-		-
Instructional Materials Supplies									-		25,000		25,000		25,000		25,000
Marketing costs									-		-		-		-		-
Faculty Development/Travel									2,000		2,000		2,000		2,000		2,000
FOTAL DIRECT EXPENDITURES								\$	222,729	\$	154,939	\$	157,330	\$	159,752	\$	163,05
NET EXPENDITURES AVAILABLE TO SUPPORT STUDENT SERVICES, ACADEMIC SUPPORT, INS	STITUTION	NAL SUPPOR	T, DEPRECIAT	ION AND SCH	OLARSHIPS			\$	(140,470)	\$	(26,341)	\$	(16,676)	\$	(19,098)	\$	(10,34
Proposing Full-Time Cohort					Net, Biote	chnolo	gy Prospectus	\$	(118,538)	\$	42,135	\$	50,875	\$	47,527	\$	54,430

The following assumptions were used to project the revenue and expenses for this proposed new program offering:

- 1. Projected average class of 25.
- 2. Use Health Science's retention rate of 74% to calculate classes year over year plus new cohort of 25 each year.
- 3. Also, use HCC's completion rate of 24% to calculate the number of project completers/awards for HB8 funding.

Biotechnology Laboratory Sciences, Level 2 Certificate

Increases in Revenues and Expenses per Semester

Incremental Annual Revenues and Expenditures

Houston City College

Projected Revenues and Expenditures and Cash Flow Addition of: Biotechnology Laboratory Sciences, Level 2 Certificate

REVENUES	Tuit	remental ion/Fees redit Hour	Estimated # of Students	Estimated SCH per Student	Total # of SCH	Anr	Estimated nual Increase '&F Revenue	Year 1 FY 2027	Year 2 -Y 2028	ı	Year 3 FY 2029	Year 4 FY 2030	Year 5 FY 2031
In-District Students	\$	75.50	12	11	132	\$	17,663	17,663	17,663		17,663	17,663	17,663
Out-of-District Students	\$	171.50	9	11	99		32,534	32,534	32,534		32,534	32,534	32,534
Out-of-State Students	\$	290.00	4	11	44		17,611	17,611	17,611		17,611	17,611	17,611
Estimated Increase in Tuition and Fees			25		275	\$	67,808	\$ 67,808	\$ 67,808	\$	67,808	\$ 67,808	\$ 67,808
		Certifica	ite 2	Eco Disadv	antaged	ĺ	Estimated Annual	Year 1	Year 2		Year 3	Year 4	Year 5
Projected Reimbursement	(S	tandard HB	8 Award)	(25%) Weigh	U		Funding	FY 2027	Y 2028		FY 2029	FY 2030	FY 2031
State Reimbursement, beginning Fall 2027	,-		\$ 1,750	(2072) 33 20 8.1	\$1,125	\$	-	\$ -	\$ 6,777		6,777	6,777	6,777
TOTAL REVENUES								\$ 67,808	\$74,585	\$	74,585	\$74,585	\$ 74,585
			Estimated			ı	Estimated						
EXPENDITURES	•	unct Rate ourse SCH	Course SCH per Term				cremental alary Costs	Year 1 FY 2027	Year 2 Y 2028		Year 3 FY 2029	Year 4 FY 2030	Year 5 FY 2031
Adjunct Salary Costs	\$	2,832	. 4			\$	28,886	\$ 28,886	\$ 29,453	\$	30,019	\$ 30,586	\$ 31,718
Full-Time Faculty (Program Coordinator)*							-	-	-		-	-	-
Full-Time Faculty								-	-		-	-	-
Content Expert Stipends*								-	-		-	-	-
Equipment Costs*								-	-		-	-	-
Construction Costs								-	-		-	-	-
Accreditation Fees								-	-		-	-	-
Instructional Materials Supplies*								-	-		-	-	-
Marketing costs								-	-		-	-	-
Faculty Development/Travel*								-	-		-	-	-
TOTAL DIRECT EXPENDITURES								\$ 28,886	\$ 29,453	\$	30,019	\$ 30,586	\$ 31,718
*Counted in Biotechnology Laboratory Science	es, AAS												
NET EXPENDITURES AVAILABLE TO SUPPORT													
STUDENT SERVICES, ACADEMIC SUPPORT, IN	STITUTION	AL SUPPOR	T, DEPRECIAT	TON AND SCHO	OLARSHIPS			\$ 38,922	\$ 45,133	\$	44,566	\$ 44,000	\$ 42,867

The following assumptions were used to project the revenue and expenses for this proposed new program offering:

1. Projected average class of 25.

Proposing Full-Time Cohort

- 2. Use Health Science's retention rate of 74% to calculate classes year over year plus new cohort of 25 each year.
- 3. Also, use HCC's completion rate of 24% to calculate the number of project completers/awards for HB8 funding.

