

AGENDA

ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE BOARD OF TRUSTEES

September 3, 2025 2:00 PM

3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002

NOTICE OF A MEETING OF THE Academic and Student Affairs Committee OF THE BOARD OF TRUSTEES

HOUSTON COMMUNITY COLLEGE

September 3, 2025

Notice is hereby given that a Meeting of the Academic and Student Affairs Committee of the Board of Trustees of Houston Community College will be held on Wednesday, September 3, 2025 at 2:00 PM, or after, and from day to day as required, 3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002. The items listed in this Notice may be considered in any order at the discretion of the Committee Chair and items listed for closed session discussion may be discussed in open session and vice versa as permitted by law. Actions taken at this Meeting do not constitute final Board action and are only Committee recommendations to be considered by the Board at the next Regular Board meeting.

I. Call to Order

A. Opportunity for Public Comments

II. Topics For Discussion and or Action

- A. Proposed Baccalaureate Expansion
- B. Early College High School(ECHS) Program Update
- C. Update on Ride Metro Program
- D. Career Services Update

III. Adjournment to closed or executive session pursuant to Texas Government Code Sections 551.071; 551.072 and 551.074, the Open Meetings Act, for the following purposes:

A. Legal Matters

Consultation with legal counsel concerning pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

B. <u>Personnel Matters</u>

Deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or changes against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

C. Real Estate Matters

Deliberate the purchase, exchange, lease, or value of real property for Agenda items if deliberation in an open meeting would have a detrimental effect on the

position of the System in negotiations with a third person.

IV. Additional Closed or Executive Session Authority

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required in relation to any items included in this Notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this Notice or as soon after the commencement of the meeting covered by the Notice as the Board may conveniently meet in such closed or executive meeting or session concerning:

Section 551.071 - For the purpose of a private consultation with the Board's attorney about pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation to the System if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or changes against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation of security personnel or devices, or a security audit.

Section 551.082 - For the purpose of considering discipline of a student or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing, unless an open hearing is requested in writing by a parent or guardian of the student or by the employee against whom the complaint is brought.

Section 551.084 - For the purpose of excluding a witness or witnesses in an investigation from a hearing during examination of another witness in the investigation. Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final action, final decision, or final vote shall be at either:

A. The open meeting covered by this Notice upon the reconvening of the public meeting, or

- B. At a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.
- V. Reconvene in Open Meeting
- VI. Adjournment

CERTIFICATE OF POSTING OR GIVING NOTICE

On this **28th day of August 2025**, this Notice was posted at a place convenient to the public and readily accessible at all times to the general public at the following locations: (1) the HCC Administration Building of the Houston Community College, 3100 Main, First Floor, Houston, Texas 77002 and (2) the Houston Community College's website: www.hccs.edu.

Posted By:	
Sharon R. Wright	
Director Board Services	

REPORT ITEM

Meeting Date: September 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

Α.

Proposed Baccalaureate Expansion Dr. Margaret Ford Fisher
Dr. Norma Perez
Dr. Miguel Ramos

DISCUSSION

Present the three applied baccalaureate degrees in the disciplines of Computer Information Systems, Nursing, and Business. HCC will be pursuing.

COMPELLING REASON AND BACKGROUND

Texas Community Colleges are permitted to offer up to five applied baccalaureate degrees. With two baccalaureate degrees already offered at HCC, planning will begin on three new baccalaureate degrees. After soliciting preliminary proposals from workforce departments and evaluating data on labor environment, it was determined that HCC pursue baccalaureate degrees in the fields of Computer Information Systems, Nursing, and Business.

FISCAL IMPACT

To be determined based on the design of final proposals.

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description Upload Date Type

Baccalaureate Expansion PowerPoint 8/26/2025 Presentation

This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, Online



Baccalaureate Expansion

Margaret Ford Fisher, Ed. D Chancellor

Norma Perez, Ph.D. Senior Vice Chancellor, Instruction & Student Services and Chief Academic Officer

Miguel A. Ramos, Ph.D. Vice Chancellor, Instructional Services

September 3, 2025

Overview

Texas Community Colleges are permitted to offer up to five applied baccalaureate degrees.

With two baccalaureate degrees already offered at HCC, preliminary planning has begun on three new bachelor's degrees.

