



AGENDA

ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE BOARD OF TRUSTEES

Committee Member

Trustee Sean Cheben, Chair
Trustee Charlene Ward Johnson
Trustee Dave Wilson

Alternate Member

Dr. Cynthia Lenton-Gary

May 1, 2024
3:00 PM

3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002

**NOTICE OF A MEETING OF THE
Academic and Student Affairs Committee
OF THE BOARD OF TRUSTEES**

HOUSTON COMMUNITY COLLEGE

May 1, 2024

Notice is hereby given that a Meeting of the Academic and Student Affairs Committee of the Board of Trustees of Houston Community College will be held on Wednesday, May 1, 2024 at 3:00 PM, or after, and from day to day as required, 3100 Main Street, 2nd Floor Auditorium, Houston, Texas 77002. The items listed in this Notice may be considered in any order at the discretion of the Committee Chair and items listed for closed session discussion may be discussed in open session and vice versa as permitted by law. Actions taken at this Meeting do not constitute final Board action and are only Committee recommendations to be considered by the Board at the next Regular Board meeting.

I. Call to Order

- A. Opportunity for Public Comments

II. Topics For Discussion and or Action

- A. Houston Community College Reserve Officer Training Corps (ROTC) Program
- B. Academic Pathways and Credentials of Value

III. Adjournment to closed or executive session pursuant to Texas Government Code Sections 551.071; 551.072 and 551.074, the Open Meetings Act, for the following purposes:

A. Legal Matters

Consultation with legal counsel concerning pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

B. Personnel Matters

Deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or changes against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

C. Real Estate Matters

Deliberate the purchase, exchange, lease, or value of real property for Agenda items if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

IV. Additional Closed or Executive Session Authority

If, during the course of the meeting covered by this Notice, the Board should

determine that a closed or executive meeting or session of the Board should be held or is required in relation to any items included in this Notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this Notice or as soon after the commencement of the meeting covered by the Notice as the Board may conveniently meet in such closed or executive meeting or session concerning:

Section 551.071 - For the purpose of a private consultation with the Board's attorney about pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation to the System if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer, employee or board member to hear complaints or charges against an officer, employee or board member unless the officer, employee or board member who is the subject of the deliberation or hearing requests a public hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation of security personnel or devices, or a security audit.

Section 551.082 - For the purpose of considering discipline of a student or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing, unless an open hearing is requested in writing by a parent or guardian of the student or by the employee against whom the complaint is brought.

Section 551.084 - For the purpose of excluding a witness or witnesses in an investigation from a hearing during examination of another witness in the investigation. Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final action, final decision, or final vote shall be at either:

A. The open meeting covered by this Notice upon the reconvening of the public meeting, or

B. At a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

V. Reconvene in Open Meeting

VI. Adjournment

CERTIFICATE OF POSTING OR GIVING NOTICE

On this **26th day of April 2024**, this Notice was posted at a place convenient to the public and readily accessible at all times to the general public at the following locations: (1) the HCC Administration Building of the Houston Community College, 3100 Main, First Floor, Houston, Texas 77002 and (2) the Houston Community College's website: www.hccs.edu.

Posted By:

Sharon R. Wright
Director, Board Services

REPORT ITEM

Meeting Date: May 1, 2024

Topics For Discussion and or Action

ITEM #	ITEM TITLE	PRESENTER
A.	Houston Community College Reserve Officer Training Corps (ROTC) Program	Dr. Margaret Ford Fisher Dr. Norma Perez Dr. Desmond Lewis

DISCUSSION

Provide a report on the HCC Reserve Officer Training Corps (ROTC) Program to include the following:

- National ROTC Program Mission
- HCC ROTC Program Mission
- HCC ROTC Program Vision
- College, Career, and Military Ready (CCMR) Alignment Opportunity
- Selected Junior ROTC Programs Enrollment
- Opportunities

COMPELLING REASON AND BACKGROUND

- ROTC Program Enrollment Impact Opportunities
- ROTC Program Credential and Degree Completion
- ROTC Program and Current College Initiatives' Alignment
- ROTC Program Funding Opportunities

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 2 - Personalized Learning , Strategic Priority: 3 - Academic Rigor , Strategic Priority: 4 - Community Investment , Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description	Upload Date	Type
HCC ROTC Program	4/23/2024	Presentation

This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, District, Online



Houston Community College Reserve Officer Training Corps (ROTC) Program

Norma Perez, Ph.D.

Interim Sr. Vice Chancellor, Instruction & Student Services and CAO

Desmond Lewis, Ed.D.,

Associate Vice Chancellor, College Readiness

Robert Glover, M.A., M.S., LtCol USMC (retired)

Executive Director, ROTC Programs

May 1st, 2024

Overview



ROTC - RESERVE OFFICER TRAINING CORPS

[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

National ROTC Program Mission

HCC ROTC Program Mission

HCC ROTC Program Vision

Houston Area ROTC Consortiums

Targeted ISD Populations

Opportunities

ROTC

Program Mission

To develop future officers morally, mentally, and physically and to imbue them with the highest ideals of duty and loyalty, and with the core values of Honor, Courage, and Commitment in order to commission college graduates as officers who possess a basic professional background, are motivated toward careers in the military, and have a potential for future development in mind and character so as to assume the highest responsibilities of command, citizenship, and government.



MGen Angela Salinas USMC (Retired), 1st Hispanic Female Marine Corps General

HCC ROTC Program Mission



Working collaboratively with Army, Navy, & Air Force ROTC consortiums, we will create academic and career pathways that will assist HCC students in obtaining the knowledge, skills, and leadership qualities necessary for the workforce and commissioning in the Armed Forces of the United States of America.

HCC ROTC Mission Goals

1. Provide exceptional education and training experiences that prepare student for success in their military and civilian careers.
2. Foster the development of leadership skills and qualities through rigorous training, mentorship, and hands-on experiences.
3. Tailor personalized learning pathways for each student, accounting for their individual strengths, interests, and career goals, to maximize their potential for success.
4. Establish and maintain collaborative partnerships with relevant organizations, both within and outside the military, to enhance training opportunities and resources for students.
5. Continuously evaluate and improve programs to ensure they remain effective and aligned with the evolving needs of our student and the military departments.
6. Ensure compliance with DoD/Federal mandates aimed at promoting and increasing the representation of minority populations across military departments.

HCC ROTC Program Vision

HCC's vision is to increase, enrollment, retention, graduation, and transfer rates while developing leadership skills among our students. We aim to be the preferred choice for those seeking a pathway to a commission in the Armed Forces of the United States of America. Through an excellence-driven environment, we will empower students to achieve their fullest potential and make a positive impact on society.