Biotechnology Laboratory Sciences, Level 1 Certificate

Incremental Annual Revenues and Expenditures

18,653 \$

19,012 \$

22,985 \$

19,371 \$

22,626 \$

20,088

21,909

Increases in Revenues and Expenses per Semester

Houston City College

Projected Revenues and Expenditures and Cash Flow

Addition of: Biotechnology Laboratory Sciences, Level 1 Certificate

		11101	cases iii neve	iliaes alla Exp	ciises pei se	cstci		•••	ici ci	iliciitai Aili	iiuai	i itevellues e	···u	Lxpenditure	3	
REVENUES	Incr	emental	Estimated	Estimated	Total	E	stimated									
	Tuit	on/Fees	# of	SCH per	# of	Ann	ual Increase	Year 1		Year 2		Year 3		Year 4		Year 5
	Per C	edit Hour	Students	Student	SCH	in T	&F Revenue	FY 2027	- 1	FY 2028		FY 2029		FY 2030	-	FY 2031
In-District Students	\$	75.50	12	13	156	\$	12,886	\$ _	\$	-	\$	-	\$	-	\$	-
Out-of-District Students	\$	171.50	9	13	117		23,735	-		-		-		-		-
Out-of-State Students	\$	290.00	4	13	52		12,848	1,306		1,306		1,306		1,306		1,306
Estimated Increase in Tuition and Fees			25		325	\$	49,468	\$ 1,306	\$	1,306	\$	1,306	\$	1,306	\$	1,306
Tuition/Fees waived; Dual Credit Out-of-District	Fee \$65 pe	r class														
						E	stimated									
		Certifica	ite 1	Eco Disadv	antaged		Annual	Year 1		Year 2		Year 3		Year 4		Year 5
Projected Reimbursement	(St	andard HB	8 Award)	(25%) Weigh	ted Bonus		Funding	FY 2027	-	FY 2028		FY 2029		FY 2030		FY 2031
State Reimbursement, beginning Fall 2027			\$ 1,750		\$1,125	\$	-	\$ -	\$	9,158	\$	9,158	\$	9,158	\$	9,158
Financial Aid for Swift Transfer (FAST)								-		31,533		31,533		31,533		31,533
TOTAL REVENUES								\$ 1,306	\$	41,997	\$	41,997	\$	41,997	\$	41,997
The FAST maximum tuition rate is \$55 per seme	ester credit	hour.														
			Estimated			E	stimated									
EXPENDITURES	Adju	nct Rate	Course SCH			Inc	cremental	Year 1		Year 2		Year 3		Year 4		Year 5
	Per C	ourse SCH	per Term			Sa	lary Costs	FY 2027	-	FY 2028		FY 2029		FY 2030		FY 2031
Adjunct Salary Costs	\$	2,832	4			\$	18,295	\$ 18,295	\$	18,653	\$	19,012	\$	19,371	\$	20,088
Full-Time Faculty (Program Coordinator)*							-	-		-		-		-		-
Full-Time Faculty								-		-		-		-		-
Content Expert Stipends*								-		-		-		-		-
Equipment Costs*								-		-		-		-		-
Construction Costs								-		-		-		-		-
Accreditation Fees								-		-		-		-		-
Instructional Materials Supplies*								-		-		-		-		-
Marketing costs								-		-		-		-		-
Faculty Development/Travel*								-		-		-		-		-

Proposing Full-Time Cohort

The following assumptions were used to project the revenue and expenses for this proposed new program offering:

1. Projected average class of 25.

TOTAL DIRECT EXPENDITURES

*Counted in Biotechnology Laboratory Sciences, AAS

NET EXPENDITURES AVAILABLE TO SUPPORT

2. Use Health Science's retention rate of 74% to calculate classes year over year plus new cohort of 25 each year.

STUDENT SERVICES, ACADEMIC SUPPORT, INSTITUTIONAL SUPPORT, DEPRECIATION AND SCHOLARSHIPS

3. Also, use HCC's completion rate of 24% to calculate the number of project completers/awards for HB8 funding.

ACTION ITEM

Meeting Date: December 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

C..

Proposed New Awards:
Aviation Maintenance
Technology-Airframe, A.A.S &
Aviation Maintenance
Technology-Powerplant,
A.A.S., Aviation Maintenance
Technology - General, Level 1
Certificate

Dr. Margaret Ford Fisher Dr. Betty Fortune

RECOMMENDATION

Approve Aviation Maintenance Technology-Airframe, A.A.S, Aviation Maintenance Technology-Powerplant, A.A.S., and Aviation Maintenance-General, Level 1 Certificate.