HCC from Level 1 to Level 2

Summer-Fall 2021 Baccalaureate Development

May 2022 THECB Baccalaureate Approval

December 2022 SACSCOC Level 2 Approval

Fall 2023 First Baccalaureate Students Enroll

June 2024 SACSCOC affirms Level 2 Status

Spring 2025 First Baccalaureate Students Graduate

Proposal Development and Deliberation

- Call for proposal ideas fall 2024
- December 2024 submissions collected
- Final deliberation and topic selection by Executive Council June 2025

Hanover Research Baccalaureate Profile

CIP Code and Title	Overall Growth Category	Student Demand	Labor Demand
03.0103. Environmental Studies.	High Growth	High Growth	High Growth
11.0103. Information Technology.	High Growth	High Growth	High Growth
11.0802. Data Modeling/Warehousing and Database Administration.	High Growth	High Growth	High Growth
11.1003. Computer and Information Systems Security/Auditing/Information Assurance.	High Growth	High Growth	High Growth
42.2799. Research and Experimental Psychology, Other.	High Growth	High Growth	High Growth
44.0000. Human Services, General.	High Growth	High Growth	High Growth
51.0701. Health/Health Care Administration/Management.	High Growth	High Growth	High Growth
51.3801. Registered Nursing/Registered Nurse.	High Growth	High Growth	High Growth
52.0101. Business/Commerce, General.	High Growth	High Growth	High Growth
52.0201. Business Administration and Management, General.	High Growth	High Growth	High Growth
52.0205. Operations Management and Supervision.	High Growth	High Growth	High Growth
52.0211. Project Management.	High Growth	High Growth	High Growth
52.0213. Organizational Leadership.	High Growth	High Growth	High Growth
52.0301. Accounting.	High Growth	High Growth	High Growth
52.0801. Finance, General.	High Growth	High Growth	High Growth

Topics Selected

COMPUTER INFORMATION SYSTEMS

- Target Fall 2027
- 2,462 Cumulative Annual Openings | \$74K Avg. Starting Salary | \$128 Avg. Median Salary | 5-YR Growth 9%

NURSING

- Target Fall 2028
- 4,754 Annual Openings | \$69K Avg. Starting Salary | \$97K Avg. Median Salary | 5-YR Growth 8%

BUSINESS

- Target Fall 2027
- 4, 139 Annual Openings | \$76K Avg. Starting Salary | \$146K Avg. Median Salary | 5-YR Growth 7%

General Implementation Timeline- Fall 2027 Implementation

- Fall 2025 September 2026 Award Development
- September October 2026 Curriculum and Dean Council Review
- November 2026 Chief Academic Officer Review
- December 2026 Board of Trustee Review
- January 2027 THECB submission & SACSCOC submission
- July 2027 SACSCOC Approval Decision
- August 2027 Degree implementation

Conclusion

HCC is prepared to begin development of three high value baccalaureate degrees focused on computer information systems, nursing, and business.

Thank you!

REPORT ITEM

Meeting Date: September 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

Β.

Early College High School(ECHS) Program Update Dr. Margaret Ford Fisher
Dr. Norma Perez
Dr. Desmond Lewis

DISCUSSION

This presentation is an update on the Early College High School Program and performance outcomes.

COMPELLING REASON AND BACKGROUND

ECHS Overview and Performance Outcomes

- Locations
- TEA Designation Process
- Enrollment Trends
- Course Success Rates
- Program Completers
- Returning ECHS Students Post High School Graduation
- Transfer Institutions

ECHS Supports

- Dual Credit Program Organization
- ECHS Support Process

STRATEGIC ALIGNMENT

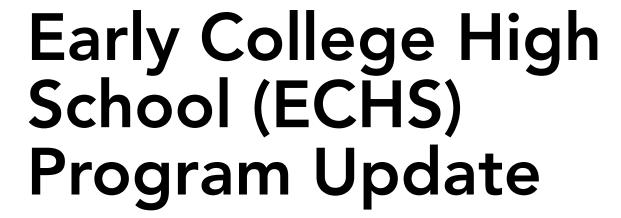
Strategic Priority: 1- Student Success, Strategic Priority: 2 - Personalized Learning, Strategic Priority: 3 - Academic Rigor, Strategic Priority: 4 - Community Investment, Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description	Upload Date	Туре
Early College High School(ECHS) Program Update PowerPoint	8/26/2025	Presentation
Best High Schools in the Houston Area	8/26/2025	Attachment

This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, District, Online





Margaret Ford Fisher, Ed.D. Chancellor

Norma Perez, Ph.D. Senior Vice Chancellor, Instruction & Student Services and Chief Academic Officer

Desmond Lewis, Ed.D. Associate Vice Chancellor, College Readiness

September 3, 2025

Overview

ECHS Overview

- Locations
- TEA Designation Process
- Enrollment Trends
- Course Completions and Success Rates
- Returning ECHS Students Post High School Graduation
- Transfer Institutions