HCC ROTC Vision Goals



1. Increase Recruitment & Enrollment



2. Expand Academic Pathways



3. Improve Retention, Graduation & Transfer Rates



4. Conduct Program Evaluation & Continuous Improvement



5. Increase minority Commissioning in the Armed Forces

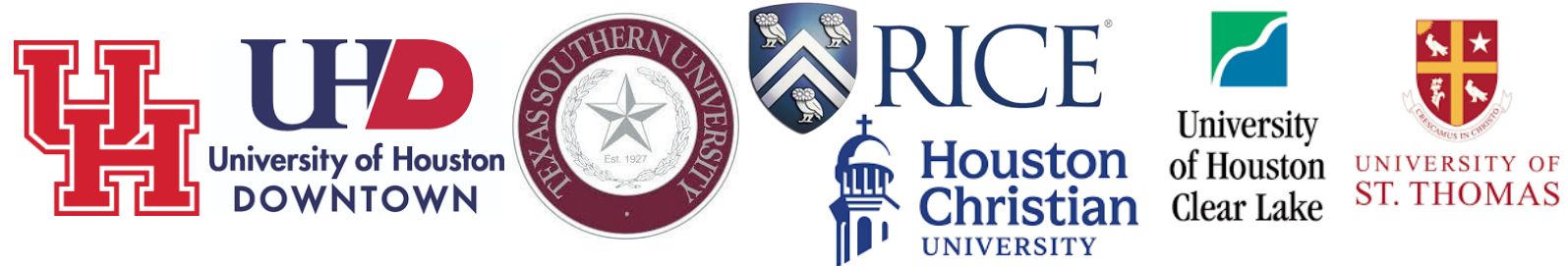
ROTC Houston Consortium

Navy ROTC



Army ROTC

Strategic Officer Recruiting Detachment (SORD)
Army 5th "Apache" Brigade



USAF ROTC

Detachment 003



Targeted Recruitment Snapshot:

ISD Student Populations JROTC vs Total Enrollment



HISD
4,100
student/ cadets

Grades 9-12 Total
Enrollment: 51,339



FISD
1,183 student/cadets

Grades 9-12 Total
Enrollment: 27,951



Katy ISD
243
student/cadets

Grades 9-12 Total
Enrollment: 29,877



Spring Branch ISD
113
student/cadets

Grades 9-12 Total
Enrollment: 10,129



Stafford MSD
103
student/cadets

Grades 9-12 Total
Enrollment: 1060

ROTC Scholarship Opportunities



1. National ROTC Scholarships:

- Up to \$180,000 in funding
- Covers tuition, books, fees, and a monthly stipend
- Duration: 4 years, 3 ½ years, 3 years, or 2 years
- Degrees: AA, AS, BAT, BA, BS
- Commissions: 2nd Lieutenant (Army, Air Force, or Marine Corps) or Ensign (Navy)

2. ROTC Scholarship Tiers:

1. There are three tiers to an ROTC scholarship:
 - I. Tier I – STEM related majors
 - II. Tier II – Biology, Chemistry
 - III. Tier III – All other majors

HCC ROTC Timeline

Phase 1 Connection Apr – Jul 24'

- Consortium Analysis
- Review/Revise Cross Town Agreements
- ID Student Populations
- Engage College Presidents
- Engage CoEs
- Engage Local ISDs
- Initiate Marketing Campaign Plan

Phase 2 Entry Jul – Dec 24'

- Establish Relationships w/VSOs
- Develop Scholarship Opportunities
- 1st Cohort Identified, Registered, & Enrolled
- Measurement & Evaluation Commences
- Establish HCC ROTC Advisory Committee
- Review Marketing Campaign Plan

Phase 3 Progress & Completion Dec 24' – Jul 25'

- 2nd Cohort Identified
- Measurement & Evaluation
- “Fine Tune” the Process
- Ensure ROTC Scholarships Submitted (Dec 24')

Phase 4 Advancement Jul 25'- Jul 26'

- 2nd Cohort Registered & Enrolled
- Measurement & Evaluation
- 3rd Cohort Identified

Program Outcomes



1. "Real World Education":

- Provides a comprehensive education that prepares students for careers with significance.
- Emphasizes practical skills and knowledge applicable to various professions.

2. Leadership Training and Opportunities:

- ROTC programs focus on developing and instilling strong leadership traits and principles.
- Offers training in various military occupational specialties and sub-specialties (647 in total).

3. Experience:

- ROTC experiences and training can translate into careers in the civilian and private sectors.
- Develops skills such as problem-solving, teamwork, discipline, and adaptability.

4. Service to the Nation:

- By participating in ROTC, students earn the opportunity to serve their country and make a meaningful contribution to society.

Questions?



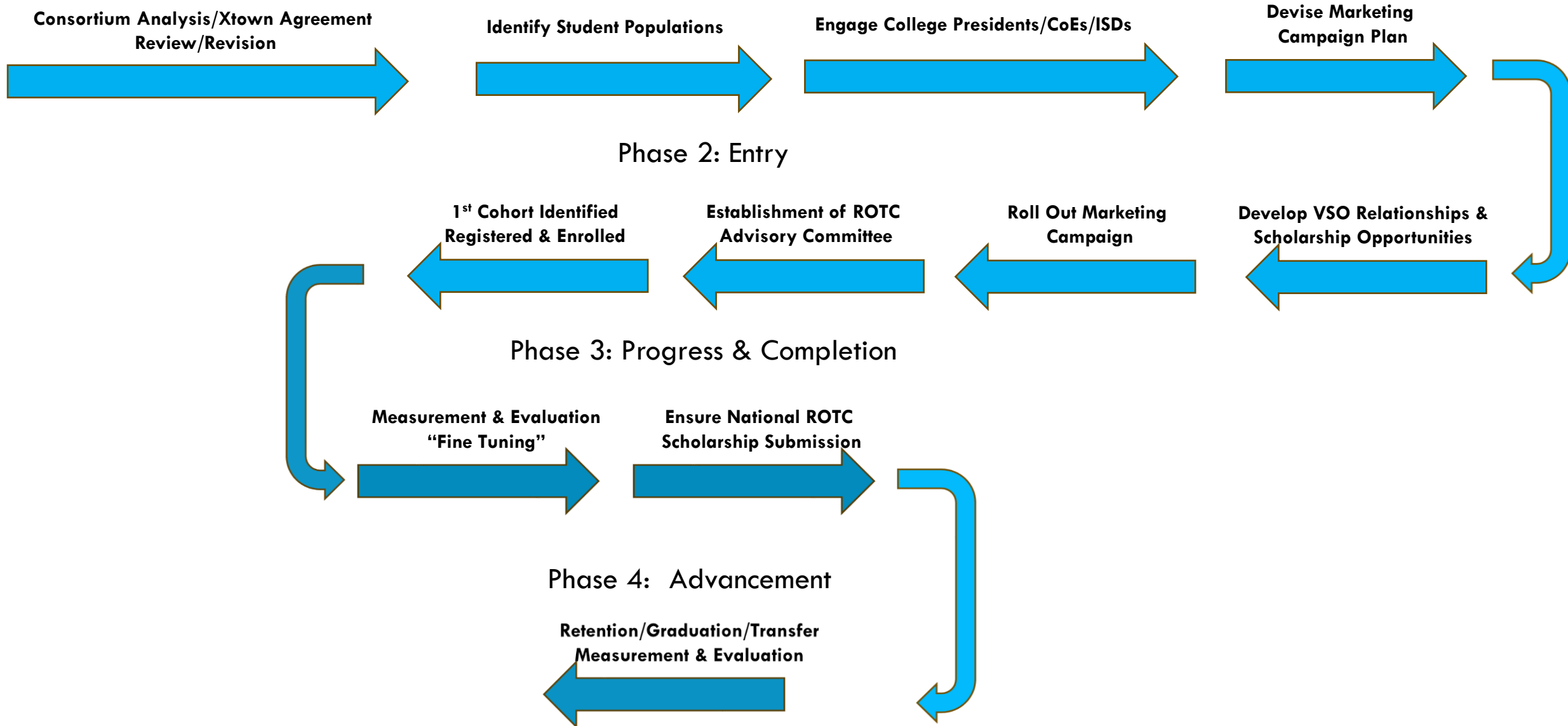
Thank you!