COMPELLING REASON AND BACKGROUND

There is strong demand for aviation maintenance technicians in the Houston area as the region's aerospace and aviation industry continues to grow. Establishing a training program would help meet this demand and support thousands of existing and future jobs at Houston's major airports and aviation companies.

FISCAL IMPACT

- Aviation Maintenance Technology-Airframe, A.A.S. and Aviation Maintenance Technology General, Level 1 Certificate
 - 5-year revenues: \$1.6 mil | 5-year expenditures: \$1.9 mil | First year costs: \$866K
- Aviation Maintenance Technology- Powerplant, A.A.S.
 - 5-year revenues: \$641K | 5-year expenditures: \$889K | First year costs: \$614K

LEGAL REQUIREMENT

N/A

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description	Upload Date	Type
Aviation Maintenance Technology-Airframe, A.A.S. Degree Plan	11/19/2025	Attachment
Aviation Maintenance Technology-Powerplant, A.A.S. Degree Plan	11/19/2025	Attachment
Aviation Maintenance Technology- General C1 Degree Plan	11/19/2025	Attachment

Financial Projections for Aviation Maintenance Technology 11/20/2025 Attachment

This item is applicable to the following: Northeast, Southwest

		Aviat	ion Maintenance		<u> </u>			
		1	YE	AR 1 (1st Semes				
Prefix	Number	Course Name	Course Type	Weekly Lec Hrs	Weekly Lab Hrs	Ext Hrs	Cont Hrs	Cred Hrs
EDUC	1300	Learning Framework	AC. Core	3	0	0	48	3
AERM	1315	Aviation Science	WECM	2	2	0	64	3
AERM	1208	Federal Aviation	WECM	1	2	0	48	2
AERM	1303	Regulations Shop Practices	WECM	2	3	0	80	3
AERM	1310	Ground	WECM	2	3	0	80	3
ALKI	1310	Operations 1et 9	Semester Totals	10	10	0	320	14
		150		R 1 (2nd Semes		0	320	14
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
AERM	1205	Weight and	WECM	Lec Hrs	Lab Hrs	Hrs 0	Hrs 48	Hrs 2
AERM	1414	Balance Basic Electricity	WECM	2	4	0	96	4
AERM	1445	Airframe	WECM	3	3	0	96	4
ALKI	1113	Electrical System Instruments and	WEGH	3	-	Ů	30	<u>'</u>
AERM	1243	Navigation/Comm unication	WECM	1	2	0	48	2
AERM	1347	Airframe Auxiliarty Systems	WECM	2	3	0	80	3
AERM	1349	Hydraulic, Pneumatic, and Fuel Systems	WECM	2	3	0	80	3
		2nd S	Semester Totals	11	17	0	448	18
				TEAR 1 (Summe Weekly	r) Weekly	Ext	Cont	Cred
Prefix	Number	Course Name	Course Type	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
####	#3##	Humanities/Fine Arts Elective	AC. Core	3	0	0	48	3
MATH	#3##	College Level Mathematics Elective	AC. Core	3	0	0	48	3
			Summer Totals	6	0	0	96	6
			YEAR 1 Totals	27	27	0	864	38
				AR 2 (1st semes Weekly	Weekly	Ext	Cont	Cred
Prefix	Number	Course Name	Course Type			Ext Hrs	Cont Hrs	Cred Hrs
####	Number #3##	Course Name General Education Elective		Weekly	Weekly			1
		General Education Elective Landing Gear	Course Type	Weekly Lec Hrs	Weekly Lab Hrs	Hrs	Hrs	Hrs
####	#3##	General Education Elective Landing Gear Systems Wood, Fabric,	Course Type AC. Core	Weekly Lec Hrs	Weekly Lab Hrs	Hrs 0	Hrs 48	Hrs 3
#### AERM	#3##	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft	AC. Core WECM	Weekly Lec Hrs 3	Weekly Lab Hrs 0	0 0	Hrs 48 80	3 3
#### AERM AERM	#3## 1350 1141	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet	AC. Core WECM WECM	Weekly Lec Hrs 3 2 1	Weekly Lab Hrs 0 3	0 0 0	48 80 32	3 3 1
#### AERM AERM AERM AERM	#3## 1350 1141 1254 1452	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and	AC. Core WECM WECM WECM WECM	Weekly Lec Hrs 3 2 1 1 2	Weekly Lab Hrs	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	80 32 64 144	3 3 1 2 4
#### AERM AERM AERM	#3## 1350 1141 1254	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging	AC. Core