ECHS Supports

- Dual Credit Program Organization
- ECHS Support Process

Definition of Academic and Workforce

Academic

- Academic COEs and degree plans that lead to an AA, AS or AAT degree
- Students start with the core academic courses that are part of their identified pathway
- Students complete part of their pathway while still in high school

Workforce

- Starting or completing an AAS or certificate pathway that leads to further post-secondary education
- Level 1 certificate programs do not require TSI testing
- Has the potential to improve outcomes for traditionally underserved students

Types of Dual Credit

Early College High School (ECHS)

- Students receive a high school diploma, up to 60 college credit hours, and/or an associate degree
- By law, students do not pay for tuition and fees; the ISD or charter pays unless waived by the college
- HCC and school district collaborate to develop the ECHS proposal
- ECHS must be approved by TEA

P-TECH

(Pathways in Technology Early College High Schools)

- An open-enrollment program that provides students with workbased (workforce) education
- Provides students grades 9
 through 12 the opportunity to
 accelerate completion of high
 school to earn a high school
 diploma and work credentials,
 including industry-based
 certificates, Level 1 and Level 2
 postsecondary certificates, and/or
 an associate degree
- P-TECH must be approved by TEA

Traditional Dual Credit

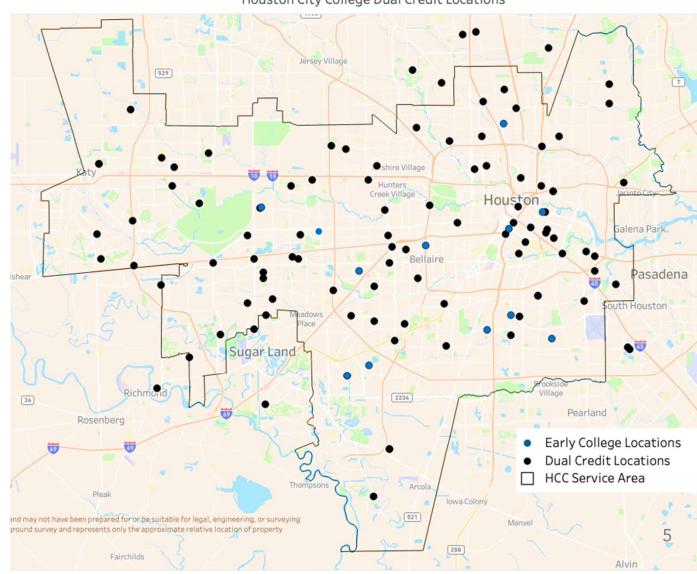
- Students identify a pathway or identify as non-degree seeking as a condition of enrollment
- Students on an academic pathway leading to a two-year or four-year degree work to complete core courses
- Students on a CTE pathway leading to a certificate or a twoyear degree take courses from the chosen pathway

Houston City College Dual Credit Locations

HCC Locations, Geocoded Dual Credit by HCC Service Area AY 2026

Note: Students are assigned to district by the last semester of enrollment in an academic year

Source: PS_DASH_DUAL as of August 22, 2025

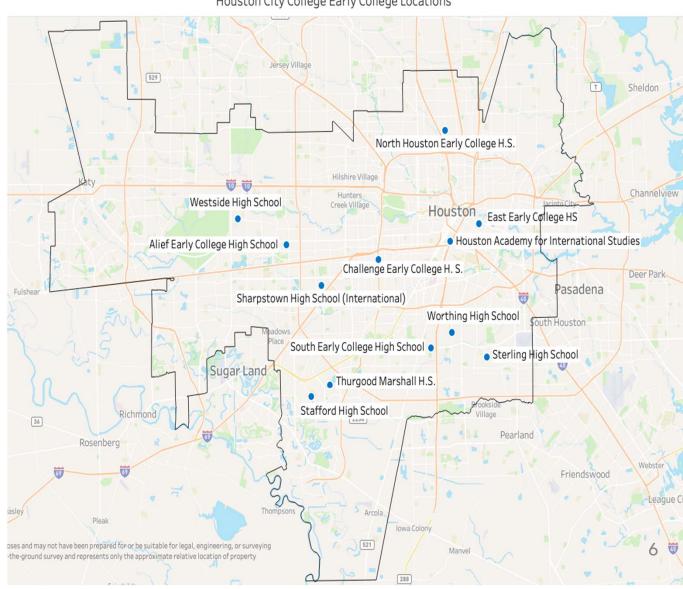


Houston City College Early College Locations

HCC Early College High School Locations, **Geocoded Dual** Credit by HCC **Service Area AY** 2026

Note: Students are assigned to district by the last semester of enrollment in an academic year