Appendix

Terms & Definitions

- ROTC – Reserve Officer Training Corps
- Side Load Scholarship – 2/3 year scholarship w/full tuition/fees just like national scholarships
- VSO – Veterans Service Organization
- Army Cadet Command – Army manager of ROTC programs
- Naval Service Training Command – Navy manager of ROTC programs
- Air Training Command – Air Force manager of ROTC programs
- Cross Town Agreements – Allows students to enroll in an ROTC program w/o transferring to the Host School
- Host School – The 4-year college/university w/primary responsibility of managing the service ROTC consortium
- Enrolled – Student NOT obligated to enter a commitment and complete the ROTC program and commission
- Contracted – Those students who HAVE entered into a contract and have committed to a period of service post-graduation
- Commissioned Officer – A military officer who has achieved a rank before officially assuming a leadership role
- MOS – Military Occupational Specialty (also known as Ratings)

Phase 1: Connection



REPORT ITEM

Meeting Date: May 1, 2024

Topics For Discussion and or Action

ITEM #	ITEM TITLE	PRESENTER
B.	Academic Pathways and Credentials of Value	Dr. Margaret Ford Fisher Dr. Norma Perez Dr. Andrea BurrIDGE

DISCUSSION

This presentation presents information about HCC's students who pursue academic plans designed to facilitate to transfer to 4-year institutions, including those in multidisciplinary studies. Student success and outcomes are presented.

COMPELLING REASON AND BACKGROUND

The nine most declared majors at HCC are academic pathways—degree plans leading to an AA, AS, or AAT (Associates of Arts in Teaching). Almost 75% of HCC students choose academic/transfer pathways. Promoting student success in these pathways is critical both in enabling students to reach their goals and because of the importance in generating funding per HB 8.

STRATEGIC ALIGNMENT

Strategic Priority: 1- Student Success, Strategic Priority: 2 - Personalized Learning , Strategic Priority: 3 - Academic Rigor , Strategic Priority: 5 - College of Choice

ATTACHMENTS:

Description	Upload Date	Type
Academic Pathways Presentation	4/23/2024	Presentation

This item is applicable to the following:

Central, Coleman, Northeast, Northwest, Southeast, Southwest, District, Online



Pathways to Academic Transfer

Margaret Ford Fisher, Ed.D.

Chancellor

Norma Perez, Ph.D.

Interim Senior Vice Chancellor, Instruction and Student Services, and Chief Academic Officer, Instructional Services

Andrea Burridge, Ph.D.

Interim Vice Chancellor, Strategy, Planning, and Institutional Effectiveness

Nine of the top 10 majors are academic transfer programs

Major (Academic Plan)	Unduplicated Count
AA Multidisciplinary Studies	11,263
AS Biology - Health Sciences	10,309
AA Business	8,609
Associate of Science	8,165
AS Biology - Majors and Pre-Med	3,448
AS Psychology	2,203
Engineering Science (AS)	2,096
AS Computer Science	2,005
Associate of Arts in Teaching	1,216
Business Management (AAS)	794

Source: PS_DASH_ENROLLMENT_CURR, AY 2023

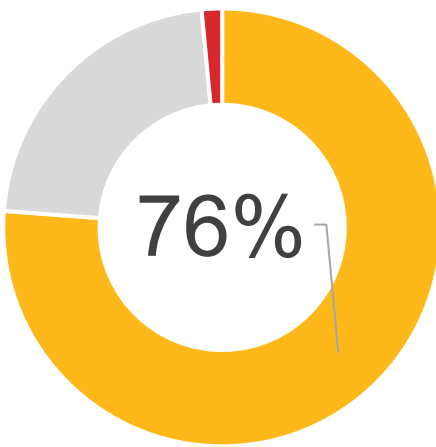
As of 4/14/2024

SCH only, Major by last semester enrolled in academic year

Undeclared students excluded

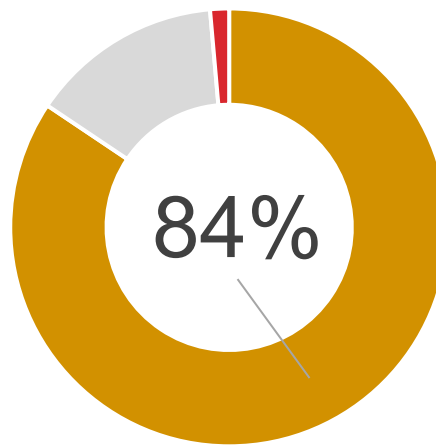
The majority of HCC students are on transfer pathways