WECM WECM WECM WECM WECM WECM	Weekly Lec Hrs 3 2 1 1 2 1 1	Weekly Lab Hrs	0 0 0 0 0 0	Hrs 48 80 32 64 144 80	Hrs 3 3 1 1 2 4 2
#### AERM AERM AERM AERM	#3## 1350 1141 1254 1452	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging	AC. Core WECM WECM WECM WECM WECM WECM Semester Totals	Weekly Lec Hrs 3 2 1 1 2	Weekly Lab Hrs	0 0 0 0 0	80 32 64 144	3 3 1 2 4
#### AERM AERM AERM AERM AERM	#3## 1350 1141 1254 1452 2233	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging 1st S	Course Type AC. Core WECM WECM WECM WECM WECM WECM Semester Totals YEA	Weekly Lec Hrs 3 2 1 1 2 1 10 AR 2 (2nd Semes Weekly	Weekly Lab Hrs	0 0 0 0 0 0 0 0 Ext	Hrs 48 80 32 64 144 80 448 Cont	Hrs 3 3 1 2 4 2 15 Cred
#### AERM AERM AERM AERM	#3## 1350 1141 1254 1452	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging 1st :	AC. Core WECM WECM WECM WECM WECM WECM Semester Totals	Weekly Lec Hrs 3 2 1 1 2 1 10 RR 2 (2nd Semes	Weekly Lab Hrs	0 0 0 0 0 0 0	Hrs 48 80 32 64 144 80 448	Hrs 3 3 1 2 4 2 15
#### AERM AERM AERM AERM AERM	#3## 1350 1141 1254 1452 2233	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging 1st: Course Name General Education Elective	Course Type AC. Core WECM WECM WECM WECM WECM WECM Semester Totals YEA	Weekly Lec Hrs 3 2 1 1 2 1 10 AR 2 (2nd Semes Weekly	Weekly Lab Hrs	0 0 0 0 0 0 0 0 Ext	Hrs 48 80 32 64 144 80 448 Cont	Hrs 3 3 1 2 4 2 15 Cred
#### AERM AERM AERM AERM AERM Prefix	#3## 1350 1141 1254 1452 2233 Number	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging 1st: Course Name General Education	Course Type AC. Core WECM WECM WECM WECM WECM Semester Totals YEA Course Type	Weekly Lec Hrs 3 2 1 1 2 1 10 RR 2 (2nd Semes Weekly Lec Hrs	Weekly Lab Hrs 0 3 1 3 7 4 18 ster) Weekly Lab Hrs	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hrs 48 80 32 64 144 80 448 Cont Hrs	Hrs 3 3 1 2 4 2 15 Cred Hrs
#### AERM AERM AERM AERM AERM Prefix ####	#3## 1350 1141 1254 1452 2233 Number #3##	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging 1st: Course Name General Education Elective Airframe	Course Type AC. Core WECM WECM WECM WECM Semester Totals YEA Course Type AC. Core	Weekly Lec Hrs 3 2 1 1 2 1 10 AR 2 (2nd Semes Weekly) Lec Hrs 3	Weekly Lab Hrs	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hrs 48 80 32 64 144 80 448 Cont Hrs	Hrs 3 3 1 2 4 2 15 Cred Hrs 3
#### AERM AERM AERM AERM AERM AERM AERM AERM AERM	#3## 1350 1141 1254 1452 2233 Number #3## 2231	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Composites Aircraft Sheet Metal Assembly and Rigging 1st: Course Name General Education Elective Airframe Inspection Cooperative Education - Airframe Mechanics and Aircraft Maintenance Technology/Tech nician	Course Type AC. Core WECM WECM WECM WECM Semester Totals YEJ Course Type AC. Core WECM	Weekly Lec Hrs 3 2 1 1 2 1 10 RR 2 (2nd Semes Weekly Lec Hrs 3 1	Weekly Lab Hrs	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hrs 48 80 32 64 144 80 448 Cont Hrs 48	Hrs 3 3 1 2 4 2 15 Cred Hrs 3 2
#### AERM AERM AERM AERM AERM AERM AERM AERM AERM	#3## 1350 1141 1254 1452 2233 Number #3## 2231	General Education Elective Landing Gear Systems Wood, Fabric, and Finishes Aircraft Sheet Metal Assembly and Rigging 1st: Course Name General Education Elective Airframe Inspection Cooperative Education - Airframe Mechanics and Aircraft Maintenance Technology/Tech nician	Course Type AC. Core WECM WECM WECM WECM Semester Totals YE/ Course Type AC. Core WECM WECM	Weekly Lec Hrs 3 2 1 1 2 1 1 1 1 1 1	Weekly Lab Hrs	Hrs	Hrs 48 80 32 64 144 80 448 Cont Hrs 48 48	Hrs 3 3 1 2 4 2 15 Cred Hrs 3 2