Source: PS_DASH_DUAL as of August 22, 2025



Early College High School Overview

Texas Education Agency Early College High School Designation Process

PLANNING PLANNING YEAR PROVISIONAL DESIGNATION APPLICATION DESIGNATION • 12 – 18 Months of • 0-4 years of • 5+ years of Community building CCRSM serving students serving students Support program with IHE District Approval Continuous Continuous and/or Business for new program recruitment of recruitment of Partner cohorts for cohorts for Recruit IHE Recruit Students **CCRSM** program CCRSM program and/or Business Yearly designation Yearly designation **Partners** First Designation (Renewal (Renewal (Renewal • Submit Planning Application) Application) Application) and Year Application OBM data to TEA reporting used to determine continued Designation Status

Early College High Schools

ISD	School	TEA Designation	*CCRSM Model	Degrees
ALIEF ISD	Alief Early College High School	Designated	ECHS	Multidisciplinary Studies, A.A., Associates in Science, A.S.
FORT BEND ISD	Thurgood Marshall High School	Provisional	ECHS	Multidisciplinary Studies, A.A., Associates in Science, A.S.
	Challenge Early College High School	Designated	ECHS	Multidisciplinary Studies, A.A., Computer Science, A.S., Engineering Science, A.S., Biology, Health Sciences Professions, A.S., Mathematics, A.S.
	East Early College High School	Designated	ECHS	Multidisciplinary Studies, A.A.
	Houston Academy for International Studies	Designated	ECHS	Multidisciplinary Studies, A.A.
	North Houston Early College High School	Designated	ECHS	Multidisciplinary Studies, A.A.
HOUSTON ISD	Sharpstown International High School	Planning	ECHS	Multidisciplinary Studies, A.A.
	South Early College High School	Designated	ECHS	Multidisciplinary Studies, A.A., Computer Science, A.S., Engineering Science, A.S., Biology, Health Sciences Professions, A.S., Mathematics, A.S.
	Sterling High School	Provisional	ECHS	Multidisciplinary Studies, A.A.
	Westside High School	Planning	ECHS	Multidisciplinary Studies, A.A.
	Worthing High School	Provisional	ECHS	Multidisciplinary Studies, A.A.
STAFFORD MSD	Stafford High School	Provisional	ECHS	Multidisciplinary Studies, A.A.

Top 15 High Schools In Houston Area per 25-26 U.S. News Rankings

Rank	School	ISD
1	Carnegie Vanguard High School	Houston ISD
2	DeBakey High School for Health Professions*	Houston ISD
3	Challenge Early College High School*	Houston ISD
4	Kinder High School for Performing and Visual Arts	Houston ISD
5	Young Women's College Prep Academy*	Houston ISD
6	Eastwood Academy*	Houston ISD
7	Kerr High School*	Alief ISD
8	Harmony School of Innovation – Katy*	Harmony Public Schools – Houston West
9	Spring Early College	Spring ISD
10	Seven Lakes High School*	Katy ISD
11	North Houston Early College High School*	Houston ISD
12	Westchester Academy for International Studies*	Spring Branch ISD
13	East Early College High School*	Houston ISD
14	YES Prep – Southwest	YES Prep Public Schools Inc
15	Tompkins High School*	Katy ISD

Source: U.S. News

AY 23 – 25 Early College High School Unduplicated Dual Credit Enrollment By ISD and Location

ISD	High School	2023	2024	2025
ALIEF ISD	Alief Early College High School	398	401	397
FORT BEND ISD	Thurgood Marshall High School	221	310	279
	Challenge Early College High School	408	469	474
	Houston Academy for International Studies	439	434	458
	North Houston Early College High School	459	468	470
	*Sharpstown International High School		-	34
HOUSTON ISD	South Early College High School	344	385	416
	Sterling High School	87	70	90
	East Early College High School	384	421	417
	*Westside High School	299	322	312
Worthing High School		86	77	95
STAFFORD MSD	Stafford High School	478	526	499
	TOTAL	3603	3883	3941

Note

Source: Office of Institutional Research as of August 8, 2025

HOUSTON CITY COLLEGE

^{*}Early College High School designation starting Fall 2025

AY 22 – 25 Early College High School Unduplicated Completers By ISD and Location

ISD	High School	2022	2023	2024	2025
ALIEF ISD	Alief Early College High School	61	74	71	80
FORT BEND ISD	Thurgood Marshall High School	0	41	52	37
	Challenge Early College High School	61	62	64	78
	Houston Academy for International Studies	69	63	61	70
	North Houston Early College High School	58	59	55	71
HOUSTON ISD	South Early College High School	26	41	36	43
	Sterling High School	14	17	13	24
	East Early College High School	57	58	70	82
	*Westside High School	25	26	33	21
STAFFORD MSD	Stafford High School	39	61	76	76