52,497 HCC students declared academic majors in FY 2023



■ Academic ■ Workforce
■ Undeclared

10,674 of dual credit students declare academic majors



■ Academic ■ Workforce
■ Undeclared

HB 8: Funding Impact of Academic Pathways

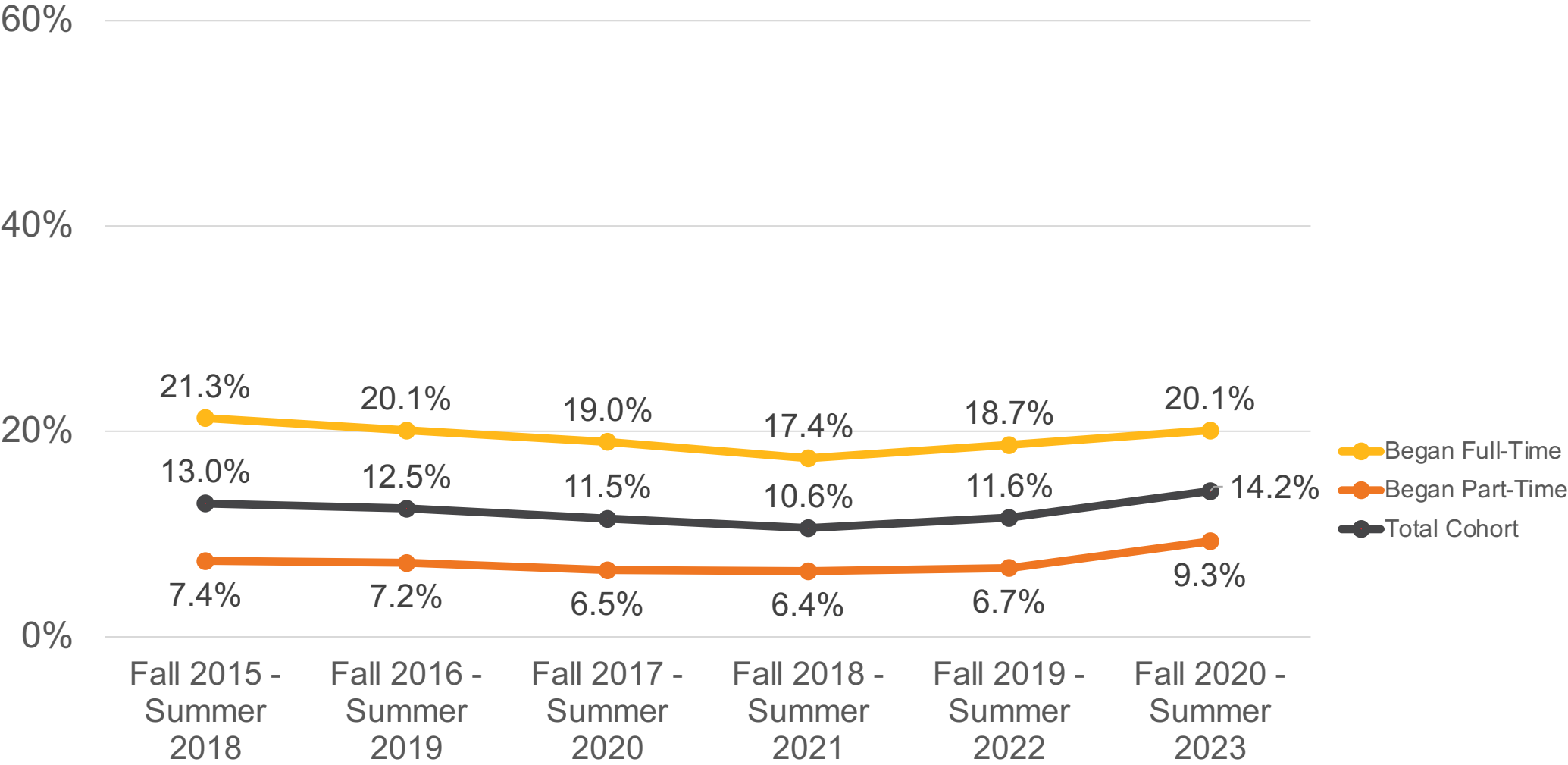


Earn Credential of
Value



Transfer After Earning
15 Credit Hours

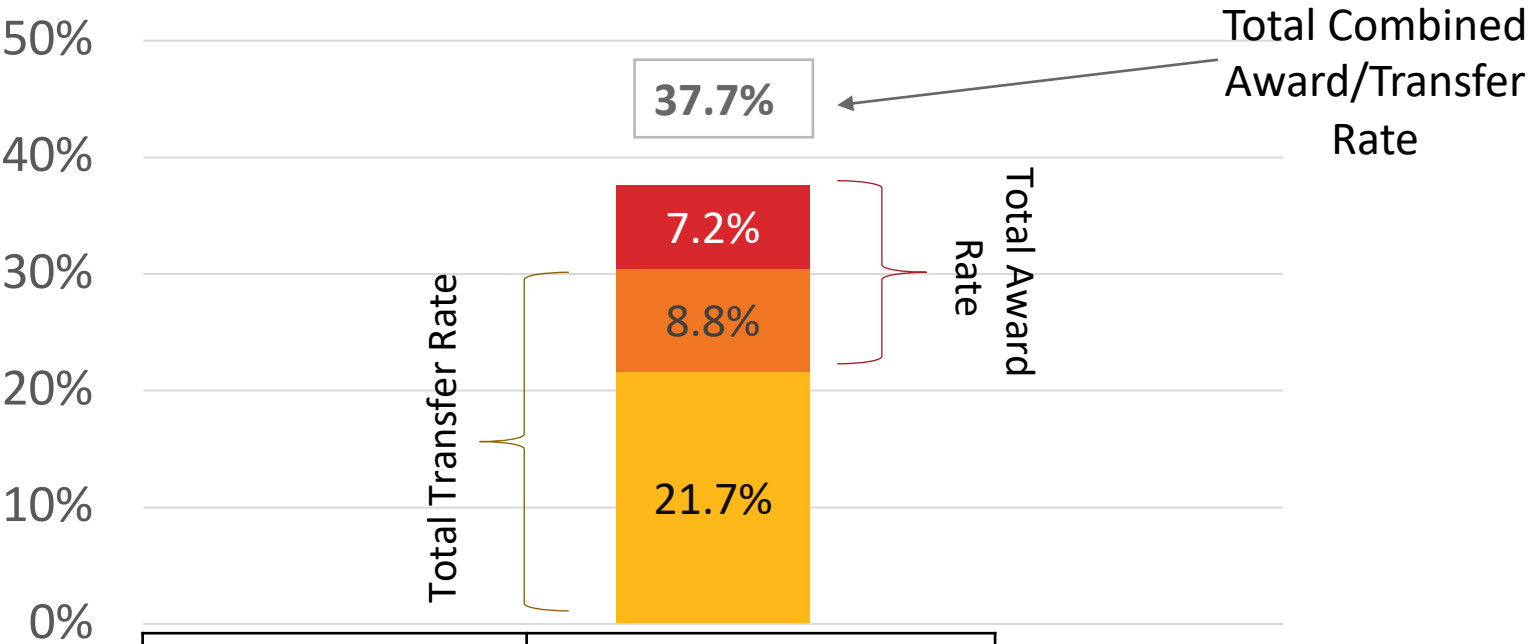
3-Year Graduation rates of Achieving the Dream first time in college (FTIC) students, Academic Pathways



Source: HCC CPI data
As of 4/14/2024
SCH FTIC only, entering academic majors

Students frequently transfer before earning an award (4-year rates)