		Aviatio	n Maintenance T	echnology-Powe	erplant, A.A.S.			
			YEA	AR 1 (1st Semes	ter)			
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
				Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
EDUC	1300	Learning Framework	AC. Core	3	0	0	48	3
AERM	1315	Aviation Science	WECM	2	2	0	64	3
AERM	1208	Federal Aviation Regulations	WECM	1	2	0	48	2
AERM	1303	Shop Practices	WECM	2	3	0	80	3
AERM	1310	Ground Operations	WECM	2	3	0	80	3
	I		Semester Totals	10	10	0	320	14
			YEA	R 1 (2nd Semes	ster)	*	•	
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
			.,,,,	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
AERM	1205	Weight and Balance	WECM	1	2	0	48	2
AERM	1414	Basic Electricity	WECM	2	4	0	96	4
AERM	1357	Fuel Metering and Induction Systems	WECM	1	6	0	112	3
AERM	1340	Aircraft Propellers	WECM	2	4	0	96	3
AERM	1456	Aircraft Powerplant Electrical	WECM	2	6	0	128	4
AERM	2252	Aircraft Powerplant Inspection	WECM	1	2	0	48	2
		2nd :	Semester Totals	9	24	0	528	18
	1	T	١	EAR 1 (Summe	r)	1	1	T
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
		Humanities/Fine		Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
####	#3##	Arts Elective	AC. Core	3	0	0	48	3
MATH	#3##	College Level Mathematics Elective	AC. Core	3	0	0	48	3
			Summer Totals	6	0	0	96	6
			YEAR 1 Totals	25	34	0	944	38
	1		YE	AR 2 (1st semes		Ext	Cont	Cred
Prefix	Number	Course Name	Course Type	Weekly Lec Hrs	Weekly Lab Hrs	Hrs	Hrs	Hrs
####	#3##	General Education Elective	AC. Core	3	0	0	48	3
AERM	1444	Aircraft Reciprocating Engines	WECM	3	2	0	80	4
AERM	2447	Aircraft Reciprocating	WECM	2	6	0	128	4
AERM	1351	Engine Overhaul Aircarft Turbine Engine Theory	WECM	2	3	0	80	3
AERM	2351	Aircraft Turbine Engine Overhaul	WECM	2	4	0	96	3
	I .		Semester Totals	12	15	0	432	17
			YEA	R 2 (2nd Semes	ster)			
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
. I GIIA	. rumber		course Type	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
####	#3##	General Education Elective	AC. Core	3	0	0	48	3
AERM	1280	Cooperative Education - Airframe Mechanics and Aircraft Maintenance Technology/Tech nician	WECM	1	0	7	128	2
		2nd :	Semester Totals	4	0	7	176	5
			YEAR 2 Totals	16	15	7	608	22
		A.A.	S. Degree TOTAL	41	49	7	1552	60

		Aviation Mainte	nance Technology-	-General C1				
		YEA	R 1 (1st Semester)					
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
PICIL	Number	Course Marile	Course Type	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
AERM	1315	Aviation Science	WECM	2	2	0	64	3
AERM	1208	Federal Aviation Regulations	WECM	1	2	0	48	2
AERM	1303	Shop Practices	WECM	2	3	0	80	3
			1st Semester Totals	5	7	0	192	8
		YEAI	R 1 (2nd Semester))				
Prefix	Number	Course Name	Course Type	Weekly	Weekly	Ext	Cont	Cred
PICIL	Number	Course Marile	Туре	Lec Hrs	Lab Hrs	Hrs	Hrs	Hrs
AERM	1310	Ground Operations	WECM	2	3	0	80	3
AERM	1205	Weight and Balance	WECM	1	2	0	48	2
AERM	1414	Basic Electricity	WECM	2	4	0	96	4
	_			_				
	_		2nd Semester Totals	5	9	0	224	9
			YEAR 1 Totals	10	16	0	416	17

Aviation Maintenance Technology - Airframe, AAS and Aviation Maintenance Technology - General, C1