Source: Office of Institutional Research as of August 8, 2025 Note:

^{• *}Early College High School designation starts Fall 2025

[•] The data set may not be applicable to all ECHS locations

Early College High School Award Type By Academic Year

ISD	High School	AWARDTYPE	DEGREE	2022	2023	2024	2025
ALIEF ISD	Aliaf Farly Callage High School	Associate	AA	23	32	26	22
ALIEF ISD	Alief Early College High School	Associate	AS	40	42	45	58
FORT BEND ISD	Thurgood Marshall High School	Associate	AA	0	32	40	20
TORT BEND 13D	Thurgood Marshall High School	Associate	AS	0	9	12	17
	Challenge Early College High School	Associate	AA	30	51	55	72
	Challenge Early College High School	Associate	AS	31	11	9	6
		Associate	AA	51	44	41	50
	Houston Academy for International Studies	Associate	AS	18	19	21	21
		Institutional Certificate	CAN	1	0	0	0
	North Houston Early College High School	Associate	AA	41	45	26	24
			AS	17	14	29	47
HOUSTON ISD	South Early College High School	Associate	AA	26	37	33	36
			AS	0	4	4	7
		Institutional Certificate	CAN	0	1	0	0
	East Early College High School	Associate	AA	43	26	22	46
	East Early College High School		AS	14	32	48	36
		Associate	AA	20	2	6	5
	*Westside High School	Certificate	C1	5	0	0	0
		Associate	AS	0	25	27	16
STAFFORD MSD	Stafford High School	Associate	AA	14	24	39	47
3 IAFFORD WISD	Stafford High School	Certificate	C1	25	37	37	29
		Total	399	487	520	559	

• *Early College High School designation starts Fall 2025

[•] The data set may not be applicable to all ECHS locations

Early College High School Course Success Rates

ISD	High School	2023		2023 2024		2025	
ALIEF ISD	Alief Early College High School	2040	81%	2154	82%	2267	84%
FORT BEND ISD	Thurgood Marshall High School	1090	80%	1136	79%	1118	81%
	Challenge Early College High School	1924	86%	2120	85%	2383	89%
	Houston Academy for International Studies	1859	79%	1848	83%	1995	83%
	North Houston Early College High School	1812	78%	1931	85%	2274	90%
HOUSTON ISD	South Early College High School	1222	78%	1429	77%	1510	82%
HOUSTON ISD	Sterling High School	410	85%	367	90%	425	86%
	East Early College High School	1530	86%	2004	89%	2220	92%
	*Westside High School	1127	84%	1093	84%	1198	87%
	Worthing High School	139	67%	74	64%	140	70%
STAFFORD MSD	Stafford High School	1639	86%	1844	85%	1689	84%

Note

Source: Office of Institutional Research as of August 8, 2025

- *Early College High School designation starts Fall 2025
- The data set may not be applicable to all ECHS locations
- The count refers to the number of grades not the number of students

Award Not Earned in Dual Credit Returned to HCC after Dual Credit

ISD	High School	2021	2022	2023	2024	2025
ALIEF ISD	Alief Early College High School		21	11	10	2
FORT BEND ISD	Thurgood Marshall High School	25	14	16	4	3
	Challenge Early College High School	25	24	19	14	1
	Houston Academy for International Studies	28	23	13	7	8
	North Houston Early College High School		27	15	21	14
HOUSTON ISD	South Early College High School	40	21	13	18	4
HOUSTON ISD	Sterling High School	6	2	6	3	0
	East Early College High School	19	22	8	11	1
	*Westside High School		67	52	43	22
	Worthing High School	10	8	10	3	4
STAFFORD MSD	Stafford High School	50	37	20	11	2

Source: Office of Institutional Research as of August 8, 2025 Note:

^{• *}Early College High School designation starts Fall 2025

[•] The data set may not be applicable to all ECHS locations

Top Transfer Institutions for ECHS Students

ISD	High School	TRANSFER COLLEGE	2021	2022	2023	2024	TOTAL
ALIEF ISD	Alief Early College High School	UNIVERSITY OF HOUSTON	24	15	15	25	79
FORT BEND ISD	Thurgood Marshall High School	TEXAS SOUTHERN UNIVERSITY	5	3	8	4	20
HOUSTON ISD	Challenge Early College High School	UNIVERSITY OF HOUSTON	19	15	22	21	78
HOUSTON ISD	Houston Academy for International Studies	UNIVERSITY OF HOUSTON	7	16	14	6	43
HOUSTON ISD	North Houston Early College High School	UNIVERSITY OF HOUSTON	15	17	15	14	61
HOUSTON ISD	South Early College High School	UNIVERSITY OF HOUSTON-DOWNTOWN	11	3	6	19	39
HOUSTON ISD	Sterling High School	TEXAS SOUTHERN UNIVERSITY	3	4	3	2	12
HOUSTON ISD	East Early College HS	UNIVERSITY OF HOUSTON-DOWNTOWN	30	24	18	11	83
HOUSTON ISD	*Westside High School	UNIVERSITY OF HOUSTON	27	39	25	25	116
HOUSTON ISD	Worthing High School	TEXAS SOUTHERN UNIVERSITY	4	2	4	0	10
STAFFORD MSD	Stafford High School	UNIVERSITY OF HOUSTON	15	18	10	10	53