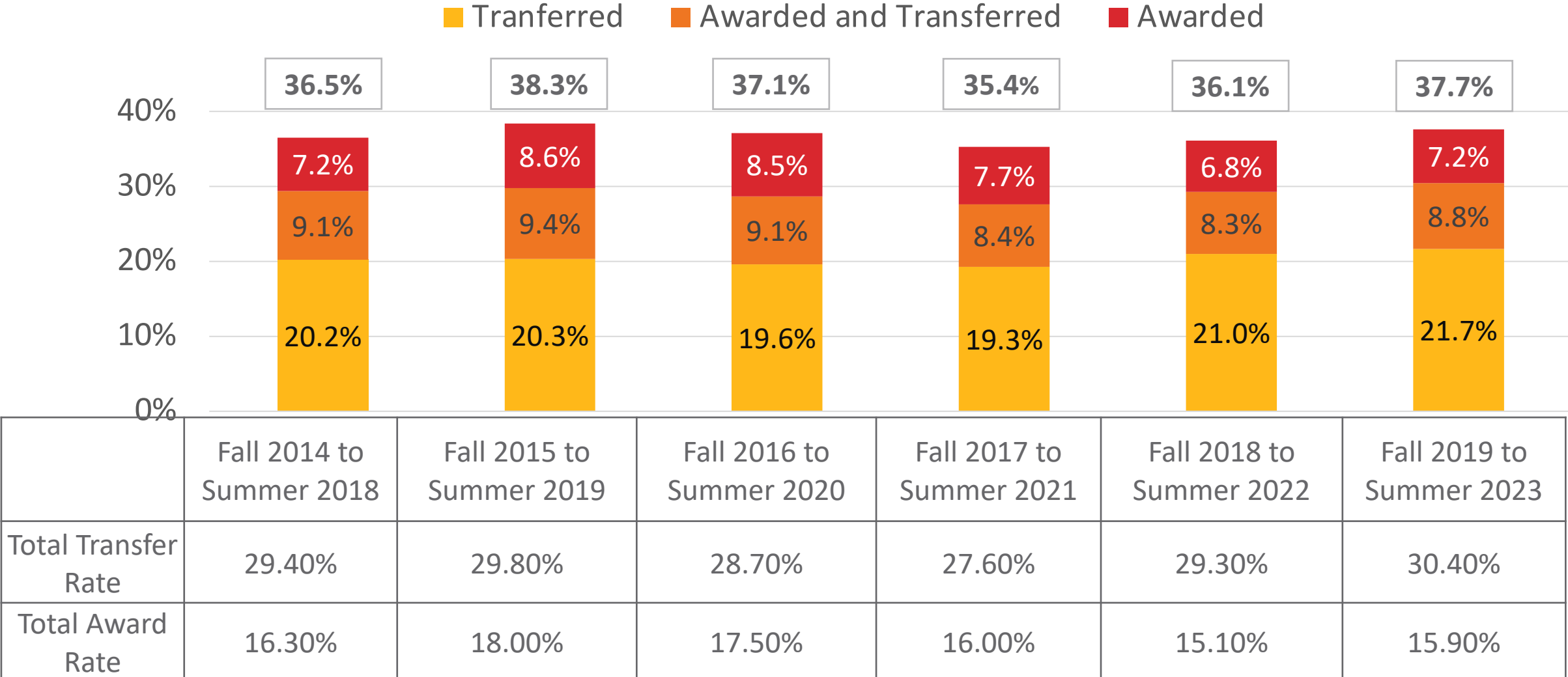
■ Tranferred ■ Awarded and Transferred ■ Awarded



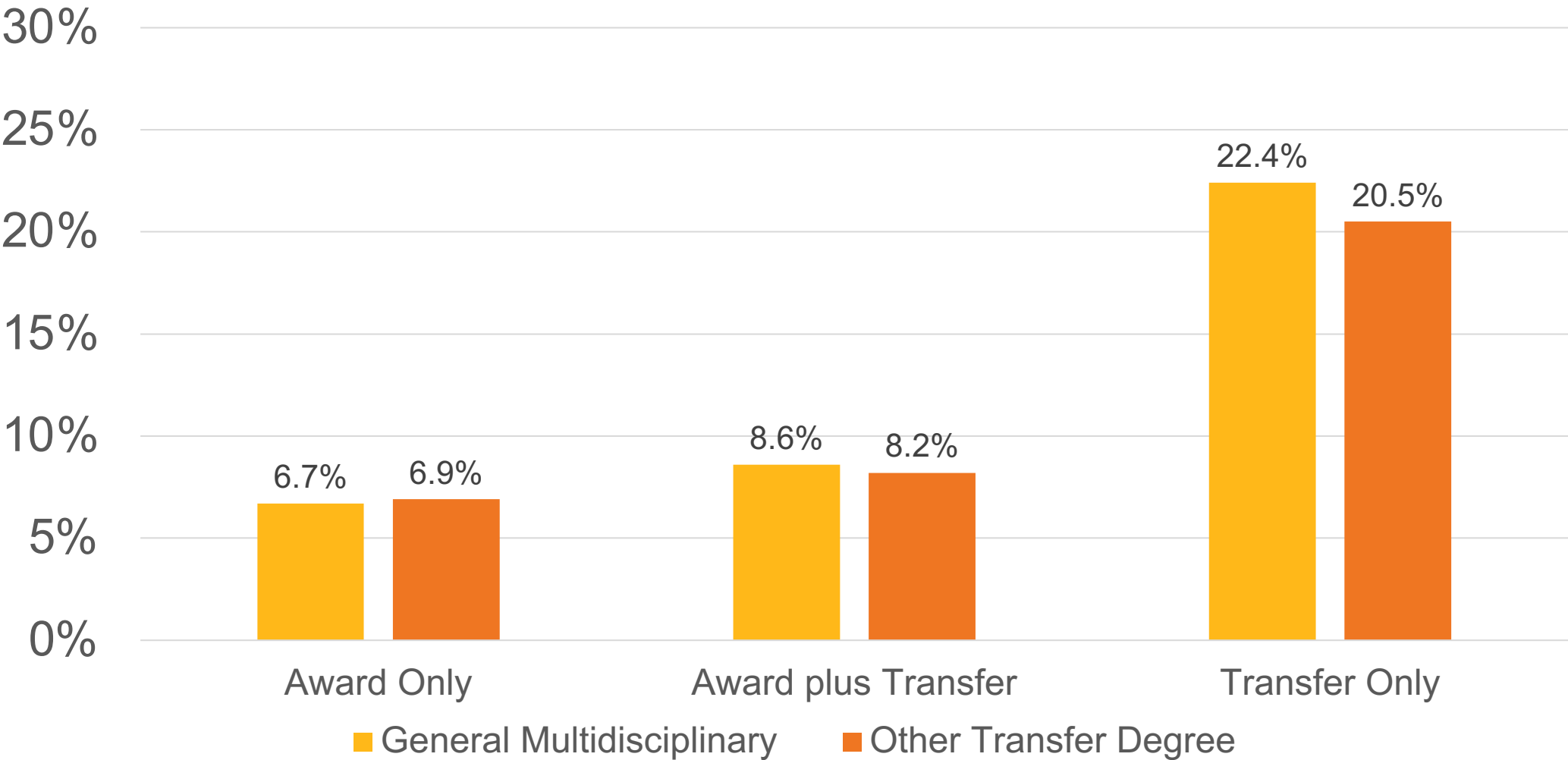
	Fall 2019 to Summer 2023
Total Transfer Rate	30.40%
Total Award Rate	15.90%

Fall 2019-Summer 2023, as of 4/10/2024
HCC CPI Dataset

Students frequently transfer before earning an award (4-year rates)



General multidisciplinary majors are slightly more likely to transfer within 4-years than students in other transfer pathways.