Houston City College

Projected Revenues and Expenditures and Cash Flow

Addition of: Aviation Maintenance Technology - Airframe, AAS and Aviation

Maintenance Technology - General, C1

		Incr	eases in Rev	enues and Exp	enses per Se	meste	er		Ir	ncre	mental Anı	nual	Revenues a	and	Expenditure	S	
REVENUES	Inc	remental	Estimated	Estimated	Total		Estimated										
	Tui	ition/Fees	# of	SCH per	# of	An	nual Increase		Year 1		Year 2		Year 3		Year 4		Year 5
	Per	Credit Hour	Students	Student	SCH	in	T&F Revenue		FY 2027		FY 2028		FY 2029		FY 2030		FY 2031
In-District Students	\$	75.50	30	14	420	\$	44,331	\$	44,331	\$	63,021	\$	63,021	\$	63,021	\$	63,021
Out-of-District Students	\$	171.50	16	14	224	\$	81,656		81,656		116,083		116,083		116,083		116,083
Out-of-State Students	\$	290.00	4	. 14	56	\$	44,202		44,202		62,837		62,837		62,837		62,837
Estimated Increase in Tuition and Fees			50		700	\$	170,190	\$	170,190	\$	241,941	\$	241,941	\$	241,941	\$	241,941
							Estimated										
		Associate D	egrees	Eco Disadv	antaged		Annual		Year 1		Year 2		Year 3		Year 4		Year 5
Projected Reimbursement	(Standard HB	8 Award)	(25%) Weigh	ted Bonus		Funding		FY 2027		FY 2028		FY 2029		FY 2030		FY 2031
State Reimbursement, beginning Fall 2028			\$ 3,500		\$1,125	\$	-	\$	-	\$	-	\$	24,112	\$	24,112	\$	48,223
Projected FAST Funding (\$58.52 per SCH)			\$ 58.52		1924			\$	-	\$	-	\$	112,592	\$	112,592	\$	112,592
TOTAL REVENUES								Ś	170,190		\$241,941	Ś	378,646	Ś	378,646	Ś	402,757

EXPENDITURES	•	unct Rate Course SCH	Estimated Course SCH per Term	Estimated Incremental Salary Costs	Year 1 FY 2027	ı	Year 2 FY 2028	Year 3 Y 2029	Year 4 Y 2030	Year 5 -Y 2031
Adjunct Salary Costs	\$	2,832	5	\$ 14,443	\$ 14,443	\$	38,289	\$ 39,025	\$ 39,761	\$ 41,234
Full-Time Faculty (Program Coordinator)				75,568	75,568		77,079	78,621	80,193	81,797
Full-Time Faculty				73,003	73,003		74,463	79,675	85,253	91,220
Content Expert Stipends					6,681		6,681	6,681	6,681	6,681
Equipment Costs					521,661		-	-	-	-
Construction Costs					150,000		-	-	-	-
Accreditation Fees					600		600	600	600	600
Instructional Materials Supplies					-		25,000	25,000	25,000	25,000
Marketing costs					20,000		20,000	20,000	20,000	20,000
Faculty Development/Travel					4,000		4,000	4,000	4,000	4,000
TOTAL DIRECT EXPENDITURES					\$ 865,956	\$	246,111	\$ 253,602	\$ 261,488	\$ 270,532
NET EXPENDITURES AVAILABLE TO SUPPORT										

(695,766) \$

(4,170) \$

125,044 \$

117,158 \$

132,225

STUDENT SERVICES, ACADEMIC SUPPORT, INSTITUTIONAL SUPPORT, DEPRECIATION AND SCHOLARSHIPS

Proposing Full-Time Cohort

Note: Day classes will be dual credit and evenings will be regular HCC students.

The following assumptions were used to project the revenue and expenses for this proposed new program offering:

- 1. Projected average class of 25.
- 2. Use HCC's retention rate of 52.7% to calculate classes year over year plus new cohort of 25 each year.
- 3. Also, use HCC's completion rate of 24% to calculate the number of project completers/awards for HB8 funding.
- 4. Fast funding for dual credit courses is calculated, assuming that 75% of Ft. Bend ISD students will be eligible for funding (25 students per class).