Early College High School Student Supports



Dean of Dual Credit, Partnerships and Initiatives

Associate Dean of Dual Credit, Partnerships, and Initiatives (5) Enrollment Services Specialist

Coleman College **CE College SW College NE** College **NW College** SE College and Online College P-16 Director P-16 Director P-16 Director P-16 Director P-16 Director P-16 Director (1) Advisor, (4) Advisor, (2) Advisor, (2) Advisor, (2) Advisor, (3) Advisor, **Dual Credit Dual Credit Dual Credit Dual Credit Dual Credit Dual Credit Pathways Pathways Pathways Pathways Pathways Pathways** Houston ISD Alief ISD Homeschool Fort Bend ISD **Houston ISD** Houston ISD 1. North Houston ECHS 1. Alief ECHS 1. Thurgood Marshall Coleman College **ECHS** 1. East ECHS 1. Houston Academy Houston ISD for Intl Studies 2. Sterling ECHS 2. Westside High Online College Stafford MSD School 2. Stafford High 2. South ECHS School ECHS 3. Worthing ECHS Houston ISD 3. Challenge ECHS 4. Sharpstown International High School

ECHS Support Process

- 1. Identification of Students: ISD identifies ECHS students.
- 2. **Information Upload**: The high school campus uploads the identified students and cohort information to HCC.
- 3. Workshops and Meetings: HCC P-16 and ECHS host admissions workshops, Commit to Complete, and parent meetings, initiating the onboarding process.
- 4. **Degree Plan Review**: Dual Credit Advisors distribute digital and hard copies of degree plans by course load and review with their assigned students.
- 5. **Progress Monitoring**: Dual Credit Advisors meet with their assigned caseload throughout the semester to monitor progress toward completion.

Conclusion

- ECHS Designation determined by TEA
- 12 ECHS Partnerships with 3 ISDs and 1 MSD
- ECHS Enrollment is increasing
- ECHS Completers are increasing
- ECHS Awards are increasing
- Success Rates are relatively high and stable
- ECHS Supports are robust
- ECHS Support Process is collaborative and student centered

Thank you!

Best High Schools in the Houston Area, per 25-26 U.S. News

School	District	List Ranking
Challenge Early College High School	Houston	3
Young Women's College Preparatory Academy	Houston 5	
Eastwood Academy	Houston	6
Kerr High School	Alief	7
Harmony School of Innovation - Katy	Charter	8
Seven Lakes High School	Katy	10
North Houston Early Collge High School	Houston	11
Westchester Academy for International Students	Spring Branch	12
East Early College High School	Houston	13
Tompkins High School	Katy	15
Sharpstown International School	Houston	16
Clements High School	Fort Bend	17
Energy Institute High School	Houston	18
Houston Academy International (HAIS) ECHS	Houston	19
Jordan High School	Katy	21
Memorial High School	Spring Branch	26
Alief Early College High School	Alief	34
Cinco Ranch High School	Katy	36
South Early College High School	Houston	37
High School for Law and Justice	Houston	38
Taylor High School (Katy)	Katy	45
Energized for STEM Academy	Houston	51
Katy High School	Katy	56
Blanson High School	Aldine	59
Stratford High School	Spring Branch	62
Travis High School	Fort Bend	68
Raul Yzaguirre School for Success	Charter	69
Bellaire High School	Houston	70
Dulles High School	Fort Bend	71
Elkins High School	Fort Bend	72
Ridge Point High School	Fort Bend	79
Austin High School (Fort Bend)	Fort Bend	80
Harmony School of Ingenuity	Charter	81
Westside High School	Houston	84
Heights High School	Houston	92
Paetow High School	Katy	94

Best High Schools in the Houston Area, per 25-26 U.S. News

Early College High Schools

School	District	List Ranking
Challenge Early College High School	Houston	3
North Houston Early Collge High School	Houston	11
East Early College High School	Houston	13
Sharpstown International School	Houston	16
Houston Academy International (HAIS) ECHS	Houston	19
Alief Early College High School	Alief	34
South Early College High School	Houston	37
Westside High School	Houston	84