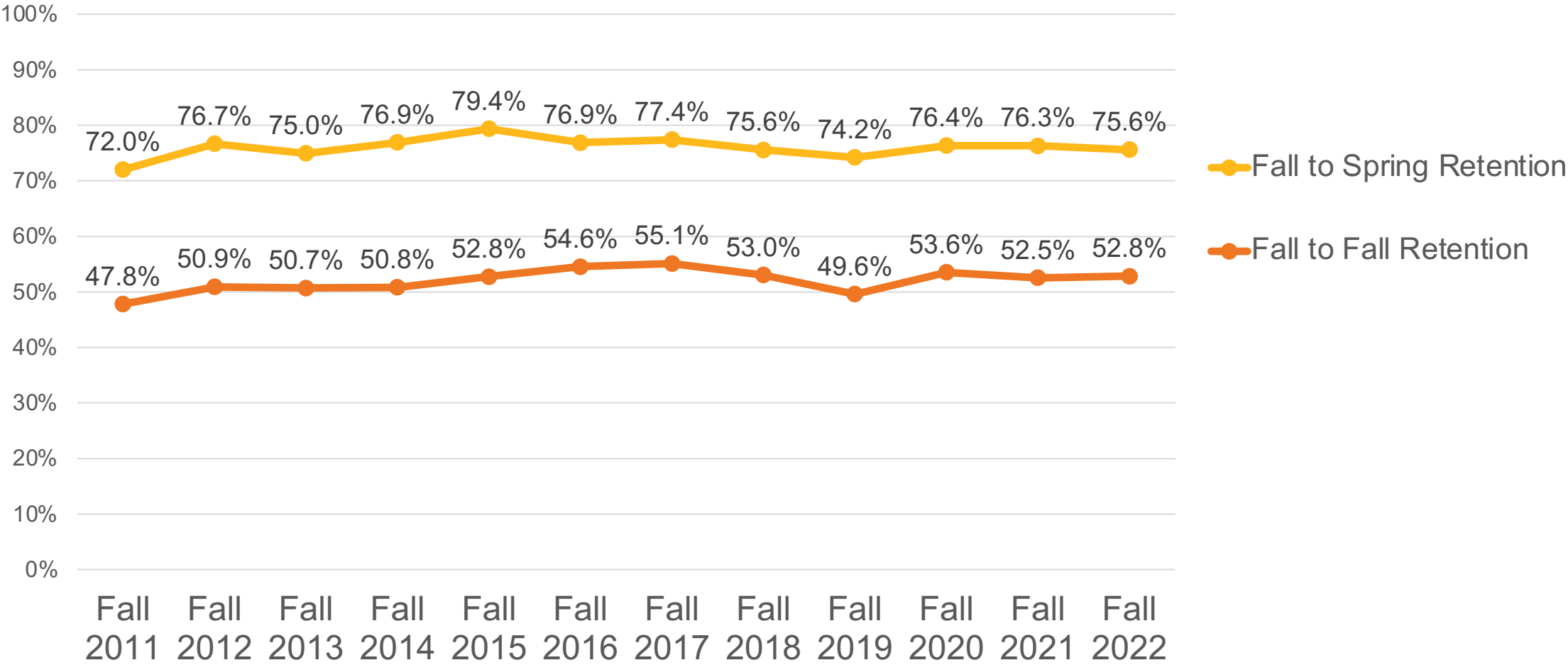
Fall 2019-Summer 2023, as of 4/10/2024
General Multidisciplinary includes plan 00001000 and plan 0001010⁸ with a general or blank subplan.

Early Momentum Measures Predict Subsequent Success

Measures of early momentum in the first year predict associates degree attainment within 3 years at a community college and obtaining a baccalaureate within 6-years

- Persisted from Fall to Spring
- (Persisted from First Fall to Second Fall)
- Earned 6+ College Credits in Term 1
- Earned 15+ College Credits in Year 1
- Completed College English in Year 1
- Completed College Math in Year 1
- College-Level Course Completion Rate in First Academic Year

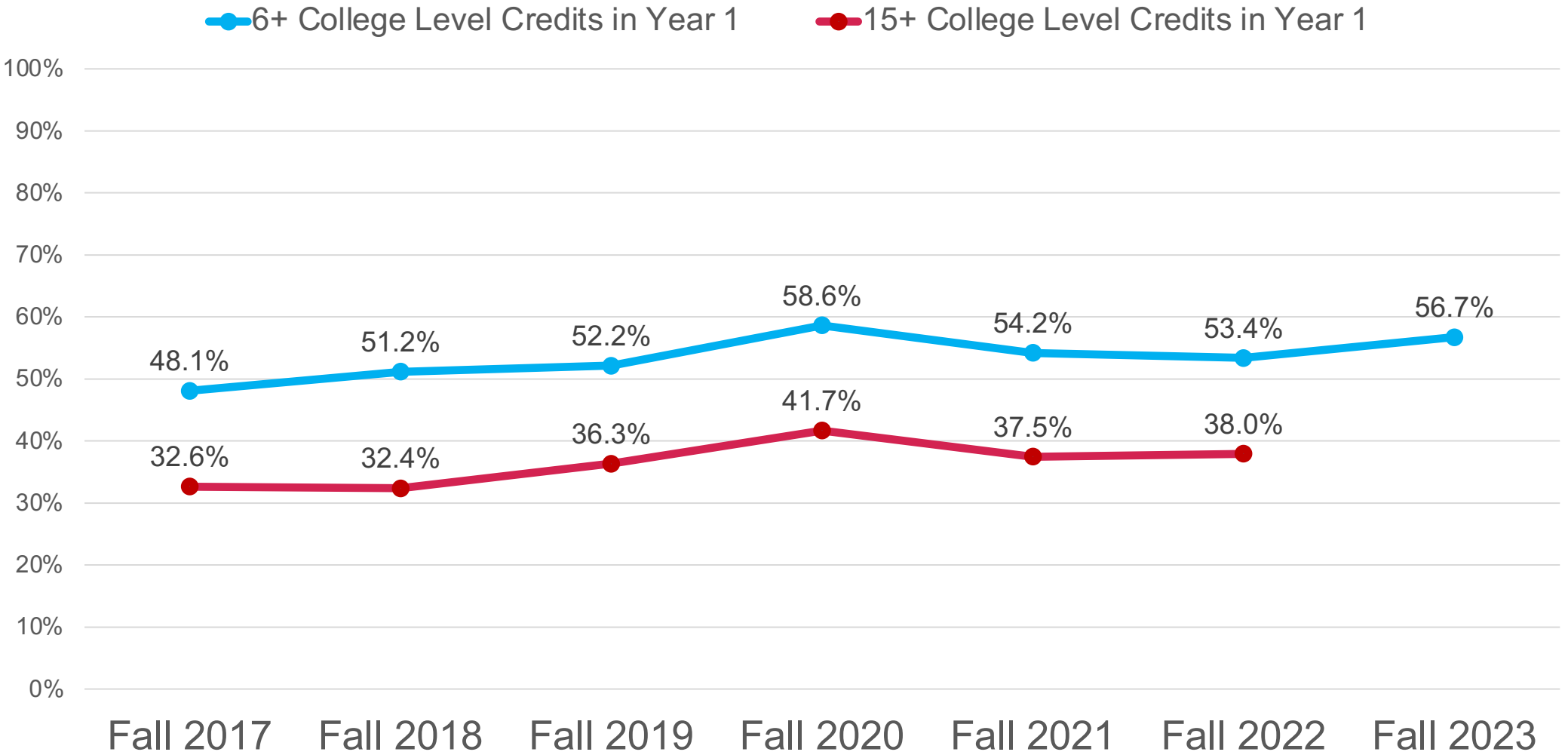
Retention: Fall to Spring and Fall to Fall Retention for entering FTIC academic students has been flat