Aviation Maintenance Technology - Powerplant, AAS

Houston City College

Projected Revenues and Expenditures and Cash Flow

Addition of: Aviation Maintenance Technology - Powerplant, AAS

		Incr	eases in Reve	enues and Exp	enses per Se	mester		Ir	ıcreı	mental Anr	nual	Revenues a	nd E	xpenditure	es	
REVENUES	Tui	remental tion/Fees	# of	SCH per	Total # of	Ann	stimated ual Increase	Year 1		Year 2		Year 3		Year 4		Year 5
	Per C	redit Hour	Students	Student	SCH	ın I	&F Revenue	 FY 2027		FY 2028		FY 2029		FY 2030		FY 2031
In-District Students	\$	75.50	19	14	266	\$	22,166	\$ 22,166	\$	33,068	\$	33,068	\$	33,068	\$	33,068
Out-of-District Students	\$	171.50	4	14	56	\$	40,828	40,828		60,910		60,910		60,910		60,910
Out-of-State Students	\$	290.00	2	14	28	\$	22,101	22,101		32,972		32,972		32,972		32,972
Estimated Increase in Tuition and Fees			25		350	\$	85,095	\$ 85,095	\$	126,950	\$	126,950	\$	126,950	\$	126,950
		Associate D	ograns	Eco Disadv	antagod	E	stimated									
Projected Reimbursement	(S	tandard HB	•	(25%) Weigh	•		Annual Funding	Year 1 FY 2027		Year 2 FY 2028		Year 3 FY 2029		Year 4 FY 2030		Year 5 FY 2031
State Reimbursement, beginning Fall 2028			\$ 3,500		\$1,125	\$	-	\$ -	\$	-	\$	12,056	\$	12,056	\$	24,112
Projected FAST Funding (\$58.52 per SCH)			\$ 58.52		0			\$ -	\$	-	\$	-	\$	-	\$	-
TOTAL REVENUES								\$ 85,095		\$126,950	\$	139,006	\$	139,006	\$	151,062
EXPENDITURES	•	unct Rate	Estimated Course SCH			In	stimated cremental	Year 1		Year 2		Year 3		Year 4		Year 5
	Per C	Course SCH	Course SCH per Term			In Sa	cremental lary Costs	 FY 2027	- 1	FY 2028		FY 2029		FY 2030	_	FY 2031
Adjunct Salary Costs	Per 0	2,832	Course SCH per Term			In	cremental	\$		FY 2028			\$		\$	FY 2031
Adjunct Salary Costs Full-Time Faculty (Program Coordinator)	Per C \$ Salary	2,832 already cap	Course SCH per Term 5 tured in Airfr	ame AAS		In Sa	cremental lary Costs	 FY 2027	- 1	FY 2028		FY 2029		FY 2030	_	FY 2031
Adjunct Salary Costs Full-Time Faculty (Program Coordinator) Full-Time Faculty	Per C \$ Salary	2,832 already cap	Course SCH per Term	ame AAS		In Sa	cremental lary Costs	 FY 2027	- 1	FY 2028		FY 2029		FY 2030	_	FY 2031
Adjunct Salary Costs Full-Time Faculty (Program Coordinator) Full-Time Faculty Content Expert Stipends	Per C \$ Salary	2,832 already cap	Course SCH per Term 5 tured in Airfr	ame AAS		In Sa	cremental lary Costs	 FY 2027	- 1	FY 2028		FY 2029		FY 2030	_	FY 2031
Adjunct Salary Costs Full-Time Faculty (Program Coordinator) Full-Time Faculty Content Expert Stipends Equipment Costs	Per C \$ Salary	2,832 already cap	Course SCH per Term 5 tured in Airfr	ame AAS		In Sa	cremental lary Costs	 14,443 - - -	- 1	FY 2028		FY 2029		FY 2030	_	FY 2031
Adjunct Salary Costs Full-Time Faculty (Program Coordinator) Full-Time Faculty Content Expert Stipends Equipment Costs Construction Costs	Per C \$ Salary	2,832 already cap	Course SCH per Term 5 tured in Airfr	ame AAS		In Sa	cremental lary Costs	 14,443 - - -	- 1	FY 2028		FY 2029		FY 2030	_	FY 2031
Adjunct Salary Costs Full-Time Faculty (Program Coordinator) Full-Time Faculty Content Expert Stipends Equipment Costs Construction Costs Accreditation Fees	Per C \$ Salary	2,832 already cap	Course SCH per Term 5 tured in Airfr	ame AAS		In Sa	cremental lary Costs	 14,443 - - -	- 1	FY 2028		FY 2029		FY 2030 43,839 - - - - -	_	FY 2031 45,46:
Adjunct Salary Costs Full-Time Faculty (Program Coordinator) Full-Time Faculty Content Expert Stipends Equipment Costs Construction Costs Accreditation Fees Instructional Materials Supplies Marketing costs	Per C \$ Salary	2,832 already cap	Course SCH per Term 5 tured in Airfr	ame AAS		In Sa	cremental lary Costs	 14,443 - - -	- 1	FY 2028 42,216 - - - - - -		FY 2029 43,028		FY 2030 43,839 - - - - - -	_	
Adjunct Salary Costs Full-Time Faculty (Program Coordinator) Full-Time Faculty Content Expert Stipends Equipment Costs Construction Costs Accreditation Fees Instructional Materials Supplies	Per C \$ Salary	2,832 already cap	Course SCH per Term 5 tured in Airfr	ame AAS		In Sa	cremental lary Costs	 14,443 - - -	- 1	42,216 - - - - - - - - 25,000		FY 2029 43,028		FY 2030 43,839 - - - - - -	_	FY 2031 45,463

59,734 \$

70,978 \$

70,166 \$

80,599

Proposing Full-Time Cohort

The following assumptions were used to project the revenue and expenses for this proposed new program offering:

- 1. Projected average class of 25.
- 2. Use HCC's retention rate of 52.7% to calculate classes year over year plus new cohort of 25 each year.