Pathways in Technology Early College High Schools

School	District	List Ranking
High School for Law and Justice	Houston	38
Raul Yzaguirre School for Success	Charter	69

REPORT ITEM

Meeting Date: September 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

C

Update on Ride Metro Program Dr. Margaret Ford Fisher Dr. Sherry Hawn

DISCUSSION

This report updates our progress toward becoming a sponsor of reduced fare cards for students. We have been a Q Card distributor with Metro for 10 years, at no cost to HCC. The former plan offered public transit discounts. Although Metro's new plan still provides discounted fares for students their program has changed as of the Fall of 2025; they now seek sponsors instead of mere card distributors.

COMPELLING REASON AND BACKGROUND

We support students who strive to obtain an education and who must commute to an HCC campus via public transportation. By offering a new, 50% discounted Ride Metro card to students enrolled in at least 6 semester credit hours, or 180 contact hours, we will encourage them to undertake a minimum level of courses while also providing a way to obtain discounted transit rates after an initial 4 free trips.

FISCAL IMPACT

We estimate the cost to be approximately \$23,432. This includes a \$2 activation fee and 4 free trips, valued at \$4.80, for 3446 cards. After the 4 free trips the student may continue to obtain a discount by loading the card with their own additional funds.

LEGAL REQUIREMENT

None.

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 4 - Community Investment, Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description Upload Date Type

Ride Metro Program Presentation 8/20/2025 Presentation

This item is applicable to the following: District



Ride Metro Update

Dr. Margaret Ford Fisher, Chancellor

Dr. Sherry Hawn, Senior Vice Chancellor

Finance & Administration, CFO/CBO

September 3, 2025

Executive Summary

This report updates our plan to offer discounted mass transit fares through Ride Metro's new card program when Metro launches it.

Timing and HCC Status

- Metro will be ready to launch in <u>late September or early October</u> according to their representative. No date certain has been set.
- Meanwhile, students can use the old Q Card that was distributed in previous years and will be re-supplied to HCC. Although this card contains zero dollars for free trips it does have the 50% fare discount. This card was and is no-cost to HCC.

Timing and HCC Status

- > Our Ride Metro contract is under review by the General Counsel's office in preparation for launch.
- > The new Ride Metro flyer is included.
- Moreover, we have a detailed action plan for safeguarding and distributing the new cards when Metro launches to ensure that the cards are secured in transit and only eligible students receive them.

Ride Metro Plan – Key Points

- > 3446 cards to be distributed
 - Based on colleges projected needs
 - In Fall and Spring semesters
 - To all brick-and-mortar colleges
- > HCC cost ~\$23,433
 - > \$4.80 sponsorship value on each card
 - > \$2.00 activation cost
- Student eligibility is based upon enrollment for at least 6 credit hours or 80 contact hours

Next Steps

We will maintain contact and collaborate with Metro during this transition period.

ASK ME ABOUT RIDE METRO!

Starting Fall 2025

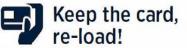
 Get one METRO Card if you take at least 6 semester credit hours, or take 80 continuing ed contact hours, and you commute to HCC



- Get 4 free trips to HCC
- Then half-price fare after 4 free HCC trips
- Get 1 free ride after 10 trips
- You keep the card and reload it with any amount you wish
- . First come, first served until cards are gone
- No replacement of lost or stolen cards



4 free trips to HCC





1 free trip after 10 trips



Thank You!

REPORT ITEM

Meeting Date: September 3, 2025

Topics For Discussion and or Action

ITEM # ITEM TITLE PRESENTER

D.

Career Services Update

Dr. Margaret Ford Fisher Remmele J. Young, J.D. Dr. Norma Perez

DISCUSSION

This report presents career services data that allows one to assess the utilization of relevant resources provided by Houston City College (HCC), including CareerHub, used to assist students in their pursuit of gainful employment.

COMPELLING REASON AND BACKGROUND

Career Services is an integral part of the student experience at HCC. It fosters ongoing opportunities for students to advance educationally while connecting with employers with the intent of becoming gainfully employed.

This update serves the purpose of apprising the HCC governing board about opportunities associated with career services offered by HCC, deemed important to the institution and student success.

FISCAL IMPACT

Under development.

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success

ATTACHMENTS:

Description Upload Date Type

Career Services Update PowerePoint 8/26/2025 Presentation

This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, District, Online



Career Services Update

Margaret Ford-Fisher, Ed.D.

Chancellor

Remmele J. Young, J.D.