Term of Entry (Fall 2022 entry is retention through Fall 2023)

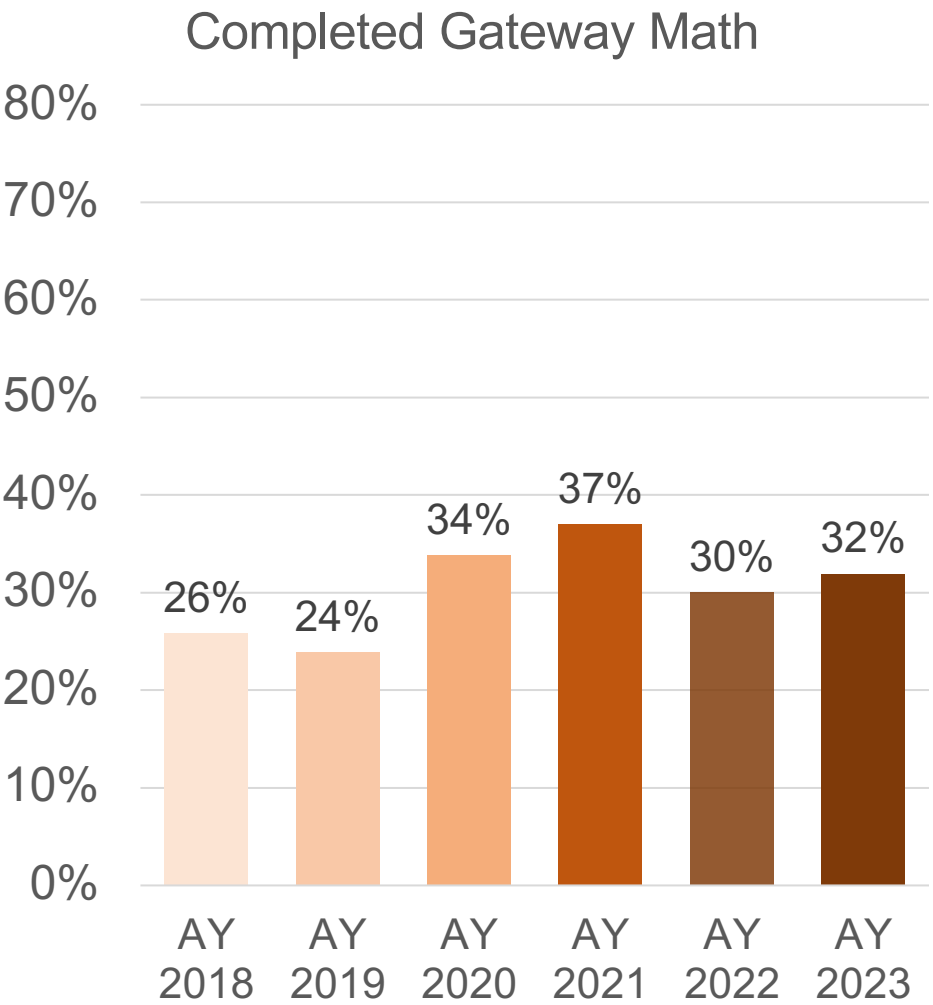
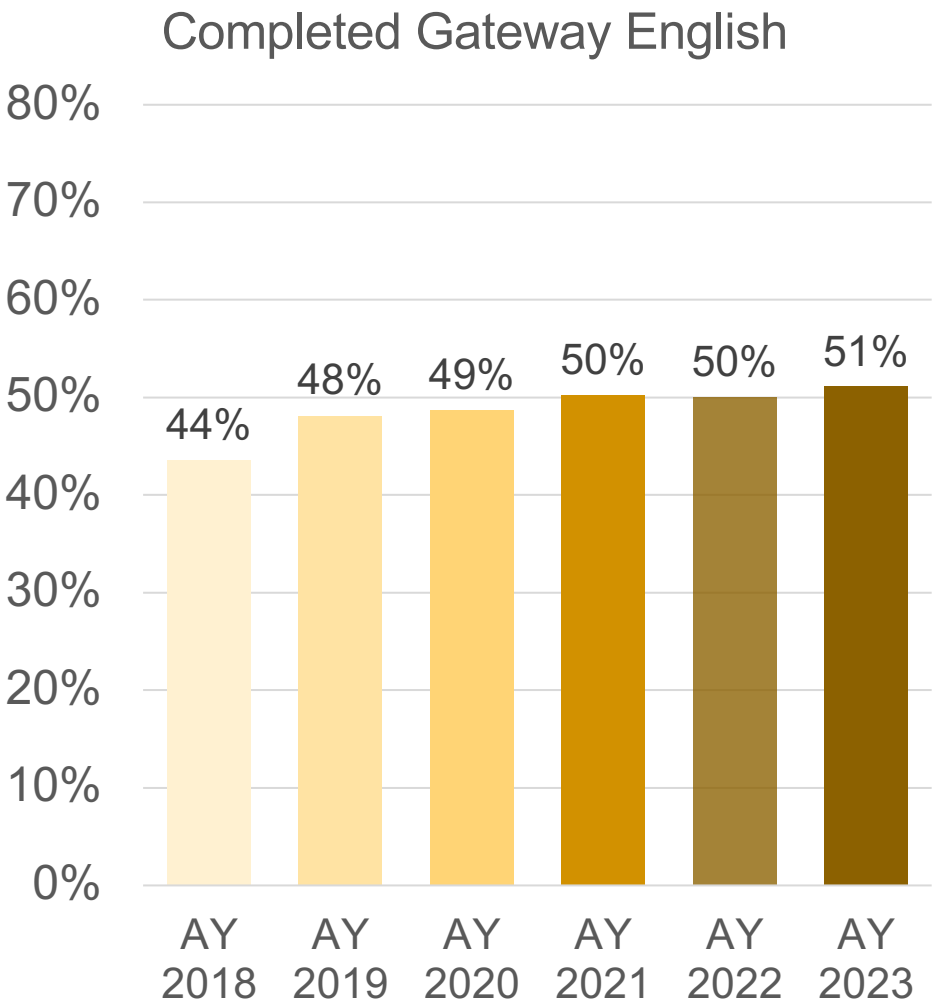
Source: PS_DASH_Retention, CPI data
As of 4/14/2024, FTIC only
SCH only, entering academic majors

Credit Attainment: The percentage of students earning at least 6 college level credits in the first term increased in Fall 2023.