STUDENT SERVICES, ACADEMIC SUPPORT, INSTITUTIONAL SUPPORT, DEPRECIATION AND SCHOLARSHIPS

3. Also, use HCC's completion rate of 24% to calculate the number of project completers/awards for HB8 funding.

REPORT ITEM

Meeting Date: December 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

D.

Houston Reconnect and Connect 2 Workforce Program Update Dr. Margaret Ford Fisher Dr. Norma Perez

DISCUSSION

Provide an update on the current status of the Houston Reconnect and Connect 2 Workforce initiative as of November 2025.

COMPELLING REASON AND BACKGROUND

The Houston Reconnect Program initiative aims to support individuals who have previously attended college but have not completed their degrees/certificates. The Connect 2 Workforce Program is designed to support students enrolled in short-term credentials in high demand fields. Recognizing the importance of higher education in enhancing career opportunities and personal development, HCC seeks to create a welcoming pathway for returning students, as well as for students seeking employment.

These initiatives focus on addressing barriers that former students may face, such as financial constraints, lack of guidance, or family responsibilities. Through personalized support services, including academic advising, financial aid assistance, and flexible course offerings, both initiatives encourage individuals to re-engage or engage with their educational pursuits. Additionally, the initiatives emphasize community involvement and partnerships with local organizations to provide resources that help students navigate their return to college. By fostering an inclusive and supportive environment, HCC aims to empower individuals to achieve their educational goals and contribute positively to the workforce and the community.

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 2 - Personalized Learning , Strategic Priority: 3 - Academic Rigor , Strategic Priority: 4 - Community Investment

ATTACHMENTS:

Description Upload Date Type

Houston Reconnect and Connect 2 Workforce Program 11/24/2025 Presentation Update PowerPoint

This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, District, Online



Houston Reconnect/ Connect 2 Workforce Update

Margaret Ford Fisher, Ed.D. Chancellor

Norma Perez, Ph.D. Senior Vice Chancellor, Instruction & Student Services and CAO

December 3, 2025

Houston ReConnect Program

- The Houston ReConnect
 Program is a program designed to support students financially who are close to completion.
- Initiative started in Fall 2025.

Connect 2 Workforce Initiative

The Connect 2 Workforce
 Initiative is a program designed to support students enrolled in short-term credentials in high-demand fields.

Initiative started in Fall 2025.

Goals & Outcomes

- Marketing: introduce new student pipelines and campaign focus
- ▶ Outreach: serves the local economy by increasing the labor force for high-demand fields
- Student Support: serves as a guarantor of tuition & fee coverage, even if federal or state aid won't apply, to ease financial burdens
- Student Opportunity: all programs lead to jobs/careers with a high likelihood of local employment
- Revenue Neutral/Positive: potential return on investment (through HB8 funding) if award completions grow

Houston Reconnect Program Tracking and Assessment of Cohort 1

(as of November 11, 2025)

Semesters	# of Students	Expected Graduates	Funds Spent
FA25-Enrolled	81	34	\$87,649.58 (actual)
SP26-Continuing	59	16	\$52,834.92 (anticipated)
SU26-Continuing	43	16	\$31,667.00 (anticipated)
Total		64	\$172,551.50

Tracking Cohort 2 (as of November 17, 2025)

Spring Prospects	# of Students	Expected Graduates by Summer 2024	Funds Spent
	327	327	\$ 176,904.00 (estimate)*

^{*}Based on in-district tuition rates and average number of credit hours remaining.

Program and Data Insights

Initial Program (Cohort 1):

- Participant and completion projections were overly optimistic.
 - High % of students were not close to 75% credential completion
 - High % of students needed more than 3 semesters to completion
 - Timelines didn't account for many students enrolling part-time.
- Eligibility rules excluded students with balances or ineligible programs.
- As a "last-dollar" award, the scholarship still left some students needing funds for other expenses.
- To be eligible, students must have met the following:
 - Meet Satisfactory Academic Progress (SAP)
 - 2.5 GPA or higher
 - Stopped out 1-5 years out and have not received a credential
 - Associate of Arts of Business (AAB)/Associate of Science of Digital Information Technology (ASDIT), AAS programs

Cohort 2:

Expanded to students all academic and workforce programs.

Connect 2 Workforce Initiative Tracking and Assessment

(as of November 18)

Applied	854
▶ Offered	396
Enrolled	144
Success Rates	N/A
► Fall-to-Spring Retention	N/A
► Fall-to-Fall Retention	N/A
Program Completion	N/A
Funds Spent	\$215,971.50
Funds allocated, pending award	\$195,532

Next Steps

- Expand criteria based on student data and feedback
- ► Transfer Houston Reconnect funds to Connect2Workforce Initiative as Connect2Workforce funds are depleted

Questions



Thank You!