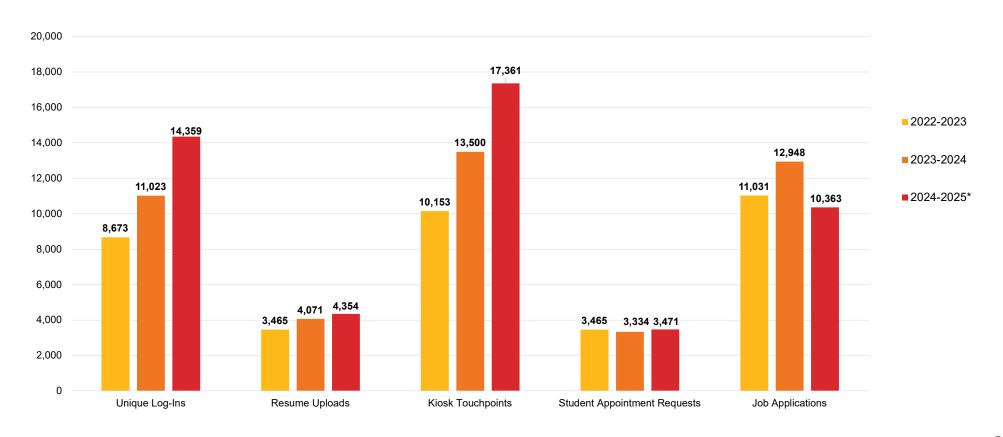
Vice Chancellor, Government Relations, External Affairs, Transfer and Alumni Relations

Norma Perez, Ph.D.

Senior Vice Chancellor, Instruction & Student Services and Chief Academic Officer

September 3, 2025

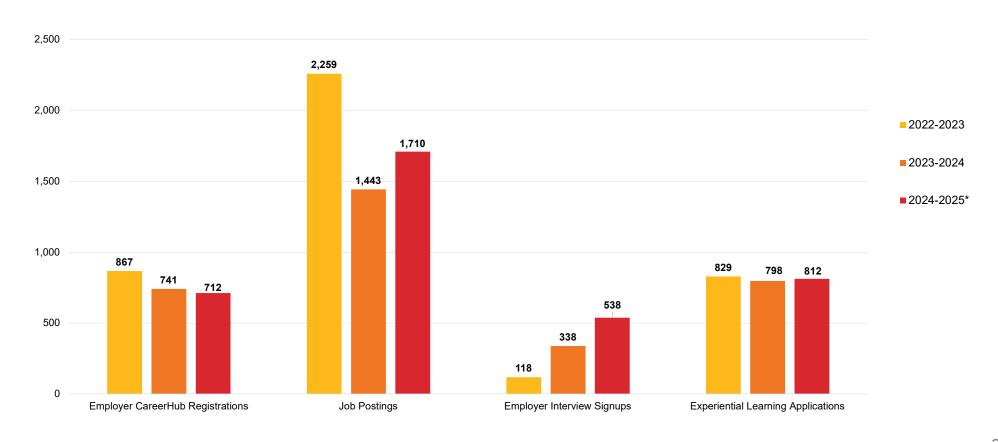
Career Services - CareerHub Utilization (1 of 2)



2024-2025* - Data collected on August 19, 2025

Source: CareerHub Platform

Career Services – CareerHub Utilization (2 of 2)



2024-2025* - Data collected on Thursday July 31, 2025

Source: CareerHub Platform

HCC Career Fairs 2024-2025





26 Career Fairs
3,196 Student Attendees
300+ Employers

2024 - 2025

CAREER FAIR PARTICIPANTS 2024-2025

























SURUN





































CAMPUS INTERVIEW PARTICIPANTS 2024-2025

































Spring 2025 Graduation Application Data

Number of Respondents: 1,994

Status After Graduation

- Employed Full-Time 25%
- Employed Part-Time 22%
- Unemployed Seeking Employment 34%
- Unemployed Not Seeking Employment 19%
- Seeking a Continuing Education Program 80%
- Never Utilized Career Services 66%

Top Selected Universities	Top Selected Employers
Prairie View A&M University	Amazon
Texas A&M University	Harris County
Texas Southern University	H-E-B
University of Houston	Houston City College
University of Houston - Downtown	Memorial Hermann Hospital

Note: Survey is based on National Association of Colleges & Employers (NACE) benchmarks and standards.

Industry Partnerships

- Increase Campus Interviews
- Promote Company Info Sessions

Opportunities

Launch VMock (Resume Al Software)

- Encourage Faculty Utilization
- Promote Student Utilization
- Enhance Resume Quality

Career Fairs

- Incentivize Student Attendance
- Leverage Faculty Participation
- Increase Vendor Participation