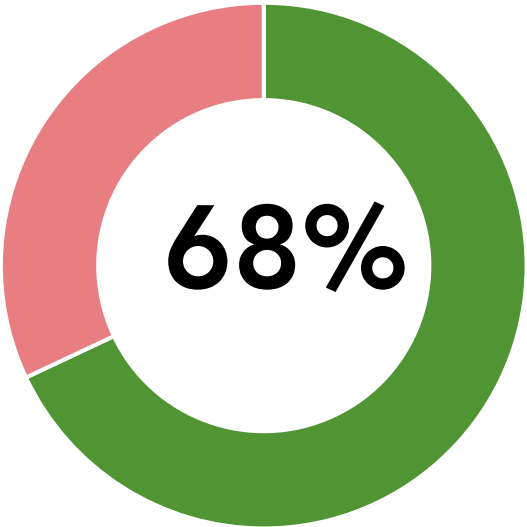


Source: PS_DASH_Retention, CPI data
As of 4/14/2024
SCH only, entering academic majors, FTIC only

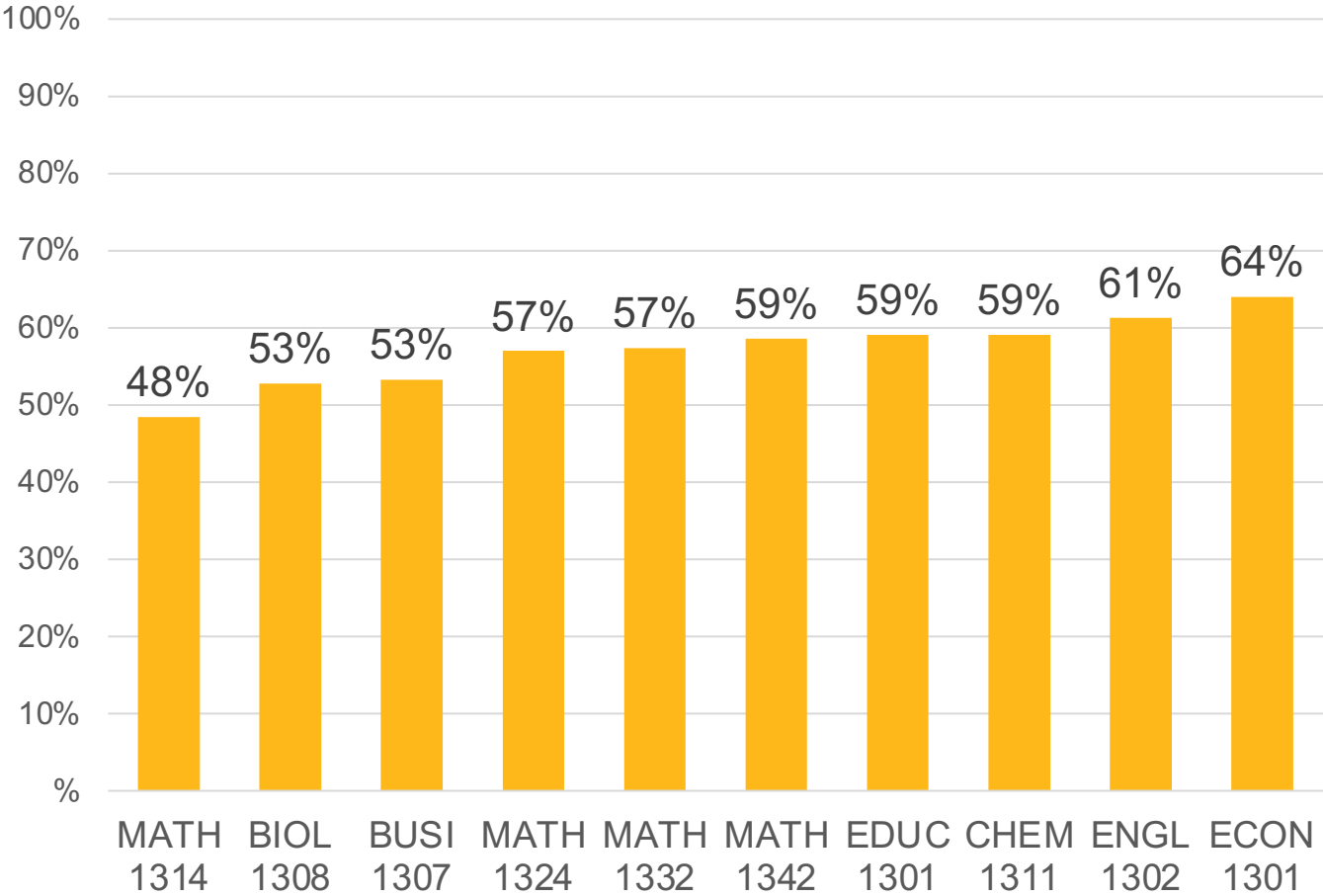
Gateway Course Completion: Math and English in Year 1



Year 1 Credit Completion Rate



Fall 2023 Success Rate: Most Difficult First-Year Courses



Retention and Completion Initiatives

- Caring Campus (Staff) – Initiated Fall 2023
 - Branded as We Care
 - Focuses on connectedness with students
 - Promotes culture of change
- Caring Campus (Faculty) – Implementation begins Fall 2024
 - Focuses on non-instructional behaviors that promote student connectedness and success
- Advising for Retention and Completion
 - Professional development emphasizing retention and completion
 - Implement an advising software platform to enable technology-assisted advising

Transfer Services

- HCC Academic Advising Syllabus specifies student learning outcomes that encompass knowledge of transfer options
- HCC Academic Advising Syllabus prompts transfer conversations with students beginning at 16-30 SCH completed
- Transfer services team is being assembled in spring 2024 to enhance coordinated transfer support across the district
- The transfer services team will collaborate with instructional and student support services to ensure student awareness of transfer pathways from the start of their HCC journey in the first term

The background of the slide features a large, stylized eagle sculpture in the foreground, its wings spread wide. Behind the eagle is a modern, multi-story building with large glass windows, likely a campus building. The entire scene is overlaid with a semi-transparent orange filter. The word "QUESTIONS?" is centered in a large, bold, black font.

QUESTIONS?